



**ST. JOHNS RIVER**  
STATE COLLEGE



**Fact Book**

**2020 College**

# ST. JOHNS RIVER STATE COLLEGE FLORIDA SCHOOL OF THE ARTS

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### **Accreditation**

St. Johns River State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of St. Johns River State College.

# ST. JOHNS RIVER STATE COLLEGE

## FLORIDA SCHOOL OF THE ARTS

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### Orange Park Campus

283 College Drive ❖ Orange Park, FL 32065 ❖ (904) 276-6800



### Palatka Campus

5001 St. Johns Avenue ❖ Palatka, FL 32177 ❖ (386) 312-4200



### St. Augustine Campus

2990 College Drive ❖ St. Augustine, FL 32084 ❖ (904) 808-7400

#### NON-DISCRIMINATION STATEMENT

St. Johns River State College does not discriminate against any person in its programs, activities, policies or procedures on the basis of race, ethnicity, color, national origin, marital status, religion, age, gender, sex, pregnancy, sexual orientation, gender identity, genetic information, disability, or veteran status. All questions or inquiries regarding compliance with laws relating to non-discrimination and all complaints regarding sexual misconduct or discrimination, may be directed to the Title IX Coordinator/Equity Officer, St. Johns River State College, 5001 St. Johns Avenue, Palatka, Florida, 32177; 386-312-4070.

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# **INTRODUCTION**

Each year, St. Johns River State College issues the College Fact Book to provide accurate and consistent data for administration, faculty, staff, and the media. It is designed to provide a comprehensive overview of the College's service district, students, and various College functions using a number of data sources.

Every effort has been made to include the most accurate and recent data available. The primary sources of information for the Fact Book include the Florida College System Articulation Reports and Student Data Base, U.S. Department of Education Institute of Education Sciences, Economic Modeling Specialists, Inc. (EMSI), and internal college databases. Sources are cited for each table or graph, and more information may be available upon request.

The Fact Book was prepared by the staff in the Office of Research and Institutional Effectiveness. The Office of Research and Institutional Effectiveness aids the College in reaching its goals by facilitating an institutional effectiveness program that is based on systematic planning and assessment as well as providing data and analysis that supports institutional improvement. The Department supports the College's accreditation, planning, research, and grants functions.

## **History of St. Johns River State College**

Named for the geographically and historically significant river that winds through its district, St. Johns River Junior College was established as a public institution in 1958 to serve the counties of Clay, Putnam, and St. Johns. It was one of several public junior colleges founded in accordance with legislation enacted by the 1957 session of the Florida Legislature. The College officially opened on February 25, 1958 with an inaugural class of 191 students. Dr. B. R. Tilley was appointed as the first president.

Dr. Tilley resigned his position in July 1965, and C. L. Overturf, Jr. was appointed interim president until Dr. Charles W. LaPradd was inaugurated as the second president on January 1, 1966. After six years of service, Dr. LaPradd resigned in April 1972, and Dr. Robert L. McLendon, Jr., former Vice President and Dean of Academic Affairs, was appointed president. The College's third president, Dr. Robert L. McLendon, Jr., announced his retirement in 2008 after serving 36 years as president. On November 1, 2008, Joe H. Pickens, J.D., a Putnam County native and former state legislator, was appointed as the College's fourth president.

<b><u>St. Johns River State College</u></b>	
<b><u>Presidents</u></b>	
B.R. Tilley	1958-1965
Charles W. LaPradd	1966-1972
Robert L. McLendon, Jr.	1972-2008
Joe H. Pickens	2008-pres.

The Florida School of the Arts began full operation as a part of St. Johns River Junior College with a charter class of 51 students in August of 1976. The first state-supported professional arts school for high school and college students in Florida, the school has continued to grow as its curriculum has expanded. The Florida School of the Arts serves the entire state of Florida.



In 1977, the College was officially renamed St. Johns River Community College and opened its first branch campus in Orange Park, a community in northern Clay County. The Orange Park Campus is now located on College Drive in the Doctors Inlet area.



In July 1986, the College opened its second branch campus, this time in St. Augustine in the Fullerwood School, a site made available by the St. Johns County School Board. In January 1996, the St. Augustine faculty, staff, and students moved to the newly constructed campus located on State Road 16.

The 1997 Senate Bill 1688 authorized St. Johns River Community College to become a fully comprehensive community college by offering workforce development programs. Two years later, the College offered the inaugural programs in this area including law enforcement, corrections, and apprenticeship programs in carpentry, electrical, and heating and air conditioning.

The College opened the Thrasher-Horne Center for the Arts on the Orange Park Campus in 2004. This complex hosts traveling art exhibits, Broadway-type shows and community events, and serves as a meeting site for business conferences and events.



In March 2010, the State Board of Education approved St. Johns River Community College's proposal to offer two baccalaureate degrees: Early Childhood Education and Organizational Management. Receiving its accreditation from the Southern Association of Colleges and Schools in June 2010, the College held its inaugural baccalaureate classes in January 2011. The College has since added another baccalaureate degree in Nursing.

The College community voted on a new name that would appropriately reflect the institution's level change. In September 2010, the Board approved the College's new name, St. Johns River State College.

## **Mission Statement**

St. Johns River State College, an open-access, public institution of higher education in Northeast Florida, promotes excellence in teaching and learning to enrich the lives of its students and strengthen its community. The College offers certificates, associate and baccalaureate degrees, and provides high-quality education, training, and cultural opportunities to encourage scholarly achievement. St. Johns River State College creates a supportive learning environment that includes services and resources to enable students to meet their educational goals.

## **Strategic Goals 2016-2021**

St. Johns River State College (SJR State) meets its mission through the following goals:

**Goal 1:** Strengthen the student experience in intake and onboarding.

**Goal 2:** Increase student achievement and success.

**Goal 3:** Contribute to community enrichment and economic development.

**Goal 4:** Invest in effective college-wide operations.



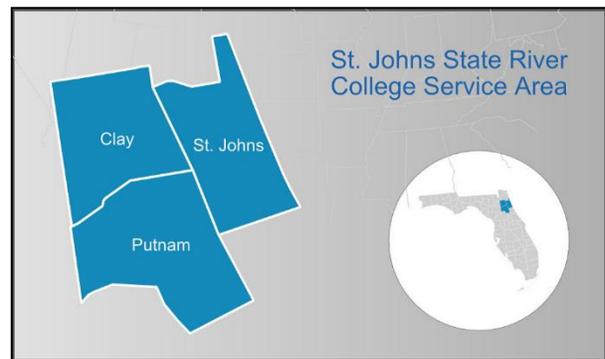
# ST. JOHNS RIVER STATE COLLEGE SERVICE DISTRICT



St. Johns River State College (SJR State or the College) is located in Northeast Florida. Since 1958, the College has operated as an open access institution providing a broad range of educational opportunities to the region including college credit certificates; associate degrees; and, in response to incredible need for the place-bound students in the district, limited, workforce-targeted baccalaureate degrees.

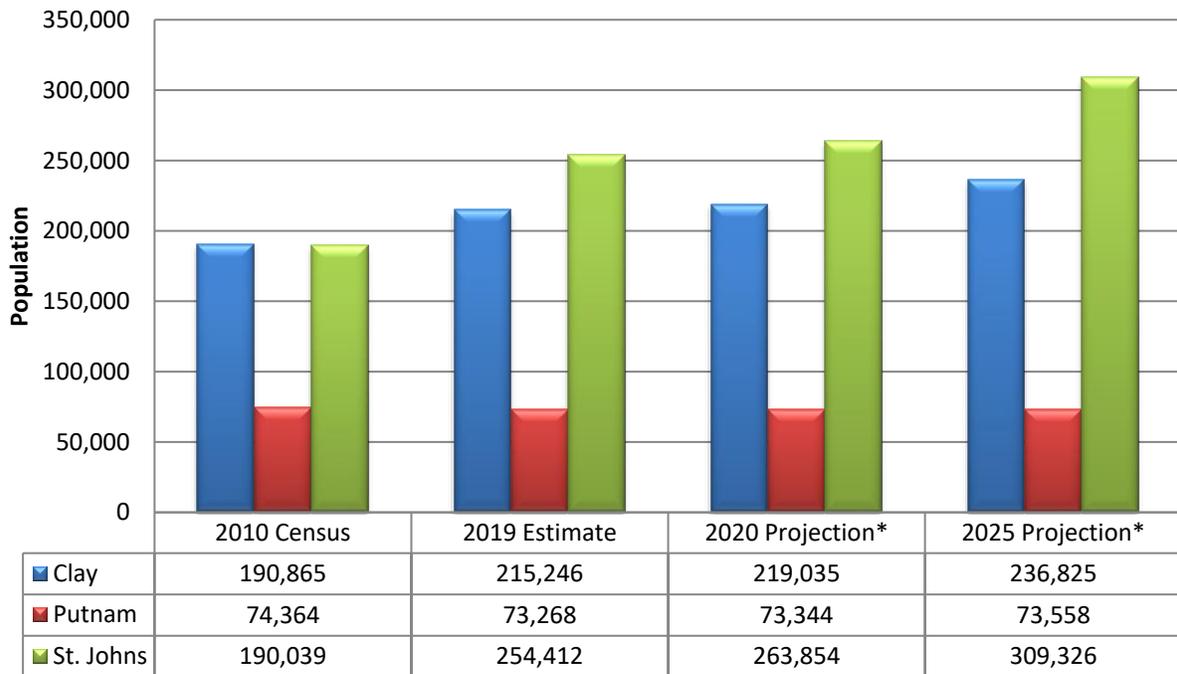
More than 10,000 students attend SJR State annually. Many are the first in their families to go to college. Many come with the aspirations of gaining the knowledge and skills for careers. Students come to be professionals in health care, business, law enforcement, and information technology. Some students will continue on for bachelor's degree at SJR State; others transfer to one of the public universities in Florida.

