BACHELOR’S DEGREES

EARLY CHILDHOOD EDUCATION
NURSING: RN TO BSN
ORGANIZATIONAL MANAGEMENT
EMERGING COMPUTER TECHNOLOGIES
HEALTH CARE ADMINISTRATION
SUPERVISION AND MANAGEMENT

ST. JOHNS RIVER STATE COLLEGE
BACHELOR'S DEGREES
ST. JOHNS RIVER STATE COLLEGE

BACHELOR OF APPLIED SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION
The College awards the Bachelor of Applied Science degree in Early Childhood Education.

Admission Requirements:
- Admission to SJR State
- Submission of a completed application to the baccalaureate program
- Submission of official transcript(s) indicating the coursework taken and the degree(s) awarded
- An earned Associate in Arts degree to include 36 general education credits and 24 elective credits
- A minimum 2.5 grade point average on a 4.0 scale
- A grade of “C” or higher for all general education credits fulfilling English, mathematics, and humanities requirements
- Demonstrated mastery of general knowledge by passing the General Knowledge Test of the Florida Teacher Certification Examination or a similar test pursuant to the rules of the State Board of Education
- A grade of “C” or higher for EDF 2005 (Introduction to the Teaching Profession), a required prerequisite course.

FOREIGN LANGUAGE REQUIREMENT
Native speakers of languages other than English may petition to waive the foreign language coursework requirement.

 Admission Requirements:
- Admission to SJR State
- Submission of a completed application to the baccalaureate program indicating a specialization
- Completion of an Associate in Arts or Associate in Science degree with at least a 2.0 grade point average on a 4.0 scale prior to upper division acceptance. For the exact associate degree required, please consult the specialization requirements. All general education credits fulfilling English, mathematics, and humanities requirements must be completed with a grade of “C” or higher.
- Submission of official transcript(s) indicating the coursework taken and the degree(s) awarded

Specialization Requirements:
Supervision and Management
Associate in Arts degree or an Associate in Science degree in a business-related program similar to the Associate in Science degrees offered by SJR State in Business Administration and Accounting Technology. The College may recommend additional coursework on a case-by-case basis for those students who do not meet these requirements.

Health Care Administration
Associate in Arts degree or an Associate in Science degree in a health-related program similar to the Associate in Science degrees offered by SJR State in Emergency Medical Services, Health Services Management, Health Information Technology, Nursing, Radiologic Technology, and Respiratory Care. The College may recommend additional coursework on a case-by-case basis for those students who do not meet these requirements.

Emerging Computer Technologies
Associate in Arts degree or an Associate in Science degree in a computer-related program similar to the Associate in Science degrees offered by SJR State in Computer Information Technology, Internet Services Technology, Network Systems Technology, and Computer Programming and Analysis. The College may recommend additional coursework on a case-by-case basis for those students who do not meet these requirements.

FOREIGN LANGUAGE REQUIREMENT
The foreign language competency requirement can be met by completion of two years of the same high school foreign language or completion of two semesters of the same college level foreign language or documented proficiency of a foreign language. If you did not complete two years of the same high school foreign language and do not have documented proficiency of a foreign language, you will need to complete two semesters of college level foreign language in order to graduate with your Bachelor’s degree. These foreign language credits will count towards your required general education elective and/or baccalaureate transfer program prerequisites/elective credit hours. Please check with your Academic Advisor or Workforce Advisor if you are unsure whether you already meet this requirement.

- Native speakers of languages other than English may petition to waive the foreign language coursework requirement.
- Native speakers who are able to demonstrate they completed part of their education in a non-English educational system should complete and submit the foreign language coursework waiver petition with proof of enrollment in a foreign language school in which the language of instruction was not English for a specific, prolonged period of concurrent academic years, generally to include at a minimum the completion of at least
BACHELOR'S DEGREES CONTINUED

ST. JOHNS RIVER STATE COLLEGE

three years of formal schooling. Additional documentation may be requested at the discretion of the Vice President for Academic Affairs.

