



TITLE II EPI REPORT

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CONTACT INFORMATION FOR EDUCATION DEAN OR DIRECTOR (DEPARTMENT CHAIR)

Salutation	Dr.
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TEACHER QUALITY ENHANCEMENT (TQE) PARTNERSHIP GRANT

Is your institution a member of a Teacher Quality Enhancement (TQE) partnership grant?	No
Award year	N/A
Grantee Name	N/A
Project Name	N/A
Grant Number	N/A
List Partner Districts/LEAs	N/A
List Other Partners	N/A
Project Type	N/A

ACCREDITATION

Is your EPI program currently approved or accredited?	Yes
If yes, please specify the organization(s) that approved or accredited your programs. Please select all that apply.	State
Please specify other organization(s) that approved or accredited your EPI programs.	N/A

SUPERVISED CLINICAL EXPERIENCES

Average number of clock hours required prior to student teaching/field experiences .	0
Average number of clock hours required for student teaching/field experiences in which competencies/skills are demonstrated in P-12 classroom.	35
Average number of clock hours required for mentoring/induction support	0

Number of full-time equivalent faculty in supervised field experience during this academic year.	1
Number of full-time equivalent adjunct faculty in supervised field experience during this academic year (IHE and PreK-12 staff)	0
Number of students completing teaching demonstration during this academic year.	40
Please provide any additional information about or descriptions of the supervised clinical experiences	EPI students complete 35 hours of field experience in public, charter, or accredited private schools. Students must have fingerprint/background clearance with the school board in their county of choice within the SJR State service area before beginning the field experience. The field experience includes observation day, 11 flexible hours, and 3 teaching days under the direction of a supervising teacher. In addition, EPI students are required to submit a video of themselves teaching that is critiqued and evaluated.

ADMISSION REQUIREMENTS

Indicate whether students are formally admitted into your institution's state-approved EPI programs.	Yes
Please provide any additional information about formal admission requirements.	Educator Preparation Institute students must complete an interview before they are accepted into the program. Students must also submit an official transcript from a regionally accredited institution which serves as proof they have received a baccalaureate degree with a minimum 2.5 GPA. Additionally, students must submit passing scores for the General Knowledge Exam and Subject Area Exam. Students must also complete a Florida Educator Accomplished Practices (FEAPs) assessment and provide a copy of their Statement of Eligibility from FLDOE.
Does your institution conditionally admit students to state-approved EPI teacher preparation programs ?	No
Provide a link to your website where additional information about admissions requirements can be found:	http://www.sjrstate.edu/epiapp.html
Please provide any additional information about or exceptions to the admissions information provided above.	N/A

POSTGRADUATE REQUIREMENTS (EPI)

Transcript - Entry	Yes
Transcript - Exit	No
Fingerprint Check - Entry	No
Fingerprint Check - Exit	No
Background Check - Entry	No
Background Check - Exit	No

Minimum number of courses/credits/semester hours completed - Postgraduate - Entry	Yes
Minimum number of courses/credits/semester hours completed - Postgraduate - Exit	Yes
Minimum GPA - Entry	Yes
Minimum GPA - Exit	Yes
Minimum GPA in Content Area Coursework - Entry	Yes
Minimum GPA in Content Area Coursework - Exit	Yes
Minimum GPA in Professional Education Coursework - Entry	No
Minimum GPA in Professional Education Coursework - Exit	Yes
Minimum ACT Score - Entry	No
Minimum ACT Score - Exit	No
Minimum SAT Score - Entry	No
Minimum SAT Score - Exit	No
Minimum Basic Skills Test Score - Entry	No
Minimum Basic Skills Test Score - Exit	No
Subject Area/Academic Content Test or Other Subject Matter Verification - Entry	Yes
Subject Area/Academic Content Test or Other Subject Matter Verification - Exit	No
Recommendation(s) - Entry	No
Recommendation(s) - Exit	No
Essay or Personal Statement - Entry	Yes
Essay or Personal Statement - Exit	Yes
Interview - Entry	Yes
Interview - Exit	Yes
Please specify other entry and/or exit postgraduate admission requirements.	N/A
What is the minimum GPA required for admission into the program?	2.5
What is the median GPA of individuals accepted into the program in this academic year?	3.11
What is the minimum GPA required for completing the program?	3.0

What was the median GPA of individuals completing the program in this academic year? 4.0

ANNUAL GOALS

ASSURANCES

The training provided to prospective teachers responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based upon past hiring and recruitment needs.	Yes
The training provided to prospective teachers is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.	Yes
Prospective special education teachers receive coursework in core academic subjects and receive training in providing instruction in core academic subjects.	Yes
General education teachers receive training in providing instruction to students with disabilities.	Yes
General education teachers receive training in providing instruction to limited English proficient students.	Yes
General education teachers receive training in providing instruction to students from low-income families.	Yes
Prospective teachers receive training on how to effectively teach in urban and rural schools, as applicable.	Yes
Describe your institution's most successful strategies in meeting the assurances listed above.	Educator Preparation Institute students gain valuable knowledge regarding the above assurances through a diversity course and subsequent field experience.
Please provide any additional information that describes the teacher preparation program(s) at your institution. The U.S. Department of Education is especially interested in any evaluation plans or interim or final reports that may be available.	Educator Preparation Institute students must complete a portfolio at the end of the program in which students must demonstrate the Florida Educator Accomplished Practices (FEAPs) through artifacts. Students are also evaluated by their supervising teacher during their final field experience. To complete the program students must provide passing score reports for all applicable FTCE exams. Students also complete competency two of the Florida Reading Endorsement.