St. Johns River State College provides a vital role in the community by providing educational opportunities to a traditionally economically and educationally disadvantaged region. Rich, strong ties to the cities, businesses, and K12 schools in the district have helped SJR State to be a strong educational leader in this community. SJR State graduates empower the region in critical economic development.



© Economic Modeling System, Inc 2014

## Service District Population



\* Projection based on 2019 estimate

Source: Florida Legislature Office of Economic & Demographic Research  
Retrieved from: <http://edr.state.fl.us/Content/area-profiles/county/index.cfm>

## Population by Gender (2019)

Gender	Clay	Putnam	St. Johns	Florida
Females	111,519	37,592	134,214	11,053,513
Males	108,544	36,816	127,830	10,571,301
<b>Total</b>	<b>220,063</b>	<b>74,409</b>	<b>262,044</b>	<b>21,624,814</b>

Source: EMSI 2020.2

## Population by Age (2019)

Age	Clay	Putnam	St. Johns	Florida
Age 0-14	41,412 (19%)	13,335 (18%)	46,146 (18%)	3,557,656 (17%)
Age 15-24	26,483 (12%)	7,727 (10%)	29,010 (11%)	2,487,951 (12%)
Age 25-44	56,345 (26%)	15,811 (21%)	59,232 (23%)	5,448,924 (25%)
Age 45-64	60,126 (27%)	20,028 (27%)	73,736 (28%)	5,650,284 (26%)
Age 65+	35,696 (16%)	17,508 (24%)	53,920 (21%)	4,479,999 (21%)

Source: EMSI 2020.2

## Population by Race/Ethnicity (2019)

Race/Ethnicity	Clay	Putnam	St. Johns	Florida
American Indian or Alaska Native	0.40%	0.27%	0.23%	0.25%
Asian	3.05%	0.62%	3.21%	2.89%
Black or African American	11.55%	15.80%	5.19%	15.55%
Native Hawaiian and other Pacific Islander	0.11%	0.05%	0.07%	0.06%
Non-White Hispanic	1.88%	1.42%	0.78%	2.35%
White Hispanic	8.71%	9.19%	6.60%	24.14%
White, Non-Hispanic	71.53%	71.12%	82.60%	53.06%
Two or more races	2.77%	1.53%	1.87%	1.69%

Source: EMSI 2020.2

## Economic Status by County

Economic Status	Clay	Putnam	St. Johns	Florida
Per Capita Personal Income (2018)	\$42,909	\$31,773	\$68,149	\$50,070
Median Household Income (2018)	\$62,653	\$35,649	\$77,323	\$53,267
Unemployment Rate (2019) <sup>1</sup>	3.0%	4.3%	2.6%	3.1%

Source: US Department of Commerce, Bureau of Economic Analysis; QuickFacts U.S. Census Bureau  
Unemployment Rates Retrieved from: <http://freida.labormarketinfo.com>

<sup>1</sup>Not Seasonally Adjusted Annual Rate

## Educational Attainment by County (2019)<sup>1</sup>

Education Level	Clay	Putnam	St. Johns	Florida
Less Than 9th Grade	3%	9%	2%	6%
9th Grade to 12th Grade	6%	12%	4%	7%
High School Diploma	31%	42%	22%	29%
Some College	25%	19%	20%	20%
Associate's Degree	11%	6%	9%	10%
Bachelor's Degree	16%	8%	27%	18%
Graduate Degree and Higher	8%	5%	16%	10%

Source: EMSI 2020.2

<sup>1</sup>Percentage of 2019 population age 25 and over; + or - 1% due to rounding in the source.

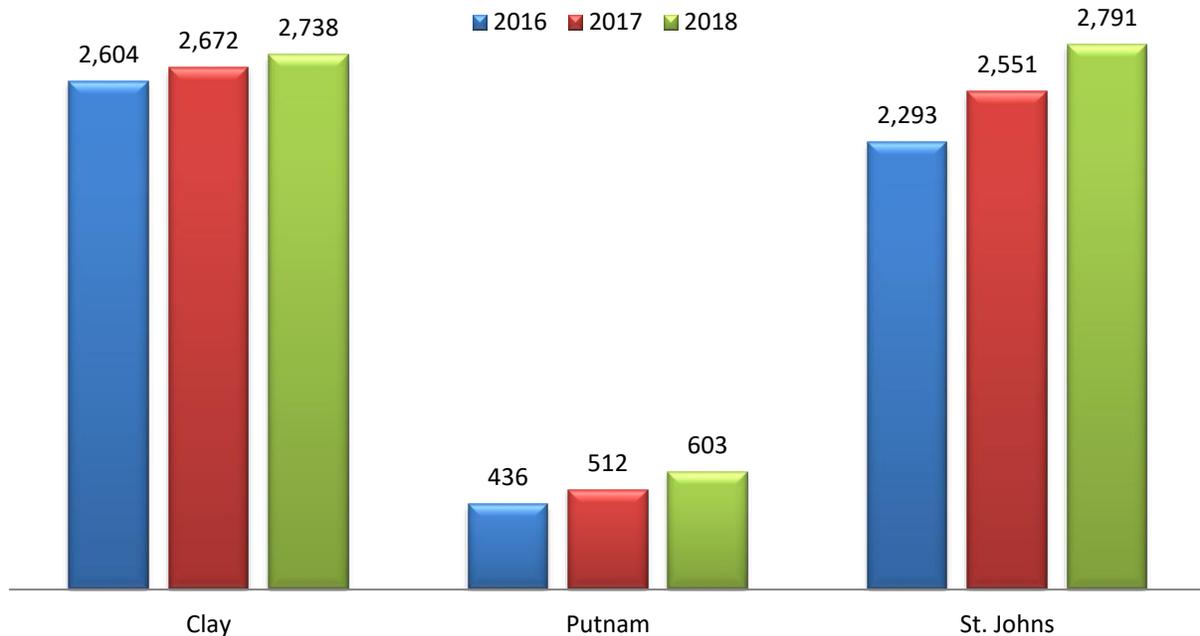
## Public High School Graduates (2018)

District	Clay	Putnam	St. Johns	Florida
Number of graduates with standard high school diploma	2,738	603	2,791	180,059
Enrolled in a Florida public postsecondary institution in fall 2018	48.1%	35.9%	58.4%	54.6%
Enrolled in Independent Colleges and Universities of Florida (ICUF) in fall 2018	3.0%	1.6%	4.5%	3.8%
Attending a Florida College System institution during fall 2018	29.6%	26.6%	26.9%	35.4%
Attending a state university in Florida during fall 2018	19.1%	6.7%	32.7%	19.5%
Attending a technical education center in Florida during fall 2018	0.5%	3.3%	1.0%	1.6%

Source: Florida Department of Education  
Retrieved from: <http://web05.fldoe.org/readiness/>

## Public High School Graduates with Standard Diploma

### Three-Year Trend



Source: Florida Department of Education  
Retrieved from: <http://web05.fldoe.org/readiness/>

# **OVERVIEW OF THE COLLEGE**

## **Academic Programs**

St. Johns River State College provides an array of academic programs to meet the needs of the community at locations in Clay, Putnam, and St. Johns Counties. College programs include Bachelor of Applied Science, Bachelor of Science, Associate in Arts, Associate in Science, Associate in Applied Science degrees as well as a number of college credit certificate and career certificate (vocational) programs. The College also offers adult education programs for residents of Putnam County who wish to attain their GED® credential. St. Johns River State College provides a number of lifelong learning opportunities in the form of community and continuing education courses.

## **Baccalaureate Degrees**

St. Johns River State College began offering baccalaureate degree programs in January 2011. The degrees were selected based on specific workforce driven data, and economic need. A bachelor's degree is awarded for successful completion of an undergraduate curriculum in a 2+2 manner such that a completed associate's degree is required of applicants.

The College offers three baccalaureate degrees: A Bachelor of Applied Science (B.A.S.) in Organizational Management, a Bachelor of Science (B.S.) degree in Early Childhood Education, and a Bachelor of Science in Nursing (B.S.N.). All require a minimum of 120 college-level credit hours, which includes 36 credit hours in general education as well as program specific courses.

## **Associate in Arts Degree**

The Associate in Arts (A.A.) degree is the legally recognized transfer degree for the Florida College System and is specifically designed for the student who wishes to transfer into the state university system as a university junior. The A.A. degree requires a minimum of 60 college-level credit hours, which includes 36 credit hours in general education and 24 hours of university transfer program prerequisites/electives.

## **Associate in Science/Associate in Applied Science Degrees**

The Associate in Science (A.S.) and Associate in Applied Science (A.A.S.) degrees are for students planning to enter a career at the semi-professional level upon completion of the program of study. The A.S. and A.A.S. degree programs provide instruction in two areas: general education and program specific education related to specific careers. General education courses are designed to help develop a well-rounded individual and enhance employment potential.