- Native speakers without proof of foreign education have the following options:
  - If the language is currently offered by St. Johns River State College, the student may petition to complete a campus-based proficiency examination by a qualified SJR State foreign language faculty member.
  - If the language is not currently offered by St. Johns River State College and there are no faculty on staff who can evaluate that language, students have these options:
    - submit proof of proficiency in the language through a recognized, standardized test such as CLEP;
    - provide alternative documentation concerning their language proficiency to be approved at the discretion of the Vice President for Academic Affairs, or
    - complete the foreign language requirement in another language.

For more information or a copy of the foreign language coursework waiver petition, please see your academic advisor.

CIVICS LITERACY REQUIREMENT

Associate in Arts and baccalaureate degree-seeking students initially entering a Florida College System institution fall semester 2018 or thereafter must demonstrate competency in civic literacy, to include demonstration of the following competencies:

- Understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government;
- An understanding of the United States Constitution and its application;
- Knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-government; and
- An understanding of landmark Supreme Court cases, landmark legislation and landmark executive actions and their impact on law and society.

This requirement can be met through one of the following options prior to graduation:

- Successfully passing either POS 1041 United States Federal Government or AMH 2020 United States History Since 1877, or
- Achieving a minimum score on one of the following assessments:

  - AP Government and Politics: United States (minimum score 3)
  - AP United States History (minimum score 4)
  - CLEP: American Government (minimum score 50)
  - U.S. Citizenship and Immigration Services Naturalization Test - Civics (U.S. history and government) with supplemental questions (minimum score 60)

GRADUATION REQUIREMENTS

The College awards the Bachelor of Science in Early Childhood Education, Bachelor of Science in Nursing, and the Bachelor of Applied Science in Organizational Management. To be awarded a baccalaureate degree, students must meet the following requirements:

1. Complete the minimum number of hours specified for the degree. Candidates for the Bachelor of Applied Science in Organizational Management and Bachelor of Science in Nursing degrees must have a 2.0 minimum overall GPA, whereas those in the Bachelor of Science program in Early Childhood Education must have a 2.5 minimum overall GPA. A minimum of 30 credits of upper division (i.e. 3000 - 4000 level) semester credit hours must be completed at SJR State. For the Bachelor of Applied Science in Organizational Management degree, this includes the capstone course. For the Bachelor of Science in Early Childhood Education degree, this includes the semester-long senior student internship. SJR State Bachelor of Science in Nursing adheres to the overall minimum requirement of completing 25% of the total program hours at SJR State. SJR State will allow transfer of 9 (nine) credits of upper level BSN courses as long as the transfer of credit meets the College's transfer of credit requirements and adheres to the overall minimum requirement of completing 25% of total program hours at SJR State. Students are required to take NUR 3169 and NUR 4949 at SJR State.

2. Complete all General Education requirements and successfully demonstrate college-level proficiency in communication and computation. A grade of "C" or higher is required for those courses meeting the area requirements in English, humanities, and mathematics. Students must complete all Bachelor of Science nursing courses with a final grade of "C" or higher.

3. All degree candidates must have completed two years of the same high school foreign language or two semesters of college level foreign language or documented proficiency of a foreign language. If you did not take two years of the same high school foreign language and do not have documented proficiency of a foreign language, you will need to register for two semesters of college-level foreign language to graduate.

4. Pay all fees and discharge all other obligations to the College.

5. File an application for degree and meet all degree requirements by the date indicated in the academic calendar.
The Bachelor of Science degree in Early Childhood Education at St. Johns River State College is designed as an initial teacher preparation program in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. The program's goal is to prepare early childhood educators for employment in preschool, prekindergarten, and early elementary (grades prekindergarten through three) classrooms. Graduates will be eligible to obtain Florida Department of Education certification in the area of prekindergarten/primary education (ages 3 to grade 3). The program meets the requirements of both the English for Speakers of Other Languages (ESOL) and Reading endorsements.

The curriculum for the Early Childhood Education degree includes coursework in the foundations of education, ESOL, reading education, and early childhood education, in addition to multiple opportunities for student field experience in Pre-K-3 classrooms. Students will explore topics related to the education of young children including literacy, classroom management, teaching methods, diversity, cognition, creativity, and technology throughout the program.

Program prerequisites will include an Associate in Arts degree and one teacher preparation courses, EDF 2005 (Introduction to the Teaching Profession). Once admitted to the degree program, participants will complete an additional 60 credit hours of upper division Early Childhood Education courses for a total degree length of 120 semester hours.

