St. Johns River State College

Introducing the Bachelor of Science degree in

Early Childhood Education

Bachelor of Science in Early Childhood Education

The Bachelor of Science degree in Early Childhood Education at St. Johns River State College is designed as an initial teacher preparation program in compliance with Florida Statutes and State Board of Education Rule 6A-5.066.

The program's goal is to prepare early childhood educators for employment in preschool and early elementary (prekindergarten through third grade) classrooms. The program meets the requirements of both the English for Speakers of Other Languages (ESOL) and Reading endorsements.

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Overview of Early Childhood Program

- General Admission
- Prerequisites
- Courses
- Application Deadlines
- Program Credits & Cost
- Financial Assistance

General Admission

- Submission of a completed application to the baccalaureate program in Early Childhood Education ($30 application fee)
- Submission of official transcript(s) indicating work taken and the degree(s) awarded
- An earned Associate of Arts degree to include 36 general education credits and 24 elective credits
- A minimum 2.5 GPA on a 4.0 scale
- A grade of "C" or higher for all general education credits fulfilling Gordon Rule requirements

General Admission – continued

- Demonstrated mastery of general knowledge by passing the General Knowledge Test of the Florida Teacher Certification Examination. For more information on this exam or to register to take the exam , visit **http://www.fl.nesinc.com/**
  - ✓ **There are 4 parts to the General Knowledge Test (English Language Skills, Reading, Math and the Essay)**
  - ✓ **Cost: $130 (retakes result in additional charges)**
  - ✓ **A review session is available through SJR State**

Additional Program Requirements:

- ✓ Demonstration of foreign language competence.

  Students who did not complete the foreign language requirement in high school or before acceptance into the program, will need to complete an additional 8 credit hours of sequential foreign language before graduation.

Prerequisite Courses

You are required to have a grade of "C" or higher for each of the prerequisite courses:

- ✓ EDF 2005 - Intro to the Teaching Profession (3 credits)
- ✓ EDF 2085 - Intro to Diversity for Educators (3 credits)
- ✓ EME 2040 - Educational Technology (3 credits)

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Required Early Childhood Courses

Once admitted to the degree program, participants will complete an additional sixty credit hours of upper division Early Childhood Education courses for a total degree length of 120 semester hours. The program is offered in a blended format which will allow greater accessibility to all students. The blended format will require some on-campus meeting times which will rotate from one campus to another, as well as online instruction. Each blended class meets once each month on **TUESDAYS** OR **THURSDAYS** 6:00pm-8:45pm.

ARTICULATED ASSOCIATE IN ARTS (AA) DEGREE TO INCLUDE PREREQUISITES

LOWER LEVEL PREREQUISITE EDUCATION COURSES

EDF 2005 Introduction to the Teaching Profession
EDF 2085 Introduction to Diversity for Educators
EME 2040 Introduction to Technology for Educators

UPPER LEVEL EDUCATION COURSES

EDF 3214	Human Development and Learning
EDF 3430	Measurement, Evaluation, and Assessment in Education
EDG 4410	Classroom Management and Communication
EDG 3620	Curriculum and Instruction
EEX 3012	Educational Needs of Students with Exceptionalities
EEX 4604	Behavior Management for Special Needs & At-Risk Students

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Required Early Childhood Courses - continued

UPPER LEVEL EARLY CHILDHOOD EDUCATION COURSES & PRACTICUM

EEC 3404	Child, Family, and Community Partnerships
EEC 4241	Integrated Music, Art, and Movement
EEC 4211	Integrated Mathematics and Science
EEC 4212	Integrated Language Arts, Children's Literature, Social Sciences
EEC 4940	Student Internship
EEC 4930	Senior Seminar

UPPER LEVEL READING EDUCATION COURSES & PRACTICUM

RED 3309	Early and Emergent Literacy
RED 4511	Intermediate Literacy: Reading and Thinking
RED 4519	Diagnosis and Intervention in Reading
RED 4940	Final Reading Practicum

UPPER LEVEL ESOL COURSES

TSL 3080	Principles and Practices of ESOL I
TSL 4081	Principles and Practices of ESOL II

