I. Call to Order

II. Approval of Minutes of August 19, 2015 Meeting

III. Public Comment

IV. Recognition of OPC Student Government – Dr. Anna Lebesch

V. Attorney’s Report

VI. Old Business

VII. New Business

A. Senior Vice President – Ms. Melissa C. Miller

1. Construction/Facilities Report Update

2. Action to Approve Palatka Campus Informational Sign Project and Authorization to Make Final Payment to Armstrong Contracting Services, Inc.

3. Action to Award Bid for Renovations/Additions to Building G, Women’s Locker Room (due to scheduling, a recommendation concerning award and supporting materials will be provided to the Board prior to the meeting)

4. Public Hearing on Amendment to Rule SJR 6.23(R2) Admissions, Substitutions, and Services for Students with Disabilities

5. Action to Approve Amendment to Rule SJR 6.23(R2) Admissions, Substitutions, and Services for Students with Disabilities

6. Review Additive Change Order #1 to Abba Construction, Inc. for the Repair/Renovation of the St. Augustine Campus Science Building

B. Finance and Administration – Dr. Lynn Powers
   2. Action to Approve Write-off of Tangible Personal Property
   3. Action to Approve Personnel Matters

C. Workforce Development – Dr. Anna Lebesch
   1. Information Only:
      • Advisory Board Lists for Allied Health, BAS Organizational Management, Business Education, Computer Education, Criminal Justice, and Nursing
      • 2014-2015 Workforce Annual Report

D. Development and External Affairs – VP Caroline Tingle
   1. Information Only:
      • Recognition of the Thrasher-Horne Conference Center’s recent designation in the Jacksonville Business Journal’s List of Top Meeting Facilities
      • Thrasher-Horne Center for the Arts Update

E. Assessment, Research and Technology – Dr. Ros Humerick
   1. Action to Approve National Science Foundation’s Advanced Technology Education Grant (NSF-ATE)
   2. Information Only: SJR State 2015 Fact Book/Facts at a Glance

F. Faculty Senate

VIII. President’s Report

IX. Trustees Comments

X. Adjournment