Note: Students enrolling in this program of study must be cleared by a school board background check before the end of the add-drop period.

For additional information visit our website at SJRstate.edu or call the Teacher Education Office at (386) 312-4242.

OPTIONAL (RECOMMENDED) ELECTIVES FOR EDUCATORS
1. EDF 2085 (Introduction to Diversity for Educators)
2. EME 2040 (Introduction to Technology for Educators)

ADMISSION REQUIREMENTS
1. Admission to SJR State
2. Submission of a completed application to the baccalaureate program
3. Submission of official transcript(s) indicating the course work taken and the degree(s) awarded
4. An earned Associate in Arts degree to include 36 general education credits and 24 elective credits
5. A minimum 2.5 grade point average on a 4.0 scale
6. A grade of “C” or higher for all general education credits fulfilling English, mathematics, and humanities requirements
7. Demonstrated mastery of general knowledge by passing the General Knowledge Test of the Florida Teacher Certification Examination pursuant to the rules of the State Board of Education
8. A grade of “C” or higher for EDF 2005 (Introduction to the Teaching Profession), a required prerequisite course.

POST ADMISSION REQUIREMENTS
1. To be eligible for field experience placement, students must be fingerprinted and pass a criminal and professional background check.
2. Completion of all field experience requirements.
3. A minimum grade point average of 2.5 is required for internship.
4. The maintenance of a minimum GPA of 2.5 in order to progress toward a Bachelor of Arts in Education degree.
5. Students must take all required Florida Teachers Certification Exams (FTCE), including the Subject Area Exam and the Professional Education Test, at least one time before beginning their final internship.
6. Students must pass all Florida Teacher Certification Exams (FTCE), including the Subject Area Exam and the Professional Education Test, to receive a passing grade for EEC 4930 Student Internship. Students who do not pass all required FTCE exams, will be given an “I” as their final course grade in their internship.
7. Students receiving an “I” grade must pass all required Florida Teacher Certification Exams within one calendar year from the end of the term of their internship. If all exams are passed a grade change form will be completed by the internship instructor reflecting the grade earned in the internship and submitted to student services. The student will be eligible for graduation after the grade is recorded. If the required exams are not passed within the calendar year the “I” will convert to an “F”.
**ARTICULATED ASSOCIATE IN ARTS (A.A.) DEGREE TO INCLUDE PREREQUISITE**

**LOWER LEVEL PREREQUISITE EDUCATION COURSE:**
- **EDF 2005**  Introduction to the Teaching Profession ................................................................. 3

**UPPER LEVEL EDUCATION COURSES:**
- **EDF 3214**  Human Development and Learning ................................................................. 3
- **EDF 3430**  Measurement, Evaluation, and Assessment in Education ................................. 2
- **EDG 4410**  Classroom Management and Communication .................................................. 3
- **EDG 3620**  Curriculum and Instruction .................................................................................. 3
- **EEX 3012**  Educational Needs of Students with Exceptionalities ........................................ 3
- **EEX 4604**  Behavior Management for Special Needs & At-Risk Students ......................... 3

**UPPER LEVEL EARLY CHILDHOOD EDUCATION COURSES & PRACTICUM:**
- **EEC 3404**  Child, Family, and Community Partnerships ..................................................... 3
- **EEC 4211**  Integrated Mathematics and Science ................................................................. 4
- **EEC 4212**  Integrated Language Arts, Children's Literature, Social Sciences .................. 4
- **EEC 4241**  Integrated Music, Art, and Movement .................................................................
- **EEC 4940**  Student Internship .............................................................................................. 8
- **EEC 4930**  Senior Seminar ................................................................................................... 2

**UPPER LEVEL READING EDUCATION COURSES & PRACTICUM:**
- **RED 3309**  Early and Emergent Literacy ............................................................................ 3
- **RED 4511**  Intermediate Literacy: Reading and Thinking .................................................... 3
- **RED 4519**  Diagnosis and Intervention in Reading .............................................................. 3
- **RED 4940**  Final Reading Practicum ..................................................................................... 3

**UPPER LEVEL ESOL COURSES:**
- **TSL 3080**  Principles and Practices of ESOL I ................................................................ 3
- **TSL 4081**  Principles and Practices of ESOL II ................................................................. 3

**REQUIRED TOTAL CREDIT HOURS**
120
The nursing education program for the Bachelor of Science in Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE Suite 850, Atlanta, GA 30326 (404) 975-5000, www.acenursing.org

The program is designed for Associate degree registered nurses who hold a current valid, and unencumbered licensure as a Registered Nurse in the United States, or ASN graduates who are waiting to take the licensure exam and seek advanced studies in nursing. The BSN program will provide traditional and nontraditional registered nurse students with access to a baccalaureate degree, in an online format.