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Fall Course Sequence

FALL TERM 1

EEC3404	Child, Family, & Community Partnerships (ESOL)	3 credits
RED3309	Early & Emergent Literacy (ESOL)	3 credits
TSL3080	Principles & Practices of ESOL I	3 credits
EDG3620	Curriculum & Instruction	3 credits

SPRING TERM 1

EDG4410	Classroom Management & Communication (ESOL)	3 credits
EEX3012	Educational Needs of Students w/Exceptionalities (ESOL)	3 credits
EDF3430	Measurement, Evaluation, & Assessment in Education (ESOL)	2 credits
RED4511	Intermediate Literacy: Reading & Thinking (ESOL)	3 credits
EEC4241	Integrated Music, Art, & Movement ***-15 hours field exp.***	4 credits

SUMMER TERM 1

EEX4604	Behavior Management for Special Needs & At-Risk Students	3 credits
EDF3214	Human Development & Learning	3 credits

Professional Education Exam (PEd) of the Florida Teacher Certification Exam (FTCE) Deadline August 10th.

FALL TERM 2

TSL4081	Principles & Practices of ESOL II	3 credits
RED4519	Diagnosis & Intervention in Reading (ESOL)	3 credits
EEC4211	Integrated Mathematics & Science	4 credits
EEC4212	Integrated Language Arts, Children's Lit, Social Sciences (ESOL)	4 credits

Subject Area Exam (SAE) of the Florida Teacher Certification Exam (FTCE) Deadline December 1st.

SPRING TERM 2

RED4940	Final Reading Practicum	3 credit
EEC4940	Student Internship	8 credits
EEC4930	Senior Seminar	2 credits
Total Credits:		**60 credits**

Spring Course Sequence

SPRING TERM 1

EEC3404	Child, Family, & Community Partnerships (ESOL)	3 credits
RED3309	Early & Emergent Literacy (ESOL)	3 credits
TSL3080	Principles & Practices of ESOL I	3 credits
EDF3214	Human Development & Learning	3 credits

SUMMER TERM 1

EDG4410	Classroom Management & Communication (ESOL)	3 credits
EEX3012	Educational Needs of Students with Exceptionalities (ESOL)	3 credits
EDG3620	Curriculum & Instruction	3 credits

FALL TERM 1

EDF3430	Measurement, Evaluation, & Assessment in Education (ESOL)	2 credits
EEX4604	Behavior Management for Special Needs & At-Risk Students	3 credits
EEC4241	Integrated Music, Art, & Movement	4 credits
RED4511	Intermediate Literacy: Reading & Thinking (ESOL)	3 credits

Professional Education Exam (PEd) of the Florida Teacher Certification Exam (FTCE) Deadline December 1st.

SPRING TERM 2

TSL4081	Principles & Practices of ESOL II	3 credits
RED4519	Diagnosis & Intervention in Reading (ESOL	3 credits
EEC4211	Integrated Mathematics & Science	4 credits
EEC4212	Integrated Language Arts, Children's Lit, Social Sciences (ESOL)	4 credits

SUMMER TERM 2

Subject Area Exam (SAE) of the Florida Teacher Certification Exam (FTCE) Deadline May 15th.

FALL TERM 2

RED4940	Final Reading Practicum	3 credits
EEC4940	Student Internship	8 credits
EEC4930	Senior Seminar	2 credits
Total Credits:		**60 credits**

EDF 3214: Human Development and Learning (3 credits)

This course covers the various stages of human development, learning theories, and the application to teaching/learning situations. Identification and analysis of students' academic, physical, cognitive, emotional, motivational, and social development is emphasized with a focus on the interaction between the role of the teacher and the needs and learning styles of their students.

EDF 3430: Measurement, Evaluation, & Assessment in Education (2 credits)

This course explores the basic concepts of educational measurement, instructional objectives, and student assessment techniques. Teacher candidates will learn how to strengthen the learning process through classroom assessment techniques, the interpretation of standardized tests, and evaluation of student progress using measurement results.

EDG 4410: Classroom Management & Communication (3 credits)

This course provides strategies for creating a safe and stimulating learning environment that encourages positive social interaction and effective communication among members of the learning community. Emphasis is placed on attitudes, language patterns, values, and behaviors to support and maintain student learning as well as on-task behavior. Additionally, this course includes methods and strategies for consulting with other school professionals and the child's family unit.

