

# Student Achievement Goals and Student Success

Student achievement is defined by the Council on Higher Education Accreditation (CHEA) *Recognition Policy and Procedures* as: ***Student performance as determined by an institution or program in keeping with the institution or program mission.***

St. Johns River State College sets student achievement goals and evaluates the success of students in achieving those goals. Student success criteria used by SJR State include:

- Transfer performance
- Program completions
- Retention and success (related to persistence)
- Course success rates
- Developmental Education success
- Job placement rates

Benchmarks for the above criteria, along with the student performance on each benchmark, are part of the College's Strategic Plan which is updated annually and published on the College Web site. For clarity and ease of use these are reproduced below.

Goal Statements for Transfer Performance	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>The transfer performance of SJR State students in the State University System (SUS) as measured by mean GPA will increase for:</p> <ul style="list-style-type: none"> <li>• Students who transfer before completing 60 hours</li> <li>• Students who transfer after completing 60 hours</li> </ul> <p>Baseline data from 2009-2011 Florida College System Articulation Report</p>	<p>&lt;60 hrs: 3.08 [FCS = 2.99]</p> <p>&gt;60 hrs: 3.02 [FCS = 2.92]</p> <p>2011 data</p>	<p>3.11 [FCS = 3.03]</p> <p>2.97 [FCS = 2.92]</p> <p>2012 data</p>	<p>3.16 [FCS = 3.08]</p> <p>2.99 [FCS = 2.93]</p> <p>2013 data</p>	<p>3.14 [FCS = 3.06]</p> <p>3.02 [FCS = 2.92]</p> <p>2014 data</p>	<p>Above the mean for the Florida College System (FCS)</p>
<p>The transfer performance in the SUS system of SJR State graduates who complete their whole Associate in Arts degree at SJR State will increase as measured by mean GPA and the percentage who have a GPA <math>\geq</math> 2.5</p> <p>Baseline data from 2012 State Accountability Report</p>	<p>SUS mean GPA: 2.90 [FCS = 2.88]</p> <p>GPA <math>\geq</math> 2.5: 77.22% [FCS = 73%]</p> <p>College 9/10 SUS 10/11</p>	<p>2.93 [FCS = 2.88]</p> <p>73.93% [FCS = 74%]</p> <p>College 10/11 SUS 11/12</p>	<p>2.87 [FCS = 2.87]</p> <p>72.09% [FCS = 73%]</p> <p>College 11/12 SUS 12/13</p>	<p>2.95 [FCS = 2.91]</p> <p>78.4% [FCS = 74.9%]</p> <p>College 12/13 SUS 13/14</p>	<p>Above the mean for the Florida College System (FCS)</p>
Goal Statements for Program Completions	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>The number of graduates/completers in all programs of study at the College will increase</p> <p>Baseline data from Florida College System Student 2012-3E AA1A Report</p>	<p>Baccalaureate: 2</p> <p>Associate in Arts: 694</p> <p>Associate in Science: 200</p> <p>College Credit Cert: 74</p> <p>Vocational Certificate: 202</p> <p>EPI: 122</p> <p>Total: 1,294</p> <p>2011-2012</p>	<p>37</p> <p>690</p> <p>220</p> <p>132</p> <p>223</p> <p>51</p> <p>1,353</p> <p>2012-2013</p>	<p>67</p> <p>679</p> <p>225</p> <p>161</p> <p>128</p> <p>37</p> <p>1,297</p> <p>2013-2014</p>	<p>74</p> <p>672</p> <p>245</p> <p>183</p> <p>95</p> <p>39</p> <p>1,308</p> <p>2015-2016</p>	<p>Increase by 10%</p>
<p>Completion rates of first-time-in-college (FTIC) students in credit programs will increase and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP)</p> <p>Baseline data from 2013 NCCBP Report (GRS 2 file)</p>	<p>Completed in 3 years: 34.3% [NCCBP Cohort = 19.1%]</p> <p>Fall 2009 cohort</p>	<p>40.7% [18.9%]</p> <p>Fall 2010 cohort</p>	<p>33.7% [21.5%]</p> <p>Fall 2011 cohort</p>	<p>44.5% [21.5%]</p> <p>Fall 2012 cohort</p>	<p>Above median for NCCBP cohort</p>