DEPARTMENT OF NURSING BSN PROGRAM MISSION STATEMENT

The BSN degree curriculum fosters personal and professional growth through traditional and non-traditional learning experiences to facilitate the educational advancement of the Registered Nurse. The BSN program seeks to further amplify the student's safe and effective patient care practices and to prepare students for careers that positively affect health care within their communities. The BSN curriculum builds on the competencies, knowledge, and practices that the students bring from previous academic nursing programs and work experiences, and the curriculum expands on professional nursing values resulting in a broader scope of professional practice and professional role identity.

END OF PROGRAM STUDENT LEARNING OUTCOMES

At the completion of the Bachelor of Science in Nursing degree program, the BSN student should be able to:

1. Expand the use of the nursing process to construct safe and effective care in the restoration of self-care agency of individuals, families, and communities. (Clinical Competency)
2. Make clinical or management decisions in a variety of situations using ethical and legal principles. (Ethics/Legal)
3. Relate human flourishing throughout the lifespan to the optimization of self-care agency for individuals, families, communities, and populations. (Health of Populations)
4. Integrate knowledge from nursing and other disciplines to provide culturally competent care to diverse global populations. (Culture)
5. Appraise evidence based research to improve nursing practice and healthcare outcomes. (Inquiry)
6. Create open communication, mutual respect, and shared decision making to achieve desired healthcare outcomes. (Collaboration)
7. Assimilate into professional clinical and managerial nursing practices the principles of information literacy, information management, and care technology systems. (Informatics)

For additional information, visit our website at SJRstate.edu or call the Palatka nursing office at (386) 276-6863 or the St. Augustine allied health office at (904) 808-7465.

The program consists of 120 credit hours of general education and nursing-related core courses.

ADMISSION REQUIREMENTS

The BSN program is an open access program for students who meet the following admission requirements:

1. Admission to SJR State
2. Submission of a completed application to the baccalaureate program in nursing
3. Completion of an Associate in Science degree in Nursing with at least a 2.0 grade point average on a 4.0 scale prior to upper division acceptance
4. Submission of official transcript(s) indicating the coursework taken and the degree(s) awarded
5. Proof of an active, current, valid, and unencumbered license as a Registered Nurse in the United States. A student, waiting for licensure, may be admitted in a provisional status for one year after graduation from a registered nurse program, as long as all other admission criteria are met.

POST ADMISSION REQUIREMENTS

Following acceptance into the program, BSN students must complete the following requirements. Failure to comply with these requirements may result in administrative withdrawal from the nursing program.

1. To be eligible for practicum experiences, the semester prior to NUR 4949 (Capstone), students are asked to sign a consent and waiver to perform a criminal and professional background check and drug screen. Failure to provide consent will render the applicant ineligible for practicums in the program. Continued progression in the program is conditional upon the results of the criminal and professional background check and drug screen. Students who are currently in the military do not need to complete the background screen portion. Students may be required to complete an annual drug rescreen as a clinical requirement. A student must report any changes in his/her criminal background record immediately to the Dean or Associate Dean of the department. Students who fail to submit criminal background record changes will jeopardize their access to clinical sites and completion of the program. A student may be required to provide an additional background check to the College at his/her own expense.
2. Complete the online BSN Student Orientation
3. Prior to the first day of NUR 3655 and NUR 4949 classes, students must complete the American Heart Association Basic Life Support for Health Care Providers (CPR & AED) program – BLS for Health Care Providers certification is to be valid through the date of graduation from the SJR State BSN nursing program. ACLS may be substituted for BLS.
4. Have liability/malpractice insurance of $1,000,000 per incident and $3,000,000 per aggregate. (Payment included with lab fees during registration)
5. Have student accident (education/training) insurance. (Payment included with lab fees during registration)
6. Maintain an active, current, valid, and unencumbered licensure as a Registered Nurse in Florida. A student may be admitted in a provisional status for one year while awaiting licensure as long as other admission criteria are met.