EDG 3620: Curriculum & Instruction (3 credits)

This course is an introduction to the field of curriculum and instruction. Teacher candidates will understand the principles of curriculum development and the use of instructional strategies. The foundation of this course will include the development, implementation, and evaluation of lesson plans appropriate to the specific ability level of the intended audience.

EEX 3012: Educational Needs of Students with Exceptionalities (3 credits)

This course provides an overview of students with specific educational needs and exceptionalities while focusing on characteristics, definitions, and prevalence of disabilities, the referral process, service delivery models, and the pedagogical approach of exceptional students. Teacher candidates will understand the history of, legal basis for, and contemporary issues in special education.

Special attention will focus on the expectation that all students have learning strengths.

EEX 4604: Behavior Management for Special Needs & At-Risk Students (3 credits)

Prerequisite: EEX 3012.

This course covers the strategies and techniques necessary for managing the physical environment and behaviors of children with special needs. The emphasis of this course will focus on behavior management and consultation skills. Teacher candidates will apply knowledge to create and maintain an on-task, safe, and healthy learning environment for learning in the exceptional and inclusive classroom.

EEC 3404: Child, Family & Community Partnerships (3 credits)

This course focuses on the varying cultural contexts of young children and the development of positive collaborative relationships between teachers and families. This course guides the development of a parent involvement plan that includes effective ways to communicate with parents, conference with parents, and plan parent meetings. Additionally, this course will facilitate the development of and implementation of community involvement programs in early childhood settings.

EEC 4241: Integrated Music, Art & Movement (4 credits)

Prerequisite: EDG 3620.

This course promotes the skills, concepts, creativity, and enjoyment in music, art, dramatic play, and movement to create expressive learning activities for young children. The role of the teacher includes instructional strategies for integration, assessment, and concept development to encourage growth and participation for all students. **This course requires 15 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

EEC 4211: Integrated Mathematics & Science (4 credits)

Prerequisite: EDG 3620.

This course develops an understanding and integrated application of science and mathematical concepts for the appropriate stages of cognitive development of young children. Focus is given to exploring sequential math development, identifying how concepts are developed and acquired, and promoting the young children's concept development through problem solving and assessing the child's developmental level. Additional focus given to teaching science strategies using concept development, process of inquiry, planning for fundamental concepts in science including activities for young children at the appropriate stages of cognitive development, and utilizing appropriate current technology to support teaching and learning. **This course requires 15 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

EEC 4212: Integrated Language Arts, Children's Literature & Social Sciences (4 credits)

Prerequisite: EDG 3620.

This course develops the foundations and integrated application of language/emergent literacy, children's literature, and social sciences for the appropriate stages of cognitive development of young children. Focus is given to exploring appropriate curriculum in language arts, children's literature, and humanities with an emphasis on how learning experiences are integrated throughout the curriculum. Additional focus given to teaching strategies and activities for young children while utilizing appropriate current technology to support teaching and learning. **This course requires 15 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

EEC 4940: Student Internship (8 credits)

Prerequisite: Senior Status.

Corequisite: EEC 4930 and RED 4940.

This course is a full day, full semester internship with placement in a pre-kindergarten, kindergarten, or primary grade during which the teacher candidates demonstrate the ability to apply knowledge, skills, and dispositions in authentic situations under the direction of a certified classroom teacher and college supervisor in an approved setting. Teacher candidates will plan, implement, and evaluate activities relevant to the classroom setting. Teacher candidates will be observed and evaluated by the college supervisor and classroom teacher. **This course requires 10 weeks with no less than 250 hours of direct instruction including an additional 45 hours of reading** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The internship is completed outside of the scheduled class meeting time. Offered Fall and Spring terms only.

EEC 4930: Senior Seminar (2 credits)

Prerequisite: Senior Status.

Co-requisite: EEC4940.

This seminar course, taken concurrently with EEC4940, will meet for 2 hours every 2 weeks with the college supervisor to discuss teaching/learning issues and develop the teacher candidate's Early Childhood Education Teacher Portfolio. Offered Fall and Spring terms only.