A.S./A.A.S. DEGREE PROGRAMS	
Accounting Technology	Health Information Technology
Applied Management	Health Services Management
Business Administration	Internet Services Technology
Computer Information Technology	Medical Office Administration
Computer Programming and Analysis	Network Systems Technology
Criminal Justice Technology	Nursing
Data Science and Analysis	Nursing: LPN Bridge to ASN
Emergency Medical Services	Radiologic Technology
Engineering Technology	Respiratory Care

In addition to the A.S./A.A.S. programs listed above, the Florida School of the Arts awards the Associate of Science degree in a number of visual or performing arts related areas.

FLORIDA SCHOOL OF THE ARTS A.S. DEGREE PROGRAMS	
Acting	Stage Management
Dance Studies/Dance Performance	Theater Technology
Musical Theater	Visual Art

### College Credit Certificates

The college credit certificate programs are designed to prepare students for immediate entry into a career in the workforce. These programs may be completed in as little as one year and are an intermediate step toward the related Associate in Science (A.S.) degree in that area of study.

COLLEGE CREDIT CERTIFICATES	
Accounting Technology Management	Information Technology Analysis
Accounting Technology Operations	Information Technology Support Specialist
Accounting Technology Specialist	Logistics and Transportation Specialist
Business Management	Mechatronics
Business Operations	Mobile Device Technology
Business Specialist	Network Infrastructure – CISCO
Computer Programmer	Network Security
Computer Programming Specialist	Network Server Administration
Criminal Justice Technology Specialist	Office Management – Medical Office
Digital Marketing Management	Paramedic
Emergency Medical Technician	Risk Management and Insurance Management
Engineering Technology Support Specialist	Risk Management and Insurance Operations
Health Care Services	Robotics and Simulation Technician
Help Desk Support Technician	Stage Technology
Human Resource Administrator	Web Development Specialist
Information Technology Administration	

## Career Certificates (formerly PSAV)

Postsecondary job training programs prepare students for entry into a given career or vocation. Each of these programs prepares students for a specific occupation or one of a cluster of related occupations.

CAREER CERTIFICATE PROGRAMS	
Correctional Officer – Crossover to Law Enforcement Academy	Florida Law Enforcement Academy
Corrections Probation Officer Crossover to Corrections Academy	Law Enforcement Officer – Crossover training to Florida CMS Correctional
Corrections Probation Officer Crossover to Law Enforcement Academy	Medical Assisting
Florida Corrections Officer Academy	Nursing Assistant
	Practical Nursing

## Adult Education

Adult Education classes are offered in Putnam County. In 2012-2013, St. Johns River State College became the sole educational provider for adult education in Putnam County, through an arrangement with the Putnam County School District. Adult Education classes are offered for Putnam County students who wish to improve their basic educational skills and/or prepare to earn a Florida High School Diploma through the GED® program. The program is open entry.

## Educator Preparation Institute

Through the Educator Preparation Institute (EPI), the College provides quality training for both current and future educators. The EPI's alternative teacher certification prepares non-education bachelor degree holders for teacher certification. In addition, the institute provides professional development instruction to assist current teachers in meeting re-certification requirements.

## Continuing and Community Education

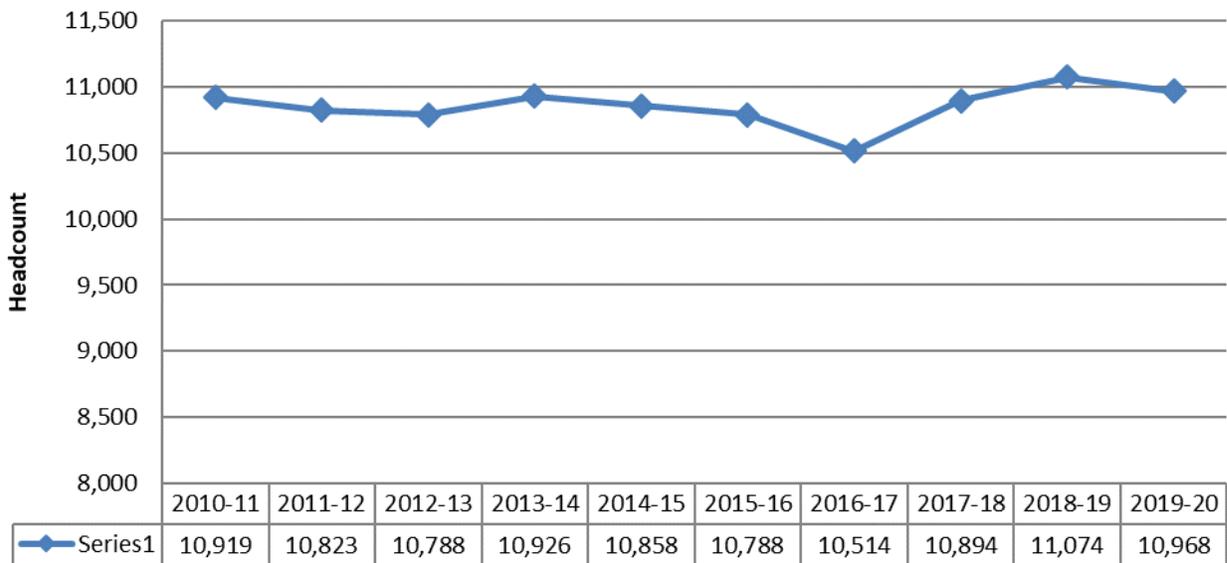
St. Johns River State College is committed to extending the College beyond its traditional course offerings and campuses into the community through a variety of non-credit programs. These programs include childcare training, continuing education courses, contract customized training for business and industry, non-credit job enhancement courses, and non-credit recreation and leisure courses.

In addition, the College has developed a number of initiatives to support College Access and Readiness. Programs include the 12th Grade Tours and College and Career Readiness Rallies for middle school students.

## Institutional Profile

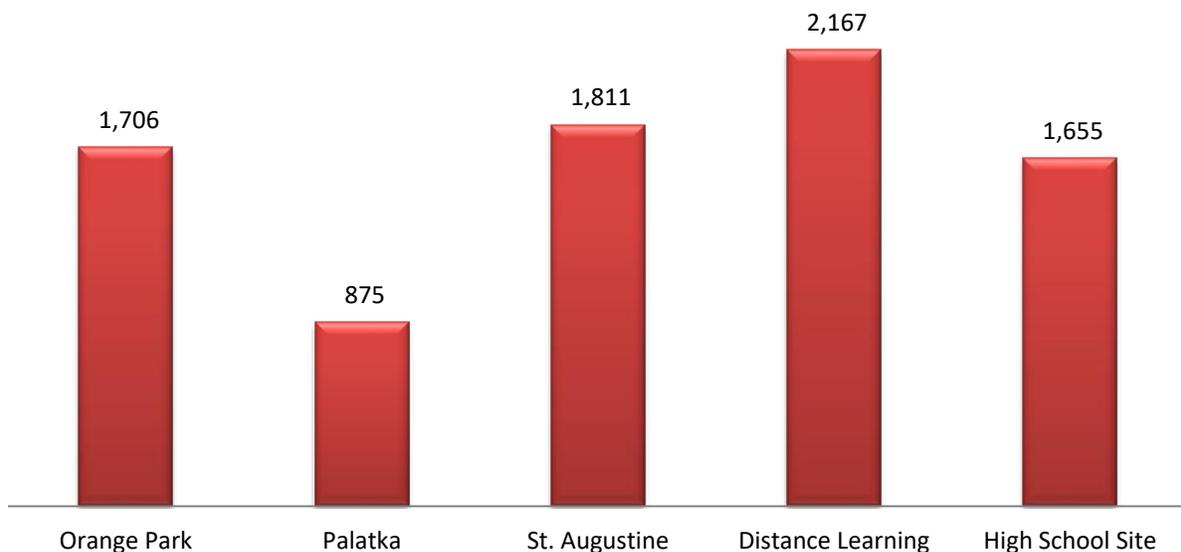
### Annual Unduplicated Student Headcount

St. Johns River State College’s annual unduplicated headcount for the past 10 years is shown below. From 2010-11 through 2015-16, headcount was relatively flat. After a drop experienced in 2016-17, headcount in 2017-18 returned to 2014-15 levels and increased for both 2018-19 and 2019-20.