The Florida Department of Education requires common prerequisite courses. SJR State recommends the following courses or equivalents as listed in the FDOE Common Prerequisite Manual:
- BSC 2085/2085L Human Anatomy and Physiology I and Lab
- BSC 2086/2086L Human Anatomy and Physiology II and Lab
- Any CHM XXXX, BSC XXXX, BCH XXXX, PCB XXXX, PHY XXXX with a minimum of 4 credit hours**
- DEP 2004 Human Growth and Development
- HUN 1201 Human Nutrition
- MCB 2010/2010L Microbiology and Lab
- PSY 2012 General Psychology
- STA 2023 Statistics **

These courses may be taken prior to admission.

**May be taken concurrently with upper level courses

GENERAL EDUCATION COURSES
(Refer to Associate in Arts general education requirements)

LOWER LEVEL SPECIALIZED COURSES

UPPER LEVEL BSN COURSES:
+ NUR 3065 Health Assessment ................................................................. 3
+ NUR 3125 Pathophysiology .................................................................. 3
+ NUR 3164 Informatics & Evidence-Based Practice ................................. 3
+ NUR 3169 Applied Evidence-Based Practice in Professional Nursing Practice .................................................. 3
+ NUR 3655 Community, Diversity, and Population Based Care ................ 3
+ NUR 3805 Professional Roles & Dimensions of Professional Nursing Practice .................................................. 3
+ NUR 3826 Legal and Ethical Issues in Nursing ......................................... 3
+ NUR 3837 Introduction to Nursing Management Systems ....................... 3
+ NUR 4894 Teaching & Learning in Nursing Practice ............................. 3
+ NUR 4949 Nursing Capstone (Director approval required) ...................... 3

REQUIRED TOTAL CREDIT HOURS 120

NOTE: In addition to the above course requirements, all Bachelor of Science students will be required to complete the foreign language requirement. Students who did not complete the foreign language requirement in high school or before acceptance into the program will need to complete an additional 8 credit hours of sequential foreign language before graduation. Students must complete all Bachelor of Science nursing courses with a final grade of “C” or higher.
+ Prerequisite course required. See course description in catalog.
The Bachelor of Applied Science (BAS) in Organizational Management degree provides students with the skills and knowledge necessary to enter the workforce or advance in a mid-management level position. The program will prepare students for careers within the public, private, and non-profit sectors. A practical approach with real-world applications of skills and knowledge will be used to gain an understanding of leadership issues involved in the operations of a business organization. Coursework is designed to broaden students' knowledge in applied management practices and prepare students for leadership opportunities within their chosen field.

This program uses a 2+2 model requiring the completion of an associate degree or higher with 60 transferable credits from an accredited 4-year college or university for entry into the program. The BAS in Organizational Management can be obtained online.

The specialization in Supervision and Management is designed to prepare students with the foundational skills needed to advance their careers within their chosen organizations in positions with increasing management and supervisory responsibility. Specialized courses are in the disciplines of business, management, accounting, and finance.

For additional information, call (386) 312-4194.

### GENERAL EDUCATION COURSES

(Refer to Associate in Arts general education requirements)

### LOWER-LEVEL SPECIALIZED COURSES

<table>
<thead>
<tr>
<th>REQUIRED LOWER-LEVEL SUPERVISION AND MANAGEMENT PREREQUISITE COURSES</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students must complete the following lower-level courses, which are prerequisites to upper-level Core and Specialized courses. These 18 credits are included within the 42 credits of lower-level specialized courses or 36 credits of General Education.</td>
<td></td>
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<tr>
<td>+ ACG 2021C Principles of Financial Accounting</td>
<td>3</td>
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<tr>
<td>+ ACG 2071 Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CGS 1100 Microcomputer Applications Software</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013/2023 Macroeconomics or Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MAN 2021 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>+ STA 2023 Elementary Statistics</td>
<td>3</td>
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</tbody>
</table>

### RECOMMENDED ADDITIONAL LOWER-LEVEL SUPERVISION AND MANAGEMENT SPECIALIZED COURSES:

In addition to General Education, Common Core, and up to 24 hours of articulated lower-level courses, Supervision and Management students can select additional lower-level courses with the prefixes ACG, BAN, BUL, GEB, MAN, MAR, or MKA. Additional lower-level specialized courses may be approved by the Director of Organizational Management on a case-by-case basis.