RED 3309: Early & Emergent Literacy (3 credits)

This course will increase understanding of early literacy development and conditions, which promote total literacy from birth through lower elementary grades. Language theory and current research will shape informed practices regarding literacy development. Connections are made among all aspects of literacy learning: reading, writing, listening, speaking, and attitude development. Additionally, this course explores and develops related activities to foster a balanced, positive, constructive attitude towards literacy in young children.

RED 4511: Intermediate Literacy: Reading & Thinking (3 credits)

Prerequisite: RED 3309. This course combines the theory and practice in the teaching of reading/literacy in the elementary intermediate grades. Procedures for meeting individual differences, differentiated instruction, selected use of materials, and classroom organizations will be examined. **This course requires 30 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

RED 4519: Diagnosis & Intervention in Reading (3 credits)

Prerequisite: RED 3309. This course provides diagnostic and instructional interventions in reading through formal and informal methods and materials used to identify reading strengths and weaknesses of students. Emphasis is placed on diagnosis of reading problems, administration of assessments, evaluation of results, and planning instructional interventions to remediate reading deficiencies. **This course requires 20 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

RED 4940: Final Reading Practicum (3 credits)

Prerequisite: Senior Status.

Corequisite: EEC 4940.

This course is the supervised reading portion of the final internship to give clinical experience in reading for the pre-service teacher. This course provides clinical experience in increasing student reading performance through the utilization of appropriate strategies and materials. This course aligns to the Florida Reading Competencies, which include language development, cognition, research-proven best practices, and differentiated instruction. Teacher candidates will work directly with K-3 teachers and students in the public schools in large group, small group, and individual settings to connect all aspects of literacy instruction. **This course requires 45 hours of field experience/observation in a classroom setting (to take place during the student's final internship)** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time. Offered Fall and Spring terms only.

TSL 3080: Principles & Practices of ESOL I (3 credits)

This course introduces issues, principles, theories, research, and best practices of teaching English to Speakers of Other Languages. The goal of this course is to develop the foundation of knowledge necessary to prepare educators to understand the concepts upon which second language acquisition are based in addition to the impact these concepts will have on instruction.

TSL 4081: Principles & Practices of ESOL II (3 credits)

Prerequisite: TSL 3080.

This course builds on TSL 3080 with the goal to link the theory and practice for effective teaching of ESOL (English Speakers of Other Languages). The course will emphasize methods, curriculum, and assessment of ESOL students. **This course requires 20 hours of field experience/observation in a classroom setting** designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time.

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THE DEADLINE FOR APPLYING TO THE PROGRAM IS 3 WEEKS BEFORE THE START OF THE TERM. STUDENTS ARE ADMITTED IN FALL & SPRING TERMS ONLY.

Early Childhood Education Program
Credits & Cost

Please refer to the current year catalog for tuition information

- ✓ Articulated Associate in Arts (AA) Degree to Include Prerequisites : 60
- ✓ Early Childhood Education Program: 60 credit hours
- ✓ Required Total Credit Hours: 120

Financial Assistance

Financial Assistance is available for Early Childhood Education Students

- ✓ Student Loans are available through the FAFSA
- ✓ **Apply for Financial Aid: www.FAFSA.gov**
- ✓ Please contact our Financial Aid Department at 386-312-4040 or Foundations Department at 386-312-4103 for additional information

Questions?

For more information:

Call 386-312-4242

E-mail teachereducation@sjrstate.edu

Fax 386-312-4101

Mail documents to:

Teacher Education Department:

St. Johns River State College

5001 St. Johns Avenue
Palatka, FL 32177

* NON-DISCRIMINATION STATEMENT - St. Johns River State College does not discriminate against any employee, prospective employee, student, or student applicant in admission or access to, or treatment or employment in, its programs and activities on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, genetic information or disability. Questions regarding this statement or compliance with laws relating to non-discrimination may be directed to the Equity Officer, St. Johns River State College, 5001 St. Johns Avenue, Palatka, Florida, 32177; 386-312-4070.

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Teacher Education Office:

- Dr. Myrna Allen, Dean of Teacher Education
- Ms. Dawn Boles, Teacher Education Specialist
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