FLORIDA EDUCATOR ACCOMPLISHED PRACTICES
INITIAL ASSESSMENT

Teacher Candidate Name: __________________________   Date: __________________

Instructions: Beside each critical skill listed below, supply the score that best describes your current level of competency in each of the Florida Educator Accomplished Practices (FEAP). This assessment is designed to familiarize teacher candidates with the Florida Educator Accomplished Practices that are an integral part of the teaching and evaluative processes.

SCORING:
1 – You describe yourself as a beginner with this skill.
2 – You describe yourself as familiar with this skill but you need increased knowledge/practice.
3 – You describe yourself as very competent in this area.

Competency Target and Critical Skills

QUALITY OF INSTRUCTION

1. INSTRUCTION DESIGN AND LESSON PLANNING

__ 1.a – I align instruction with state-adopted standards at the appropriate level of rigor.
__ 1.b – I sequence lessons and concepts to ensure coherence and required prior knowledge.
__ 1.c – I design instruction for students to achieve mastery.
__ 1.d – I select appropriate formative assessments to monitor learning.
__ 1.e – I use diagnostic student data to plan lessons.
__ 1.f – I develop learning experiences that require students to demonstrate a variety of applicable skills and competencies.

2. THE LEARNING ENVIRONMENT

__ 2.a – I organize, allocate, and manage the resources or time, space, and attention.
__ 2.b – I manage individual and class behavior through a well-planned management system.
__ 2.c – I convey high expectations to all students.
__ 2.d – I respect students’ cultural linguistic and family background.
__ 2.e – I model clear, acceptable oral and written communication skills.
__ 2.f – I maintain a climate of openness, inquiry, fairness, and support.
__ 2.g – I integrate current information and communication technologies.
__ 2.h – I adapt the learning environment to accommodate the differing needs and diversity of students.
__ 2.i – I utilize current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals.

3. INSTRUCTIONAL DELIVERY AND FACILITATION

__ 3.a – I deliver engaging and challenging lessons.
__ 3.b – I deepen and enrich students’ understanding through content area literacy strategies, verbalization of thought, and application of the subject matter.
__ 3.c – I identify gaps in students’ matter knowledge.
__ 3.d – I modify instruction to respond to preconceptions or misconceptions.

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3.e – I relate and integrate the subject matter with other disciplines and life experiences.
3.f – I employ higher-order questioning techniques.
3.g – I apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instructions, and to teach for student understanding.
3.h – I differentiate instruction based on assessment of student learning needs and recognition of individual differences in students.
3.i – I support, encourage, and provide immediate and specific feedback to students to promote student achievement.
3.j – I utilize student feedback to monitor instructional needs and to adjust instruction.

4. ASSESSMENT

4.a – I analyze and apply data from multiple assessments and measures to diagnose students’ learning needs, inform instruction based on those needs, and drive the learning process.
4.b – I design and align formative and summative assessments that match learning objectives and lead to mastery.
4.c – I use a variety of assessment tools to monitor student progress, achievement, and learning gains.
4.d – I modify assessments and testing conditions to accommodate learning styles and varying levels of knowledge.
4.e – I share the importance and outcomes of student assessment data with the student and the students’ parent/caregiver(s).
4.f – I apply technology to organize and integrate assessment information.

CONTINUOUS IMPROVEMENT, RESPONSIBILITY, AND ETHICS

1. CONTINUOUS PROFESSIONAL IMPROVEMENT

1.a – I design purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs.
1.b – I examine and use data-informed research to improve instruction and student achievement.
1.c – I use a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons.
1.d – I collaborate with the home, school, and larger communities to foster communication and to support student learning and continuous improvement.
1.e – I engage in targeted professional growth opportunities and reflective practices.
1.f – I implement knowledge and skills learned in professional development in the teaching and learning process.

2. PROFESSIONAL RESPONSIBILITY AND ETHICAL CONDUCT

2.a – I exhibit concern for students and their well-being.
2.b – I exercise sound professional judgment.
2.c – I fully understand the Florida Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida.

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