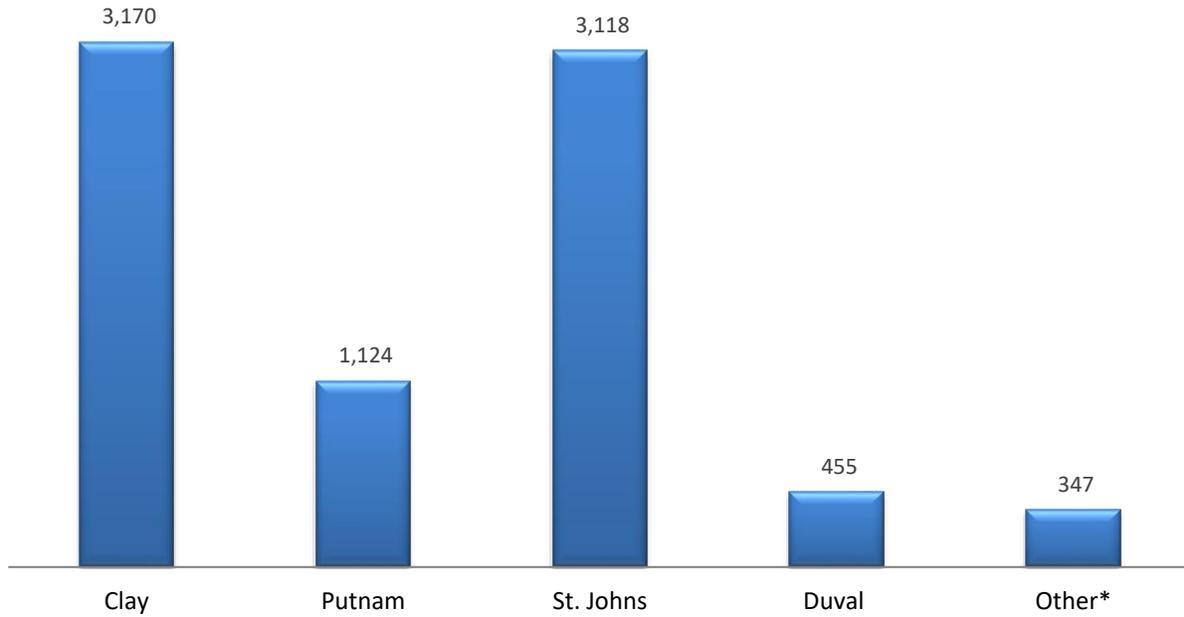
Source: Internal SJR State Database

### Unduplicated Headcount by Predominant Campus (Fall 2019)



Source: Internal SJR State Database

## Enrollment by County (Fall 2019)



Source: Internal SJR State Database

\*Note: includes approximately 99 students who did not identify a county



## Annual FTE\* by Instructional Campus

Campus	2016-17	2017-18	2018-19	2019-20
Orange Park	1,154.9	1,047.1	985.1	1,049.7
Palatka	499.2	508.0	453.5	421.9
St. Augustine	1,004.1	957.7	967.6	943.5
Distance Learning**	1,255.8	1,453.3	1,573.8	1,709.0
Other <sup>Δ</sup>	488.6	556.3	608.7	544.9
<b>Total</b>	<b>4,402.6</b>	<b>4,522.4</b>	<b>4,588.7</b>	<b>4,669.0</b>

Source: Internal SJR State Database

\* **Fundable FTE** (excluding Adult Education) by report year.

\*\* Does not include hybrid courses. These are assigned to the campus where 50% of the course is taught.

<sup>Δ</sup> Most of these courses are taught on a high school site to dual enrollment students.

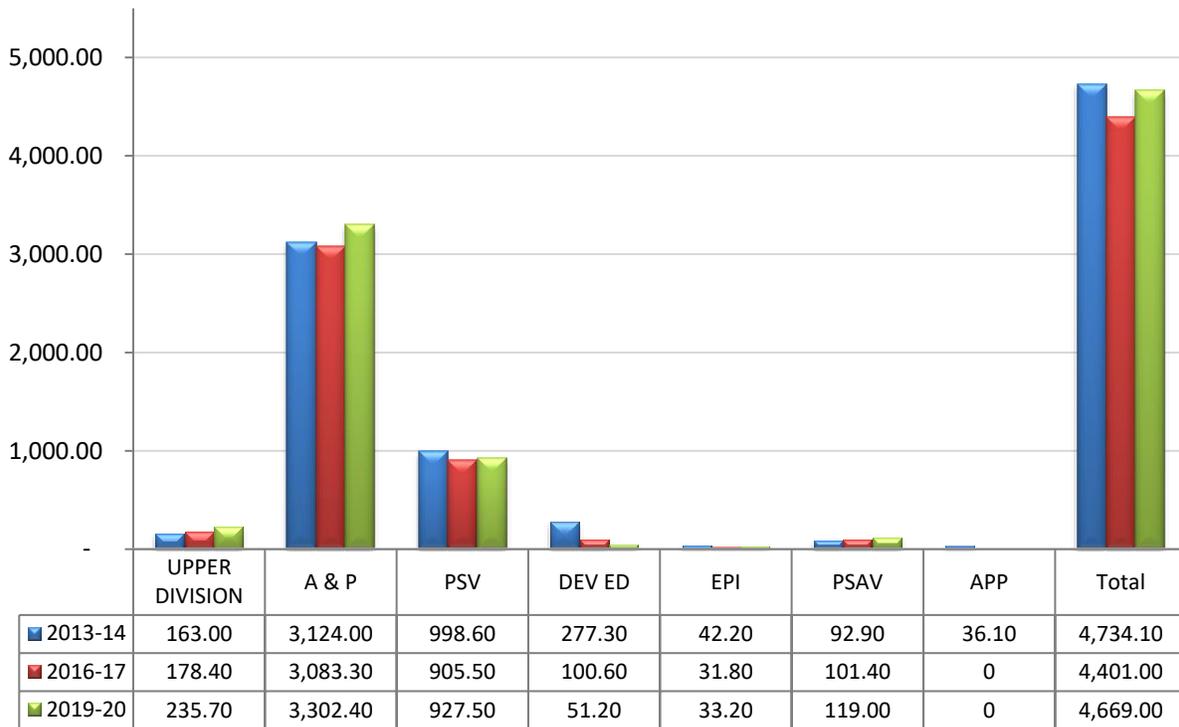
## Fundable FTE by Category of Instruction\*

Category of Instruction*	2016-17	2017-18	2018-19	2019-20
Advanced & Professional – lower division (A&P)	3,054.4	3,207.4	3,247.8	3,268.1
Postsecondary Vocational (PSV)	899.7	892.2	873.8	923.0
Developmental Education (DE)	98.7	79.7	59.5	50.7
Educator Preparation Institute (EPI)	31.8	28.2	30.8	33.2
Postsecondary Adult Vocational (PSAV)	101.0	83.1	121.4	116.3
Adult Basic Education	32.5	30.2	29.4	25.8
Adult Sec./GED Prep	23.9	19.1	13.0	6.3
Upper Division	180.4	195.2	213.4	234.0
<b>Total</b>	<b>4,422.4</b>	<b>4,535.1</b>	<b>4,589.1</b>	<b>4,657.4</b>

Source: Florida College System FTECOLF (FTE-3) Reports 2016-17, 2017-18, 2018-19, 2019-20

\*Note: A&P, PSV, DE, & EPI are calculated as credit FTE where 1 FTE = 30 credit hours. One non-credit FTE = 900 contact/clock hours.

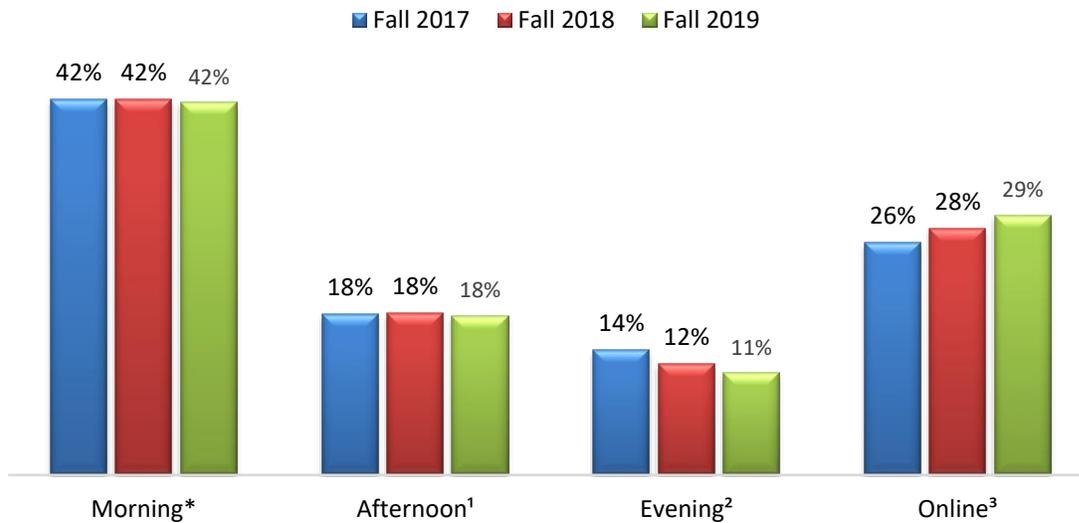
## FTE Enrollment History\*



Source: Internal SJR State Database

\*Reporting Year FTE. Does not include Adult Education or Non-FTE generating courses.

