



EPI Course Descriptions:

EPI 0001: Classroom Management (3 Institutional Credits)

This course teaches how to maintain a classroom. Topics will include: record keeping, classroom management, school safety, Florida Standards in curriculum, development of lesson plans, parent conferences, assessment techniques, implications of FSA (Florida Standards Assessment) and other standardized tests, professional ethics, and school law and the teacher.

EPI 0002: Instructional Strategies (3 Institutional Credits)

This course teaches the participant to become proficient in the application of a variety of instructional strategies based on learning styles, cooperative and collaborative learning, accommodations for exceptional students, and the infusion of technology into lesson plans.

EPI 0003: Technology (3 Institutional Credits)

This course teaches the participant to employ technology as an integral part of the teaching and learning process. Instruction is provided in commonly used software suites and on the Internet. The use of blended learning to enrich and engage students and increase their technology skills is a major emphasis. In addition, all students will be required to complete a 10-hour online field experience in a virtual classroom setting. More details will be given once registered for this course.

EPI 0004: The Teaching and Learning Process (3 Institutional Credits)

This course teaches a foundation in various learning theories as applied in the instructional process. Topics will include learning theories, motivation and persistence, intelligence, exceptionalities, standardized testing, critical thinking, multiple intelligences, and second language acquisition. [This course must be completed in the first semester.](#)

EPI 0010: Foundations of Research-Based Practices in Reading I (3 Institutional Credits)

This course teaches language structure and function and cognition of phonemic awareness, phonics, fluency, vocabulary, and comprehension. This instruction is grounded in scientifically-based research. Successful completion of this course will signify completion of Competencies 1 and 2 of the Florida Reading Endorsement.

EPI 0011: Foundations of Research-Based Practices in Reading II (3 Institutional Credits)

Prerequisite: EPI 0010. This course provides diagnostic and instructional interventions in Reading through formal and informal methods and materials used to identify reading strengths and weaknesses of students. Emphasis is placed on diagnosis of reading problems, administration of assessments, evaluation of results, and planning instructional interventions to remediate reading deficiencies in phonemic awareness, phonics, fluency, vocabulary, and comprehension. This instruction is grounded in scientifically-based research. Successful completion of this course will signify completion of Competencies 3 and 4 of the Florida Reading Endorsement.

EPI 0012: Foundations of Research-Based Practices in Reading III (1 Institutional Credit)

Prerequisite EPI 0010 and EPI 0011. This course ensures teachers demonstrate knowledge of the components of reading, as well as assessments and data analysis. Instruction is grounded in scientifically-based reading research as a mechanism to inform instructional practice. Demonstration and evidence of the application of the knowledge and skills to improve instructional practice and student learning are course requirements. Successful completion of this

course satisfies Competency 5 of the Florida Reading Endorsement. This course is not offered in the summer term.

**EPI 0012 is not required for all students. Only those students seeking certification in Elementary Education K-6, PreK/Primary Education (PK-3rd), English Grades 5-9, and English Grades 6-12 are required to take EPI 0012 to complete the EPI program.*

EPI 0030: Diversity (2 Institutional Credits)

Corequisite: EPI 0945. This course provides participants with an understanding of the variety of backgrounds and cultures that may be found in a typical classroom.

EPI 0945: Field Experience for Diversity (1 Institutional Credit)

Corequisite: EPI 0030. Participants will complete 15 hours of various experiences designed to give prospective teachers a perspective on the varied backgrounds of students in public, charter, or accredited private schools.

EPI 0020: Professional Foundations (2 Institutional Credits)

This course provides the foundation for becoming a productive member of the teaching profession. The participants will gain understanding of the organization and administration of the accredited public school, the laws governing teachers, the Code of Ethics, and the purpose of schools. This course develops a professional perspective and creates a sense of grounding in the profession of teaching. Students will compile and complete a portfolio.

This course can only be taken in your last semester and an override is required from the Teacher Education Department. In order to receive the override, all FTCE exams must be completed and an “eligible” Statement of Eligibility must be on file.

EPI 0940: Field Experience for Professional Foundations (1 Institutional Credit)

Participants will complete 35 hours of field experience in a public school setting. This field experience will provide the opportunity to gain insight into the instructional process. This course is not offered in the summer term.

NOTE: Students enrolling in EPI 0940 must be cleared by a school board background check before the end of the add-drop period. Field exposure in school settings from K-12th grade provides students enrolled in this program with the understanding of the expectations and responsibilities of public school teachers. This course requires thirty-five hours of field experience/observation in a classroom setting designated by the Office of Teacher Education in the district of the student's choice within the college's service area. The field experience is completed outside of the scheduled class meeting time. It includes one observation day, 11 flexible hours and 3 teaching days under the direction of a supervising teacher. Those students who are currently teaching in an approved school setting will be able to complete the field experience in their own classroom.

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