### ORGANIZATIONAL MANAGEMENT CORE COURSES

| BUL 3130 Legal, Ethical, and Social Aspects of Business | 3 |
| + GEB 3213 Advanced Business Communication | 3 |
| MAN 3240 Organizational Behavior | 3 |
| MAN 3353 Management Theory and Practice | 3 |
| + MAN 4120 Leadership and Group Dynamics | 3 |
| + MAN 4301 Human Resource Management | 3 |
| + MAN 4900 Capstone - Organizational Management | 3 |

### SUPERVISION AND MANAGEMENT SPECIALIZED COURSES

| CGS 4362 Organization and Information Technology Systems | 3 |
| + FIN 3400 Financial Management | 3 |
| GEB 3113 Entrepreneurship | 3 |
| + GEB 4891 Strategic Management and Decision Making | 3 |
| ISM 4011 Information Systems Management | 3 |
| + MAN 4162 Customer Relations for Managers | 3 |
| + MAN 4504 Operational Decision Making | 3 |

### REQUIRED TOTAL CREDIT HOURS

120

+ Prerequisite course required. See course descriptions in catalog.
The Bachelor of Applied Science (BAS) in Organizational Management degree provides students with the skills and knowledge necessary to enter the workforce or advance in a mid-management level position. The program will prepare students for careers within the public, private, and non-profit sectors. A practical approach with real-world applications of skills and knowledge will be used to gain an understanding of leadership issues involved in the operations of a business organization. Coursework is designed to broaden students’ knowledge in applied management practices and prepare students for leadership opportunities within their chosen field.

This program uses a 2+2 model requiring the completion of an associate degree or higher with 60 transferable credits from an accredited 4-year college or university for entry into the program. The BAS in Organizational Management can be obtained online.

The specialization in Health Care Administration is designed to prepare students with the foundational skills needed to advance their careers within their chosen organizations in positions with increasing management and supervisory responsibility. Specialized courses are in the discipline of health care administration.

For additional information, call (386) 312-4194.

**GENERAL EDUCATION COURSES**

(Refer to Associate in Arts general education requirements)

**LOWER-LEVEL SPECIALIZED COURSES**

**REQUIRED LOWER-LEVEL HEALTH CARE ADMINISTRATION PREREQUISITE COURSES**

All students must complete the following lower-level courses, which are prerequisites to upper-level Core and Specialized courses. The 6 credits are included within the 42 credits of lower-level specialized courses.

+ ACG 2021C Principles of Financial Accounting ................................................................. 3
+ CGS 1100 Microcomputer Applications Software ............................................................... 3

**REQUIRED LOWER-LEVEL HEALTH CARE SPECIALIZED COURSES:**

In addition to General Education, Common Core, and up to 24 hours of articulated lower-level courses, Health Care Administration students must complete the following 12 credits of lower-level courses or any 12 credits lower-level courses with the prefixes EMS, HIM, NUR, RET, or RTE. Additional lower-level specialized courses may be approved by the Director of Organizational Management on a case-by-case basis.

- ECO 2013/2023 Macroeconomics or Microeconomics .......................................................... 3
+ HIM 2432 Concepts of Disease ............................................................................................. 3
- HSC 1000 Introduction to Health Care Delivery Systems ...................................................... 3
- HSC 1531 Medical Terminology ............................................................................................ 3

**ORGANIZATIONAL MANAGEMENT CORE COURSES**

- BUL 3130 Legal, Ethical, and Social Aspects of Business ....................................................... 3
+ GEB 3213 Advanced Business Communications ................................................................. 3
- MAN 3240 Organizational Behavior ....................................................................................... 3
- MAN 3353 Management Theory and Practices ...................................................................... 3
+ MAN 4120 Leadership and Group Dynamics ....................................................................... 3
+ MAN 4301 Human Resource Management ......................................................................... 3
+ MAN 4900 Capstone - Organizational Management ............................................................. 3