## FTE Enrollment by Time of Day (Fall Term)



Source: Internal SJR State Database

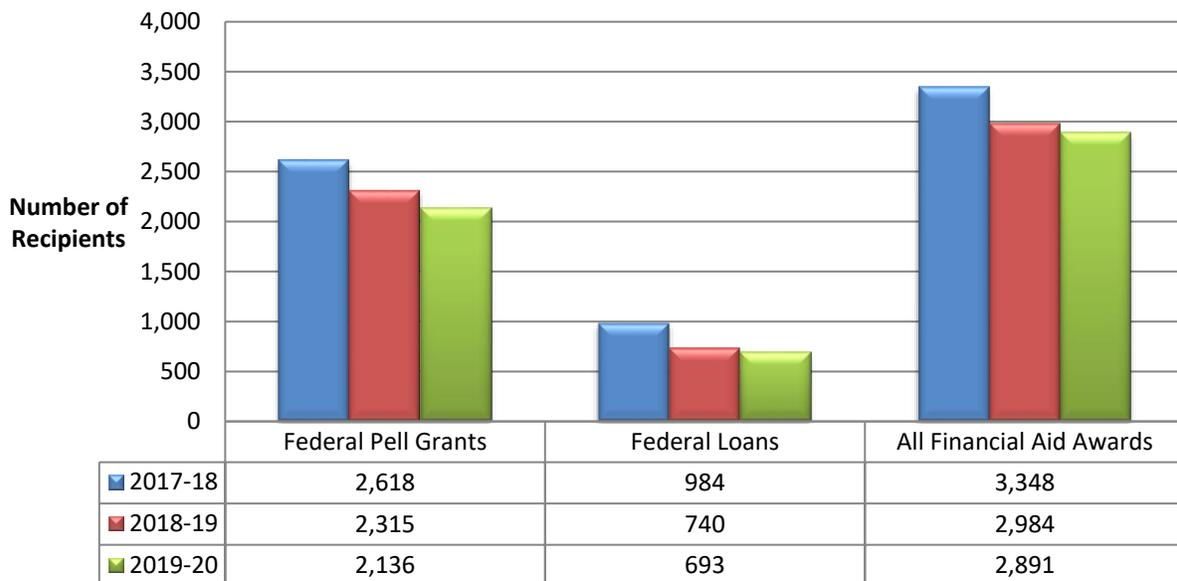
Class start times: \*Between 8:00 a.m. and noon; <sup>1</sup> between noon and 4:00 p.m.; <sup>2</sup> after 4:00 p.m. (93.5% ≥ 5:30 p.m.);

<sup>3</sup> no time specified (93% are online courses)

## Student Financial Aid

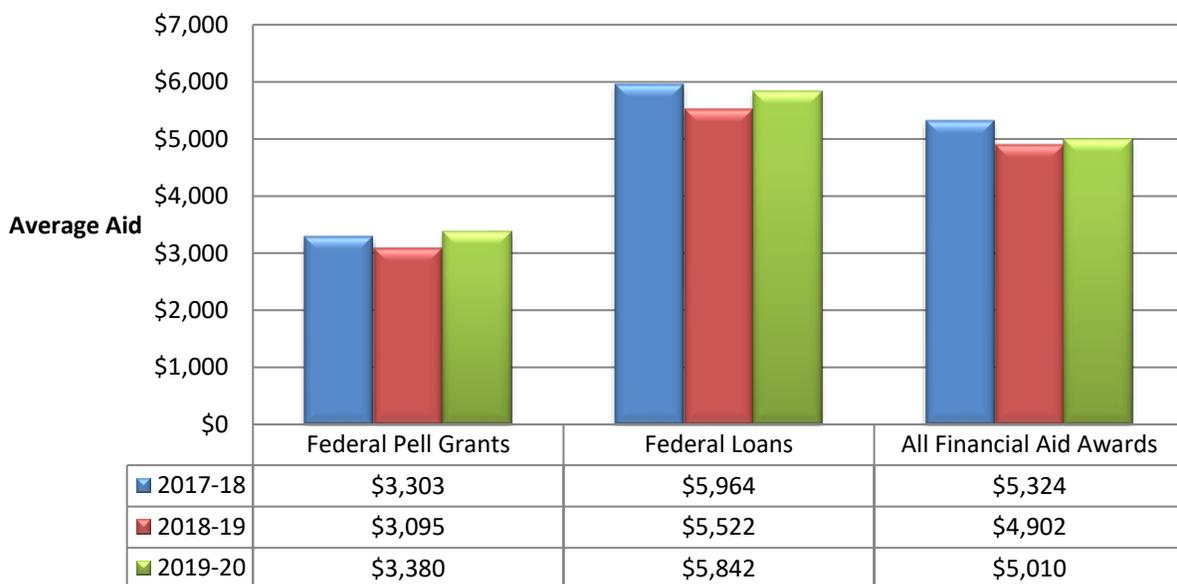
Students who qualify for financial assistance may be able to obtain help through scholarships, loans, grants, and part-time work. These programs are funded by state and federal funds. Awards are made on an academic year basis, and the amount of the assistance is determined by individual need, student eligibility, program regulations, and availability of funds.

### Number of Students Receiving Financial Aid



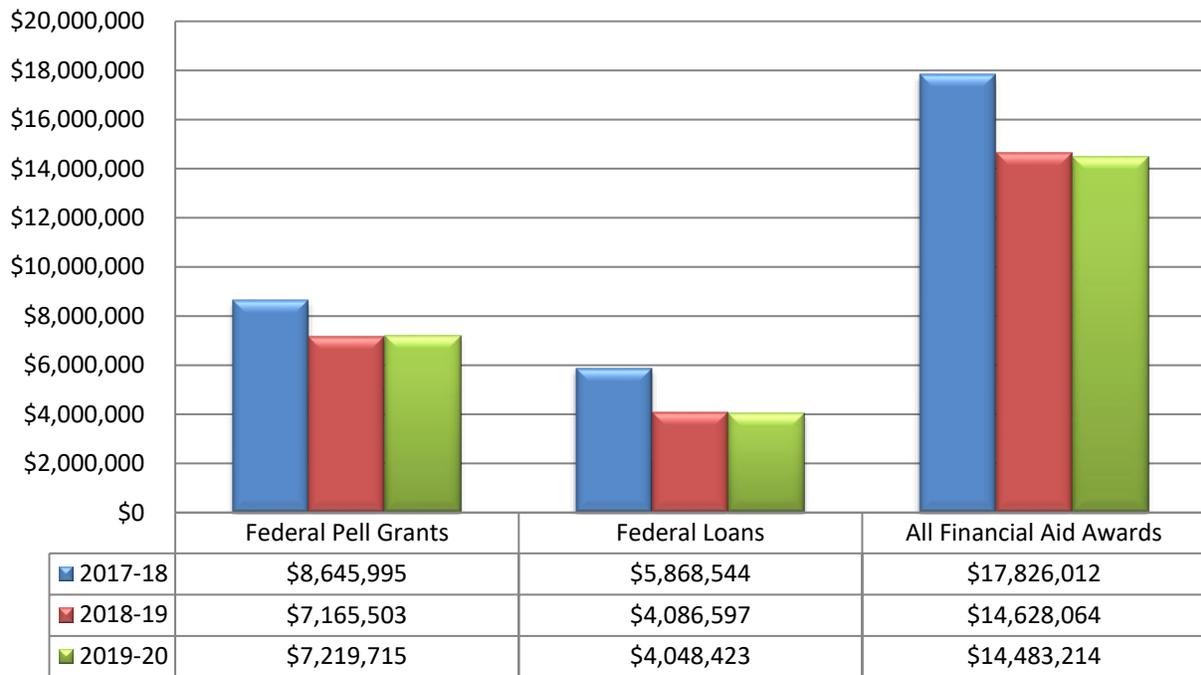
Source: St. Johns River State College Financial Aid Reports

### Average Aid Disbursed per Student



Source: St. Johns River State College Financial Aid Reports

## Total Dollars Disbursed



Source: St. Johns River State College Financial Aid Reports

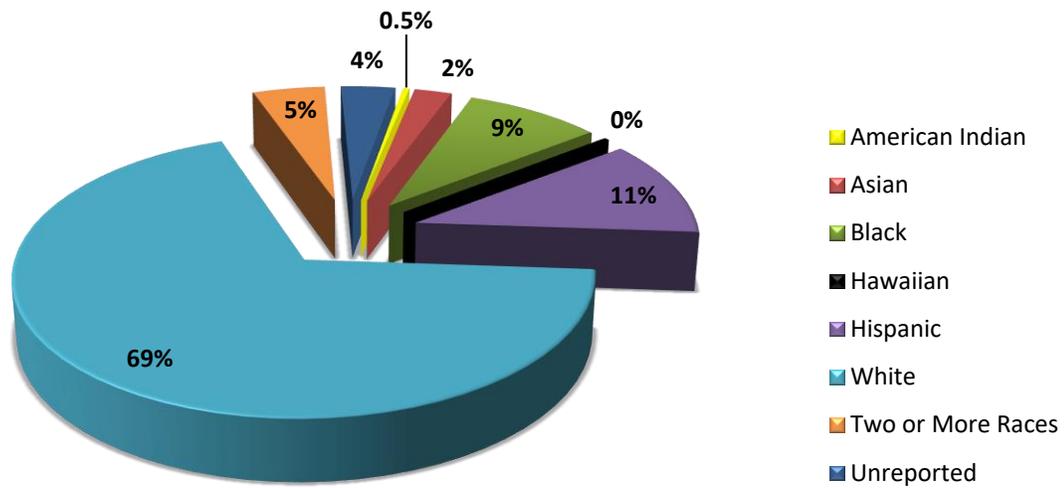


# FALL 2019 STUDENT PROFILE

## Demographic Information

The following information is a summary of the fall 2019 student population (unduplicated headcount):

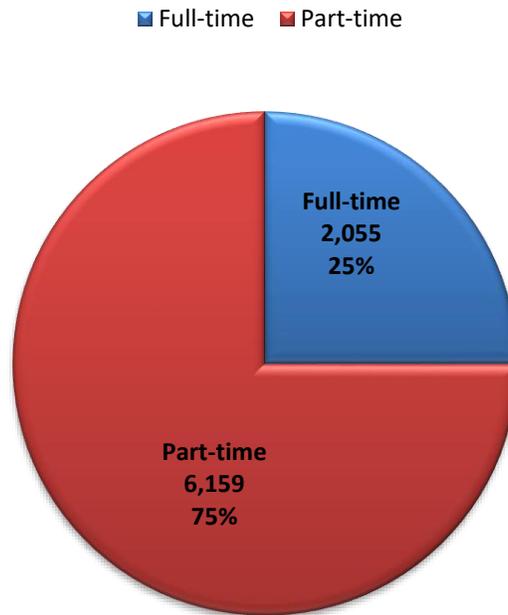
### Enrollment by Race/Ethnicity (Fall 2019)



