TSL 3081
ESOL Issues and Strategies
(3 Credits - 3 Hours)
This course is for Recertification/Certification purposes. Student must submit a copy of their Temporary/Professional Teaching Certificate or valid Statement of Eligibility. Please contact the Teacher Education Department before registering for this course at 386-312-4242. This course introduces instructional strategies for teaching students of limited English proficiency including instruction in the English language. The goal of this course is to develop the foundation of knowledge necessary to prepare educators to understand the concepts upon which second language acquisition are based in addition to the impact these concepts will have on instruction.

TSL 4081
Principles & Practices of ESOL II
(3 Credits - 3 Hours)
Prerequisite: TSL 3080. This course builds on TSL 3080 with the goal to link the theory and practice for effective teaching of ESOL (English Speakers of Other Languages). The course will emphasize methods, curriculum, and assessment of ESOL students. This course requires twenty (20) hours of field experience/observation in a classroom setting designated by the Office of Teacher Education in the district of the student’s choice within the college’s service area. The field experience is completed outside of the scheduled class meeting time.

BACHELOR OF SCIENCE IN NURSING

NUR 3065
Health Assessment
(3 Credits)
Total Course Hours: Didactic 41.25 Hours; Lab 7.5 Hours
Prerequisite or corequisite: NUR 3805. This course focuses on a holistic approach to health assessment that builds on the assessment skills developed in the nurse’s basic educational program. Emphasis is on assessment and analysis of self-care requisites to identify self-care deficits across the life span. Emphasis is on the process of patient interaction and use of appraisal skills in the collection of bio-psychosocial data across the life span and understanding the role of the professional nurse in analysis of health status data. The student is given opportunities to integrate theoretical knowledge into practice sessions using demonstration, medium and high fidelity simulation scenarios, deliberate practice, and reflection.

NUR 3125
Pathophysiology
(3 Credits - 3 Hours)
Prerequisite or corequisite: NUR 3805. This course focuses on the study of pathological changes of the human body from normal to changed mechanical, physiological, and biochemical functions resulting from altered hemostasis, injury, or disease process. The course will emphasize how disrupting normal structures and functions of the human body leads to disease processes from the cellular to the multi-system level. Included is the critical examination of the mechanisms underlying signs and symptoms, complications, and prognosis of commonly occurring diseases across the lifespan.

NUR 3164
Informatics and Evidenced-Based Practice
(3 Credits - 3 Hours)
Prerequisite/corequisite: NUR 3805. This course focuses on the integration of data, information, and knowledge through the use of information technologies to inform nursing practice. Students examine how informatics supports evidenced-based nursing practice that is safe and knowledge-based through the use of expanded access to clinical research findings and decision support tools for clinical practice. The course reviews nursing informatics theory, practice applications in care delivery and management, and emerging trends in informatics. Students are introduced to basic concepts of evidence-based practice, research processes, and critical appraisal of research and information. Legal and ethical issues in research and information utilization are explored.

NUR 3169
Applied Evidence-Based Practice in Professional Nursing Practice
(3 Credits - 3 Hours)
Online - 45 Hours
Prerequisites: STA 2023, NUR 3164. This course focuses on the application of evidence-based clinical and management practices to improve the delivery and outcomes of patient care in a variety of settings. Emphasized is the use of contemporary research to inform nursing management and clinical decisions. Establishment of individual evidence-based nursing management and clinical practices and career development are examined. The student will use evidence-based practice to solve current healthcare management and clinical problems.

NUR 3655
Community, Diversity, and Population-Based Care
(3 Credits)
Total Course Hours: Didactic 30 Hours; Clinical 45 Hours
Prerequisite: NUR 3805. The focus of this course is community health nursing practices with families, aggregates, and communities. This course examines the social, economic, ethnic, and cultural influences on beliefs, values, and practices in relation to health, illness, and health-seeking behaviors. An emphasis is placed on epidemiology, population risk assessment, health promotion, risk reduction, chronic disease prevention, environmental health, vulnerable populations, contemporary health issues, and development of healthier individuals, aggregates, and communities. The role of the professional nurse in the provision of community and population-based care is explored.

NUR 3805
Professional Roles and Dimensions of Professional Nursing Practice
(3 Credits – 3 Hours)
Prerequisite: Admission to the Bachelor of Science in Nursing. This introductory course is designed for the returning RN to facilitate the transition from the registered nurse’s basic educational program to the baccalaureate level of practice. It includes an exploration of the evolution of nursing as a profession, the contemporary role of the professional nurse, and issues and theories related to professional nursing practice in dynamic healthcare environments for diverse populations. Professional writing, APA documentation, and presentations using PowerPoint are introduced. It is recommended that this course be taken first.

NUR 3826
Legal and Ethical Issues in Nursing
(3 Credits - 3 Hours)
Online - 45 Hours
Prerequisites: NUR 3837. This course explores theories, models, and principles of legal and ethical decision making in clinical and in management health care delivery situations in a variety of health care settings. Clinical and nursing management decision-making dilemmas are identified and analyzed toward refining critical thinking and advocacy on the part of the nurse. This course provides the student opportunities to utilize models, processes, and ethical and legal frameworks of decision making as a foundation for clinical and leadership practices.

NUR 3837
Introduction to Nursing Management Systems
(3 Credits – 3 Hours)
Prerequisite: NUR 3805, NUR 3164. The purpose of this course is to introduce the foundations of healthcare policy, the financial structures of healthcare systems, and the accreditation and regulatory environments that have impact on nursing practice and patient care. Contemporary issues of healthcare management systems, the future of healthcare delivery, and the role of nursing to influence healthcare systems’ decisions are explored. The student will examine healthcare systems that incorporate modern technology, evidence-based decision making, information and outcomes management, cost containment strategies, and the nursing core value...
of quality care. Topics will include financial, operational, regulatory, accreditation, quality management, and clinical aspects of management.