**HEALTH CARE ADMINISTRATION SPECIALIZED COURSES**

- HSA 3110 Health Administration .......................................................................................... 3
- HSA 3113 U.S. Health Care Systems ....................................................................................... 3
- HSA 3150 Health Care Policy .................................................................................................. 3
- HSA 3191 Health Care Informatics .......................................................................................... 3
+ HSA 4170 Health Care Finance .............................................................................................. 3
+ HSA 4383 Continuous Quality Improvement/Risk Management Systems ................................ 3
+ HSA 4430 Health Care Economics .......................................................................................... 3

**REQUIRED TOTAL CREDIT HOURS**

120

+ Prerequisite course required. See course descriptions in catalog.
The Bachelor of Applied Science (BAS) in Organizational Management degree provides students with the skills and knowledge necessary to enter the workforce or advance in a mid-management level position. The program will prepare students for careers within the public, private, and non-profit sectors. A practical approach with real-world applications of skills and knowledge will be used to gain an understanding of leadership issues involved in the operations of a business organization. Coursework is designed to broaden students’ knowledge in applied management practices and prepare students for leadership opportunities within their chosen field.

This program uses a 2+2 model requiring the completion of an associate degree or higher with 60 transferable credits from an accredited 4-year college or university for entry into the program. The BAS in Organizational Management can be obtained online.

The specialization of Emerging Computer Technologies is designed to prepare students with the foundational skills needed to advance their careers within their chosen organizations in positions with increasing management and supervisory responsibility. Specialized courses are in the discipline of computer technology.

For additional information, call (386) 312-4194.

**GENERAL EDUCATION COURSES**

(Refer to Associate in Arts general education requirements)

**REQUIRED LOWER-LEVEL EMERGING COMPUTER TECHNOLOGIES PREREQUISITE COURSES**

All students must complete the following lower-level courses, which are prerequisites to upper-level Core and Specialized courses. These 12 credits are included within the 42 credits of lower-level specialized courses.

- CGS 1060 Introduction to Computer Concepts ................................................................. 3
- CGS 1100 Microcomputer Applications Software ............................................................. 3
- COP 1000 Introduction to Computer Programming ........................................................... 3
- COP 2551 Introduction to Object Oriented Programming with JAVA ........................... 3

**REQUIRED LOWER-LEVEL EMERGING COMPUTER TECHNOLOGIES SPECIALIZED COURSES**

In addition to General Education, Common Core, and up to 24 hours of articulated lower-level courses, Emerging Computer Technologies students must also complete the following 6 credits of lower-division courses listed below, or 6 credits of lower-level computer courses from an A.S. Computer Science degree as approved by the Director of Organizational Management on a case-by-case basis.

- COP 2220 Programming in C ......................................................................................... 3
- COP 2224 Programming in C++ ..................................................................................... 3

**ORGANIZATIONAL MANAGEMENT CORE COURSES**

- BUL 3130 Legal, Ethical, and Social Aspects of Business .................................................. 3
- GEB 3213 Advanced Business Communications .............................................................. 3
- MAN 3240 Organizational Behavior .................................................................................. 3
- MAN 3353 Management Theory and Practices ................................................................. 3
- MAN 4120 Leadership and Group Dynamics .................................................................... 3
- MAN 4301 Human Resource Management ...................................................................... 3
- MAN 4900 Capstone - Organizational Management ......................................................... 3

**EMERGING COMPUTER TECHNOLOGIES SPECIALIZED COURSES**

- CGS 4097 Emerging Topics in Computing ....................................................................... 3
- CIS 3080 Introduction to Cloud Computing ..................................................................... 3
- CNT 3421 Cloud Security ................................................................................................. 3
- COP 4369 Software System Development ..................................................................... 3
- CTS 4379C Advanced Cloud Infrastructure ..................................................................... 3
- ISM 3321 Cybersecurity Fundamentals .......................................................................... 3
- ISM 4300 Information System Operation Management .................................................. 3

**REQUIRED TOTAL CREDIT HOURS**

120

+Prerequisite course required. See course descriptions in catalog.