Race/Ethnicity	Headcount	Percent
American Indian	34	0.4%
Asian	198	2.4%
Black	727	8.9%
Hawaiian	18	0.2%
Hispanic	938	11.4%
White	5,626	68.5%
Two or More Races	385	4.7%
Unreported	288	3.5%

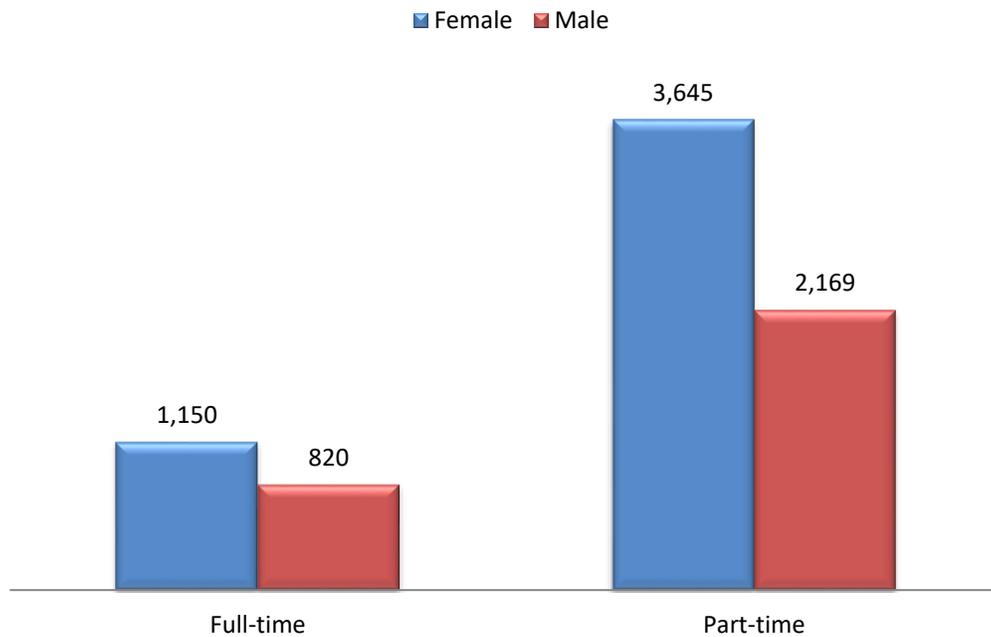
Source: Internal SJR State Database

## Full-time vs. Part-time Status (Fall 2019)



Source: Internal SJR State Database

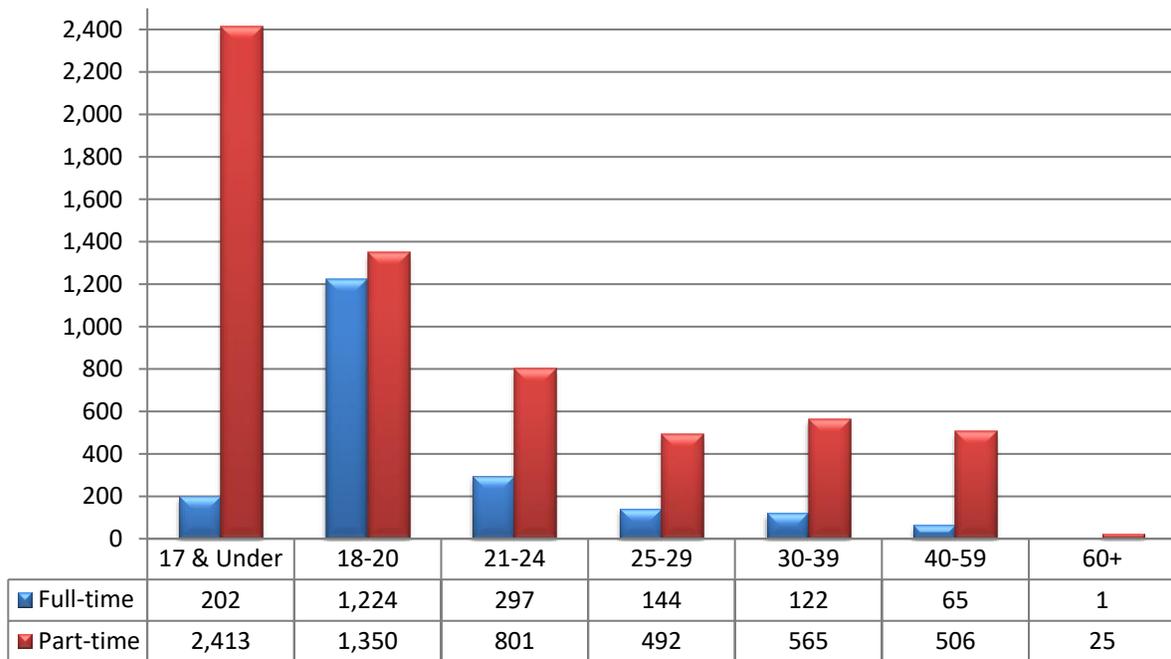
## Full-time vs. Part-time Students by Gender\* (Fall 2019)