**NUR 4894 Teaching and Learning in Nursing Practice**
(3 Credits – 3 Hours)
Prerequisite: NUR 3805. This course focuses on the provision of instruction applicable to individuals across the lifespan and to small groups of learners in a variety of settings. Emphasis is placed on the supportive / educative role of the nurse to assess, develop, implement, and evaluate education related to health promotion, maintenance of wellness, disease prevention, disease management, and quality of life. Teaching and learning theories and concepts are integrated related to effective collaboration with healthcare service organizations and communities, curriculum development, contemporary instructional strategies, challenges and barriers to learning, and cultural diversity.

**NUR 4949 Nursing Capstone**
(3 Credits)
Total Course Hours: Didactic 30 Hours; Practicum 45 Hours
Prerequisite: Director approval required. Previous or concurrent completion of the nine other BSN courses (NUR 3805, 3065, 3125, 3164, 3169, 3655, 3826, 3837 and 4894). The Capstone course integrates the academic and the practical knowledge acquired during the curriculum to further develop the student's application of the nursing process and critical reasoning in health promotion, risk reduction, direct and indirect care of patients, families, and aggregates in various healthcare settings. Emphasis is on resolving complex patient care problems, providing the human interface between healthcare systems and the patient, and on the professional nursing roles of care provider/coordinator, teacher, collaborator, manager and problem solver. This course includes a practicum to enhance the student's knowledge and expertise in areas of complex patient care and delivery and management. The practicum includes opportunities for scholarly inquiry, professional writing, collaboration, communication, and presentation. The student is required to demonstrate the competencies consistent with program outcomes.

**BUSINESS**

**ACG 2021C Principles of Financial Accounting ♦**
(3 Credits - 4 Hours)
Prerequisite: MTB 1103 or MAT 1033 with a grade of “C” or better, or satisfactory scores on the math placement exam at the intermediate algebra level. The course is designed to familiarize the student with the theory, logic, and concepts used in financial accounting. Course content includes: journalizing, posting, preparing a trial balance, adjustments, corrections, and closing: preparation of the income statement, balance sheet, changes in owner’s equity and cash flow statement; current assets, inventory, long-term assets and liabilities; corporate capital structure, retained earnings and financial statement analysis. Emphasis is placed on comprehension of accounting principles and concepts in addition to mastery of accounting skills.

**ACG 2071 Principles of Managerial Accounting ♦**
(3 Credits - 3 Hours)
Prerequisite: ACG 2021C with a grade of “C” or higher. This course is designed to familiarize the student with the theory, logic and concepts used in managerial accounting. Course content includes: job - order costing, process costing, cost-volume-profit relationships, departmental accounting, profit planning, standard costs, flexible budgets, decentralized operations, pricing, and capital budgeting decisions. Emphasis is placed on comprehension of managerial accounting principles and concepts in addition to mastery of accounting skills.

**ACG 2450 Computer Accounting Applications**
(3 Credits - 3 Hours)
Prerequisite: MTB 1103 or MAT 1033 with a grade of “C” or better, or satisfactory scores on the math placement exam at the intermediate algebra level. This course is designed to give students experience using a computerized accounting system to enhance knowledge gained in earlier accounting courses and prepare them for the job market. Students will gain practical knowledge in generating invoices, cash disbursements, cash receipts, inventory control, accounts payable journals, customer ledgers, vendor ledgers, job order costing, fixed asset depreciation, company set-ups, and internet accounting services.

**BAN 1004 Principles of Bank/Credit Union Operations**
(3 Credits -3 Hours)
This course presents a fundamental treatment of how money functions in the U.S. and world economics. Domestic Banking: Topics include the operations of the banking / credit union industry today. The history, evolution and trends of banking / credit unions are explored as well as the documents, language and services of banking / credit unions.

**BAN 2240 Consumer Lending**
(3 Credits -3 Hours)
This is a study of the environment in which businesses operate. Consideration is given to legal and social constraints on business. The student is introduced to the judicial system; administrative, tort, and contract law; agency; business organizations; and governmental regulations.

**BUL 1241 Business Law I ♦**
(3 Credits - 3 Hours)
This is a study of the environment in which businesses operate. Consideration is given to legal and social constraints on business. The student is introduced to the judicial system; administrative, tort, and contract law; agency; business organizations; and governmental regulations.

**BUL 2242 Business Law II ♦**
(3 Credits - 3 Hours)
Prerequisite: BUL 1241. This is a study of legal concepts in the business and commercial setting. Substantive areas to be covered include personal property, sales, commercial paper, secured transactions, real property, and estates.

**FIN 1100 Personal Finance ♦**
(3 Credits - 3 Hours)
This course includes a study of budgeting, borrowing, financial institutions, family finance, home ownership, insurance, estate planning, and the buying and selling of stocks, bonds, and mutual funds. In addition, the correlation between education and income will be discussed.

**FIN 2231 Money, Banking, and International Finance ♦**
(3 Credits - 3 Hours)
This course presents a fundamental treatment of how money functions in the U.S. and world economics. Domestic Banking: Topics include the concept of money supply and the role of your bank. How the various types of financial institutions operate, the workings of monetary and fiscal policies, the functions and powers of the Federal Reserve. International Banking: Topics include fundamental, mainstream topics of international banking such as foreign exchange, collections, letters of credit, and international financing agencies.