Goal Statements for Retention and Success	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>The retention* and graduation<sup>o</sup> rate of Fall term First-Time-In-College (FTIC) students in associate degree programs will increase as measured by State Accountability Reports</p> <p>*Retention = [number of students who have graduated + number of students who are still enrolled (both in good and in not good academic standing)] divided by the number of students in the cohort.</p> <p><sup>o</sup>Graduation = [number of students who have graduated] divided by the number of students in the cohort.</p> <p>Baseline data from 2012 State Accountability Report. Associate degree students are tracked for 4 years.</p>	<p>AA Students:</p> <p>Retention: 57.52%</p> <p>Graduation: 40.60%</p> <p>[FCS = 66.52%; 42.07%]</p> <p>AS/AAS Students:</p> <p>Retention: 61.47%</p> <p>Graduation: 30.28%</p> <p>[FCS = 55.69%; 16.10% ]</p> <p>Fall 08 cohort tracked through Spring 2012</p>	<p>53.77%</p> <p>37.54%</p> <p>[64.92%; 41.24%]</p> <p>49.23%</p> <p>23.85%</p> <p>[51.47%; 15.92%]</p> <p>Fall 09 cohort tracked through Spring 2013</p>	<p>58.93%</p> <p>41.55%</p> <p>[64.08%; 40.28%]</p> <p>60.58%</p> <p>29.81%</p> <p>[52.28%; 16.49%]</p> <p>Fall 10 cohort tracked through Spring 2014</p>	<p>60.00%</p> <p>42.04%</p> <p>[65.58%; 41.51%]</p> <p>40.18%</p> <p>26.79%</p> <p>[54.40%; 16.99%]</p> <p>Fall 11 cohort tracked through Spring 2015</p>	<p>Above the mean for the Florida College System (FCS)</p>
<p>The retention and graduation of fall cohort baccalaureate-seeking students will increase as measured by State Accountability Reports</p> <p>Definitions of retention and success are as above</p> <p>No baseline data. Data for 2015-16 from the 2015 State Accountability Report.</p>	<p>Baccalaureate Students:</p> <p>Retention: n/a</p> <p>Graduation: n/a</p> <p>[FCS n/a%; n/a%]</p>	<p>n/a</p> <p>n/a</p> <p>[n/a%; n/a%]</p>	<p>n/a</p> <p>n/a</p> <p>[n/a%; n/a%]</p>	<p>53.42%</p> <p>41.10%</p> <p>[61.59%; 43.07%]</p> <p>Fall 11 cohort</p>	<p>Above the mean for the Florida College System</p>
<p>The fall-to-fall persistence rates* of credit students will increase and the College will be above the median as measured by National Community College Benchmark Project (NCCBP)</p> <p>*fall to fall persistence = [number of students still enrolled next fall] divided by [number of students in the cohort – number who graduated before next fall ]</p> <p>Baseline data for the 2011 cohort from the 2013 NCCBP Report</p>	<p>Fall 2014 to Fall 2015:</p> <p>Overall: 50.1%</p> <p>Full-time: n/a%</p> <p>Part-time: n/a%</p> <p>[NCCBP = 48.3%; n/a; n/a]</p> <p>Fall 11 cohort</p>	<p>52.3%</p> <p>n/a%</p> <p>n/a%</p> <p>[48.0%; n/a; n/a]</p> <p>Fall 12 cohort</p>	<p>53.3%</p> <p>n/a%</p> <p>n/a%</p> <p>[48.8%; n/a; n/a]</p> <p>Fall 13 cohort</p>	<p>51.9%</p> <p>57.6%</p> <p>48.5%</p> <p>[48.2%; 55.5%; 43.0%]</p> <p>Fall 14 cohort</p>	<p>Above median for NCCBP cohort</p>