\* Does not include 430 students who did not declare a gender

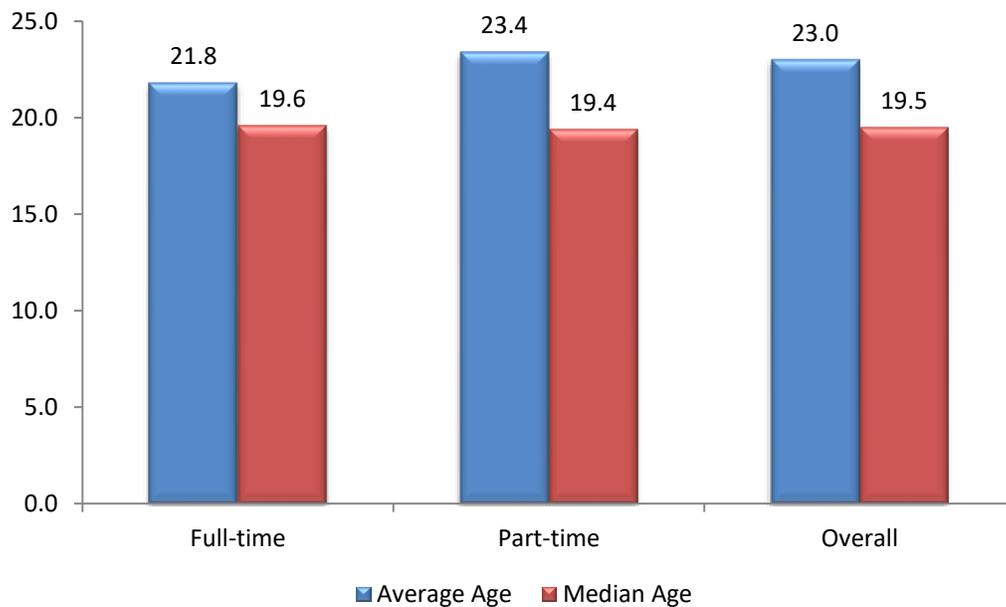
Source: Internal SJR State Database

### Full-time vs. Part-time Students by Age (Fall 2019)



Source: Internal SJR State Database

### Average & Median Age by Full-time vs. Part-time Status (Fall 2019)

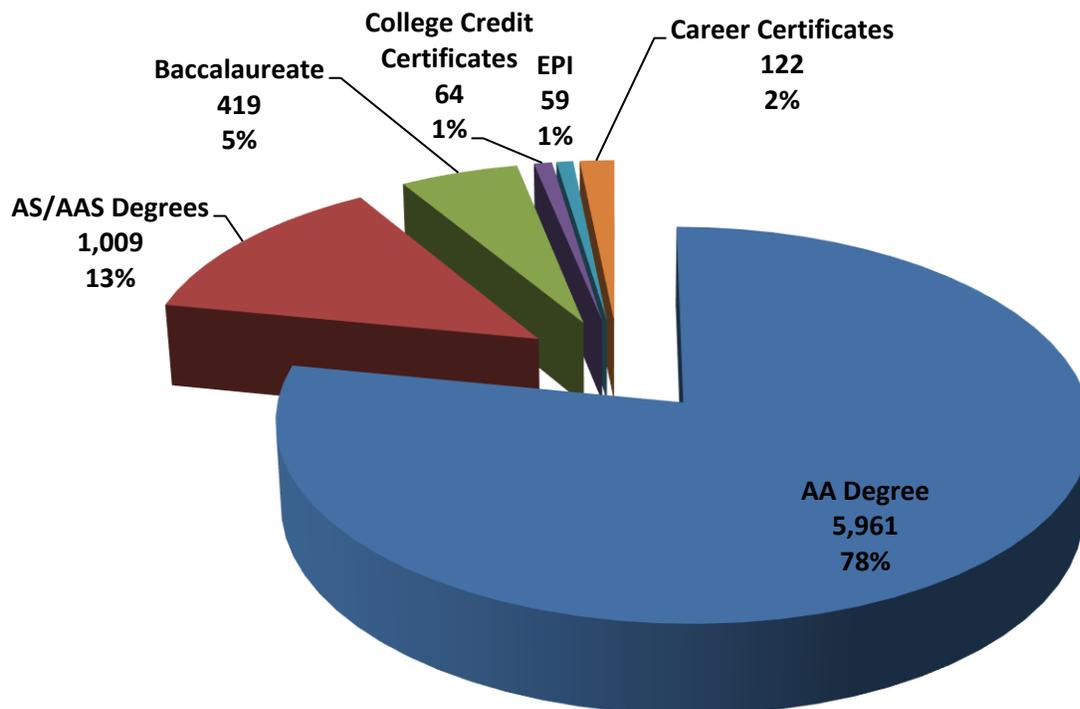


Source: Internal SJR State Database

## Academic Goal

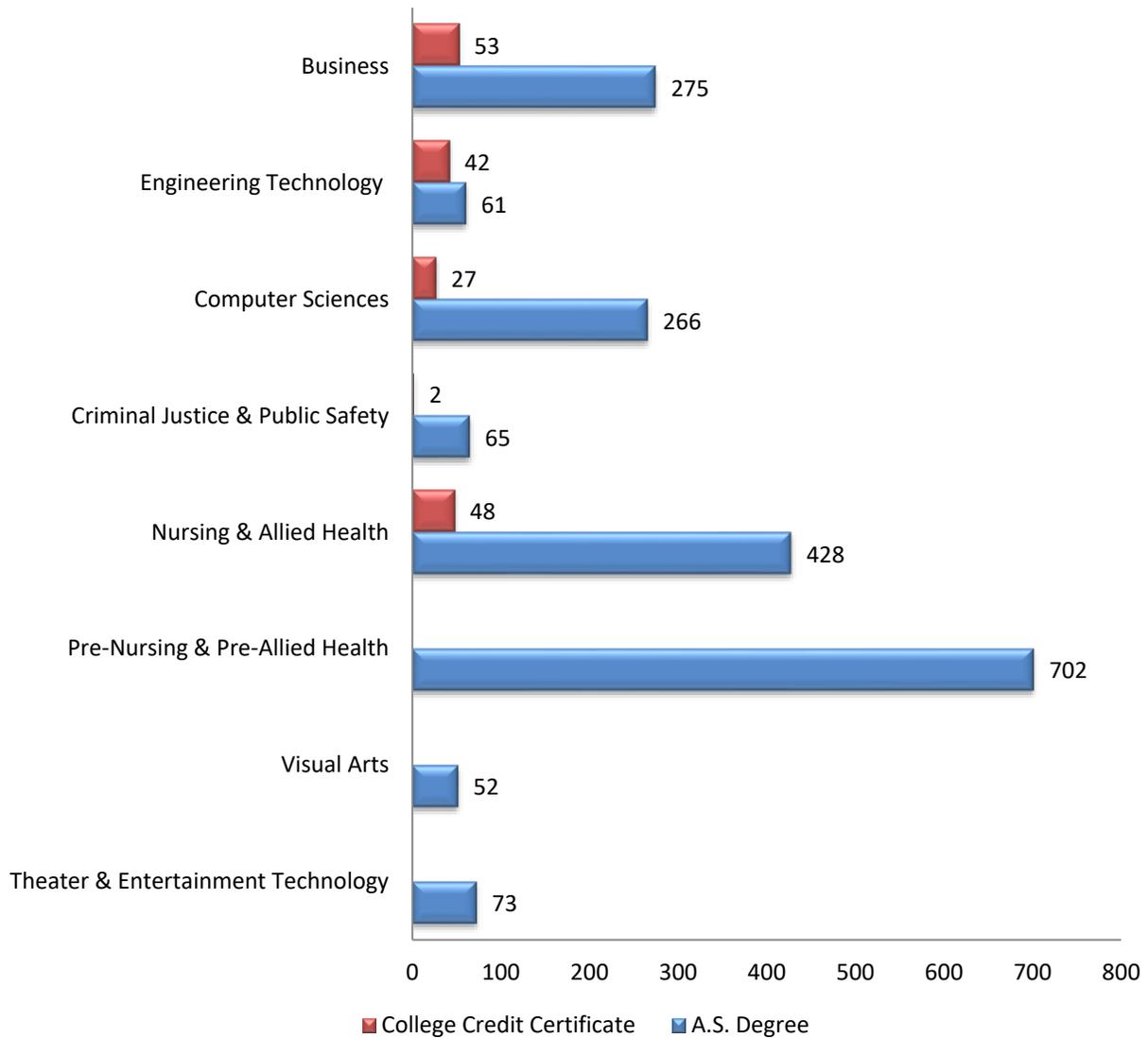
According to fall 2019 semester data, seventy-eight percent (78%) of St. Johns River State College degree and certificate seeking students are pursuing an Associate in Arts (A.A.) Degree, which is transferrable to the State University System (SUS). The data further show that 13% of students are seeking an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree, which prepares students to enter the workforce. The number of students pursuing a baccalaureate degree was 419 in fall 2019.

### Headcount Enrollment by Primary Degree (Fall 2019)



Source: Internal SJR State Database

## Total Headcount\* for A.S. Degrees & Credit Certificates (Fall 2019)



\* Includes both primary and secondary programs of study; 17% of students had a secondary program of study so headcount is duplicated between primary and secondary programs in these instances.

Source: Internal SJR State Database

## Headcount by Primary Program of Study (Fall 2019)

The following tables provide a headcount by primary program of study for associate in science (A.S.), associate in applied science (A.A.S.), college credit certificate (CCC), career and technical certificate (CTC), or baccalaureate (B.S./B.A.S.) programs for the fall 2019 semester.

<b>Allied Health</b>	
<b>Program</b>	<b>Headcount</b>
Emergency Medical Services	27
Emergency Medical Technician (CCC)	22
Health Information Technology	12
Pre-Health Information Technology	13
Health Services Management	18
Health Care Services (CCC)	4
Paramedic (CCC)	12
Medical Assisting (CTC)	12
Medical Office Administration	21
Radiologic Technology	37
Pre-Radiologic Technology	23
Respiratory Care	11
Pre-Respiratory Care	3

<b>Baccalaureate Degrees</b>	
<b>Program</b>	<b>Headcount</b>
Early Childhood Education (B.S.)	41
Nursing (B.S.)	158
Organizational Management (B.A.S.)	
Supervision and Management Concentration	138
Health Care Administration Concentration	58
Computer Information Systems Concentration	22

<b>Business</b>	
<b>Program</b>	<b>Headcount</b>
Accounting Technology	17
Accounting Technology Management (CCC)	4
Applied Management	3
Business Administration	119
Business Management (CCC)	3
Business Operations (CCC)	1
Business Specialist (CCC)	1
Human Resource Administrator (CCC)	1
Logistics and Transportation Management (CCC)	1

<b>Computer Science and Information Technology</b>	
<b>Program</b>	<b>Headcount</b>
Computer Information Technology	65
Information Technology Support Specialist (CCC)	1
Computer Programing and Analysis	70
Computer Programmer (CCC)	4
Computer Programming Specialist (CCC)	2
Internet Services Technology	11
Internet Technology Administration	1
Web Development Specialist	2
Network Systems Technology	37
Network Infrastructure (CCC)	1
Network Security (CCC)	2

<b>Criminal Justice &amp; Public Safety</b>	
<b>Program</b>	<b>Headcount</b>
Criminal Justice Technology (A.S.)	35
Law Enforcement Officer (CTC)	65
Correctional to Law Enforcement Officer (CTC)	3
Correctional Officer (CTC)	5
Law Enforcement to Correctional Officer (CTC)	4
Probation Officer to Law Enforcement Officer (CTC)	1

<b>Engineering Technology</b>	
<b>Program</b>	<b>Headcount</b>
Engineering Technology	52

<b>Florida School of the Arts</b>	
<b>Program</b>	<b>Headcount</b>
Visual Art	41
Acting	16
Dance Performance	10
Musical Theater	28
Theater Technology	5
Stage Management	6

<b>Nursing &amp; Allied Health</b>	
<b>Program</b>	<b>Headcount</b>
Nursing – accepted	212
Pre-Nursing	117
Nursing Assistant (CTC)	9
Practical Nursing (CTC)	25