Goals Statements for Course Success	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>Enrollee success rates* for credit and developmental education courses will be above 70% and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP). Withdrawal rates will decrease as measured by NCCBP</p> <p>* defined as number of A, B, C grades divided by the total students enrolled which includes those who received F and W grades.</p> <p>Baseline data from the 2013 NCCBP Report</p>	<p>Course Success: 75.5% [NCCBP Cohort = 73.4%]</p> <p>Course withdrawal: 12.4% [NCCBP Cohort = 9.8%]</p> <p>Fall 2011 data</p>	<p>76.1% [74.7%]</p> <p>11.5% [9.4%]</p> <p>Fall 2012 data</p>	<p>77.4% [75.0%]</p> <p>10.4% [8.8%]</p> <p>Fall 2013 data</p>	<p>74.8% [75.5%]</p> <p>11.3% [8.5%]</p> <p>Fall 2014 data</p>	<p>Above 70% success</p> <p>Below 10% withdrawal</p> <p>Above median for NCCBP cohort for course success</p>
<p>Enrollee success rates for credit distance learning courses will be above 68% and the College will be above the median as measured by NCCBP. Withdrawal rates will decrease as measured by NCCBP</p> <p>Baseline data from the 2013 NCCBP Report</p>	<p>Course Success: 68.8% [NCCBP Cohort = 65.6%]</p> <p>Course Withdrawal: 17.4% [NCCBP Cohort = 13.5%]</p> <p>Fall 2011 data</p>	<p>70.4% [66.4%]</p> <p>15.6% [12.6%]</p> <p>Fall 2012 data</p>	<p>72.0% [66.3%]</p> <p>14.3% [12.0%]</p> <p>Fall 2013 data</p>	<p>69.3% [67.2%]</p> <p>15.0% [12.3%]</p> <p>Fall 2014 data</p>	<p>Above 68% success</p> <p>Below median for NCCBP cohort for course withdrawal</p>
<p>The percentile rank for success in core academic skills will increase as measured by NCCBP</p> <p>Baseline data from the 2013 NCCBP Report</p>	<p>English Comp I: 87.0% [NCCBP Cohort = 71.1%]</p> <p>English Comp II: 68.8% [NCCBP Cohort = 68.6%]</p> <p>College Algebra: 72.3% [NCCBP Cohort = 60.6%]</p> <p>Fall 2011 data</p>	<p>85.8% [70.8%]</p> <p>75.3% [68.9%]</p> <p>72.0% [62.3%]</p> <p>Fall 2012 data</p>	<p>88.1% [71.8%]</p> <p>80.5% [70.3%]</p> <p>72.4% [63.4%]</p> <p>Fall 2013 data</p>	<p>84.0% [73.1%]</p> <p>82.5% [70.3%]</p> <p>76.4% [64.5%]</p> <p>Fall 201 data</p>	<p>Above median for NCCBP cohort</p>

Goals Statements for Developmental Education Success	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>Enrollee success rates for developmental education courses will be above 70% and the College will be above the median as measured by National Community College Benchmark Project (NCCBP)</p> <p>Baseline data from the 2013 NCCBP Report</p>	<p>Math: 59.3% [NCCBP Cohort = 56.7%]</p> <p>Writing: 67.2% [NCCBP Cohort = 64.4%]</p> <p>Reading: 65.3% [NCCBP Cohort = 66.2%]</p> <p>Fall 2011 data</p>	<p>58.0% [57.7%]</p> <p>62.6% [66.1%]</p> <p>69.0% [66.7%]</p> <p>Fall 2012 data</p>	<p>59.2% [58.6%]</p> <p>63.9% [66.7%]</p> <p>74.4% [67.8%]</p> <p>Fall 2013 data</p>	<p>49.7% [58.7%]</p> <p>74.6% [66.7%]</p> <p>78.7% [68.8%]</p> <p>Fall 2014 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort</p>
<p>Enrollee success rates of former developmental education students in first college-level courses will be above 70% and the College will be above the median as measured by NCCBP</p> <p>Baseline data from 2013 NCCBP Report. A fall developmental education cohort is followed for one academic year</p>	<p>Math: 71.0% [NCCBP Cohort = 65.7%]</p> <p>Writing: 87.5% [NCCBP Cohort = 71.1%]</p> <p>Fall 2010 Dev. Ed. cohort</p>	<p>79.1% [67.2%]</p> <p>77.9% [71.7%]</p> <p>Fall 2011</p>	<p>80.2% [67.4%]</p> <p>83.8% [70.4%]</p> <p>Fall 2012</p>	<p>67.8% [67.4%]</p> <p>80.7% [71.9%]</p> <p>Fall 2013</p>	<p>Above 70%</p> <p>Above median for NCCBP cohort</p>
Goal Statement for Job Placement Rates	Performance Measures				
	Baseline Data	2013-14	2014-15	2015-16	Target
<p>The vocational program placement rate for completers and leavers will increase as measured by State Accountability Reports</p> <p>Baseline data from the 2012 State Accountability Report. Includes A.S., certificate, PSAV, and apprenticeship students.</p>	<p>Completers: 90.88% [FCS = 90.96%]</p> <p>Leavers: 89.30% [FCS = 75.28%]</p> <p>Completers or leavers in 2009-10</p>	<p>96.28% [91.16%]</p> <p>92.33% [75.52%]</p> <p>2010-11</p>	<p>94.81% [90.80%]</p> <p>91.81% [78.56%]</p> <p>2011-12</p>	<p>92.17% [89.08%]</p> <p>89.32% [69.51%]</p> <p>2012-13</p>	<p>Above mean for Florida College system</p>