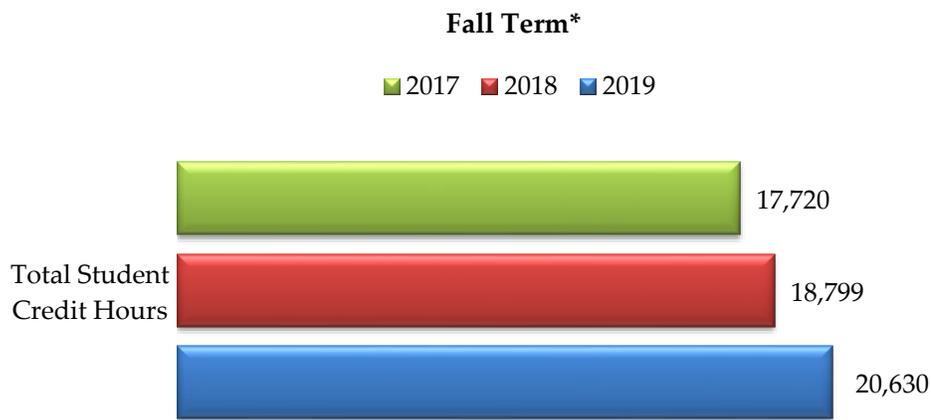
Source: Internal SJR State Database

# SPECIAL PROGRAMS

## Distance Learning

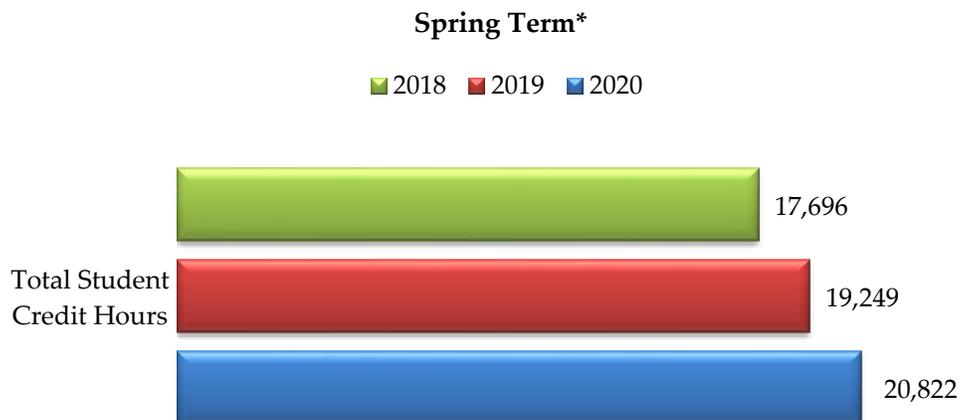
St. Johns River State College is committed to offering quality distance learning courses. All of SJR State’s distance learning courses are instructor-led and use the same schedule as on-campus courses. The College offers both online and hybrid courses. Online courses are taught completely online, although some courses require on-campus tests, labs, or other meetings. In comparison, hybrid courses consist of some coursework online and some coursework on-campus. Distance learning allows students to take college courses from home and accommodates students who have work or home schedules that would prevent them from attending a traditional on-campus class.

### Total Distance Learning Credit Hours Taught by Term



\*PSV, A&P, and Dev Ed Courses

Source: Internal SJR State Database



\*PSV, A&P, and Dev Ed Courses

Source: Internal SJR State Database

### Summer Terms\*

■ 2017 ■ 2018 ■ 2019



\*PSV, A&P, and Dev Ed Courses

Source: Internal SJR State Database

### Online vs. Hybrid Courses\*

	Fall 2017		Fall 2018		Fall 2019	
	Hybrid	Online	Hybrid	Online	Hybrid	Online
Number of sections taught	55	249	53	264	46	296
Total student credit hours	2,382	15,338	2,625	16,174	2,250	18,239

	Spring 2018		Spring 2019		Spring 2020	
	Hybrid	Online	Hybrid	Online	Hybrid	Online
Number of sections taught	52	255	61	270	57	300
Total student credit hours	2,183	15,513	2,472	16,777	2,174	18,483

	Summer 2017		Summer 2018		Summer 2019	
	Hybrid	Online	Hybrid	Online	Hybrid	Online
Number of sections taught	29	191	34	213	30	229
Total student credit hours	1,073	10,983	1,371	12,129	1,244	13,384

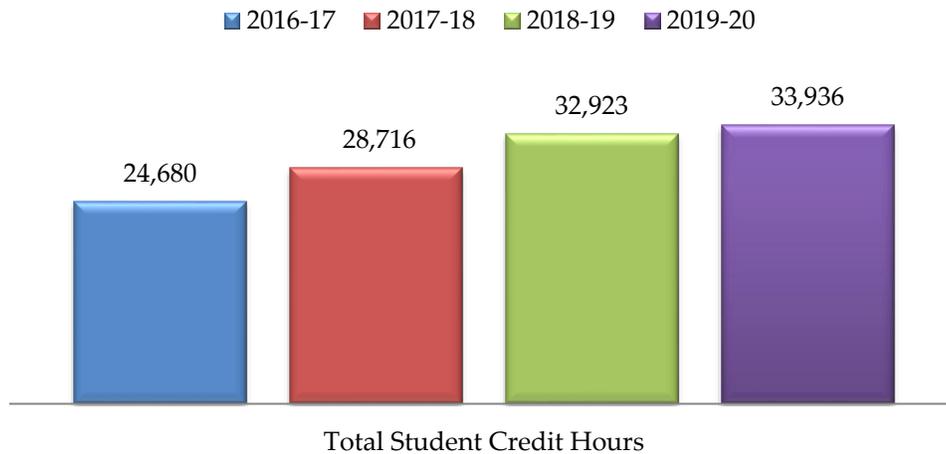
\*PSV, A&P, and Developmental Education Courses

Source: Internal SJR State Database

## Dual Enrollment

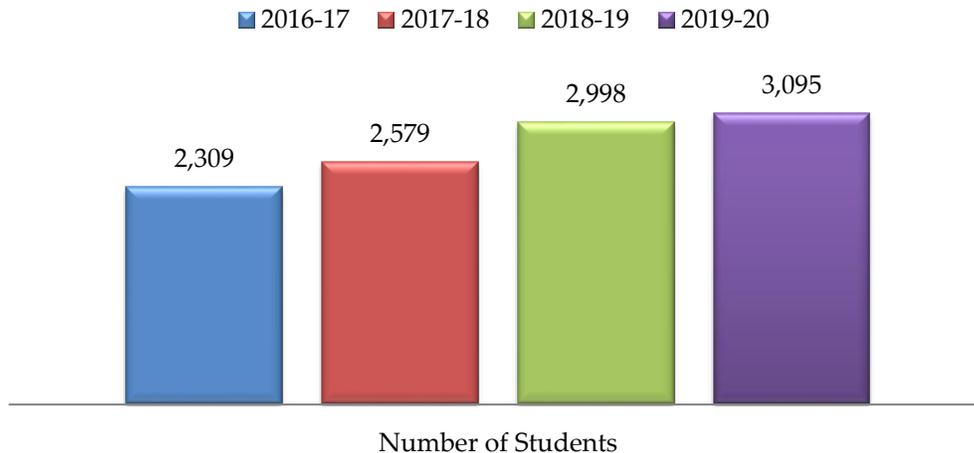
Dual Enrollment at St. Johns River State College provides eligible high school students the opportunity to earn college credit while earning credit toward a high school diploma. Students can take dual enrollment courses that will lead to an Associate in Arts or Associate in Science degree. This program serves public and private high school students, as well as home-schooled students. Students may take courses either on the high school site or on one of SJR State's campuses, with most students enrolled on a high school site.

### Total Student Credit Hours



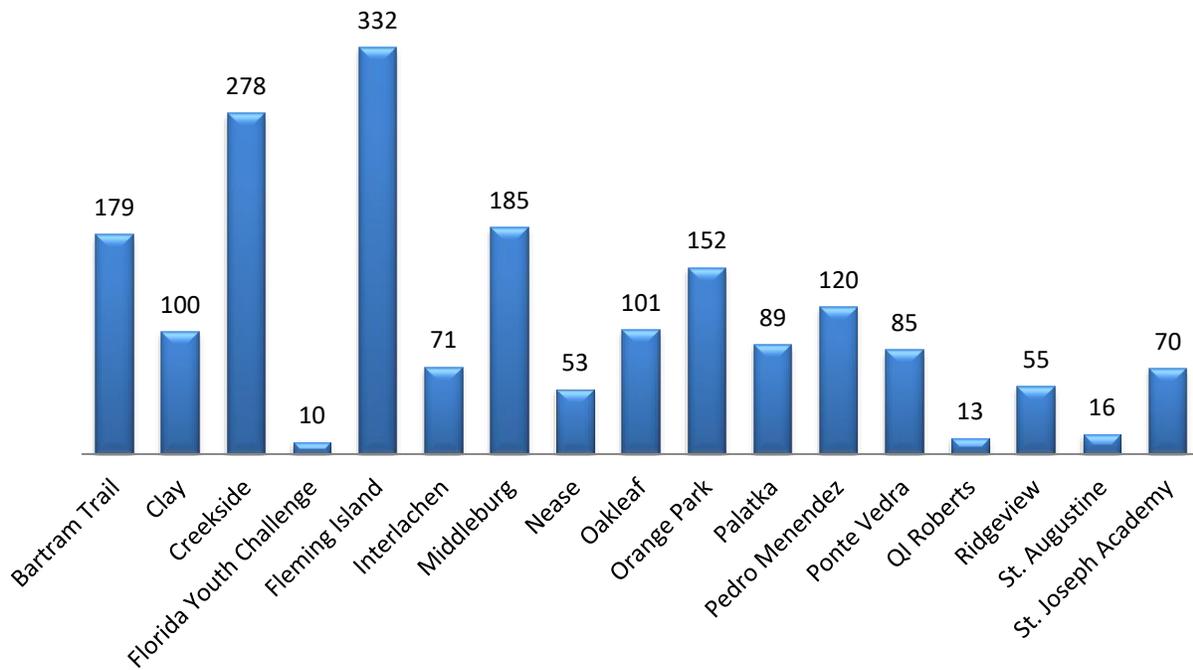
Source: Internal SJR State Database (Report Year)

### Unduplicated Headcount



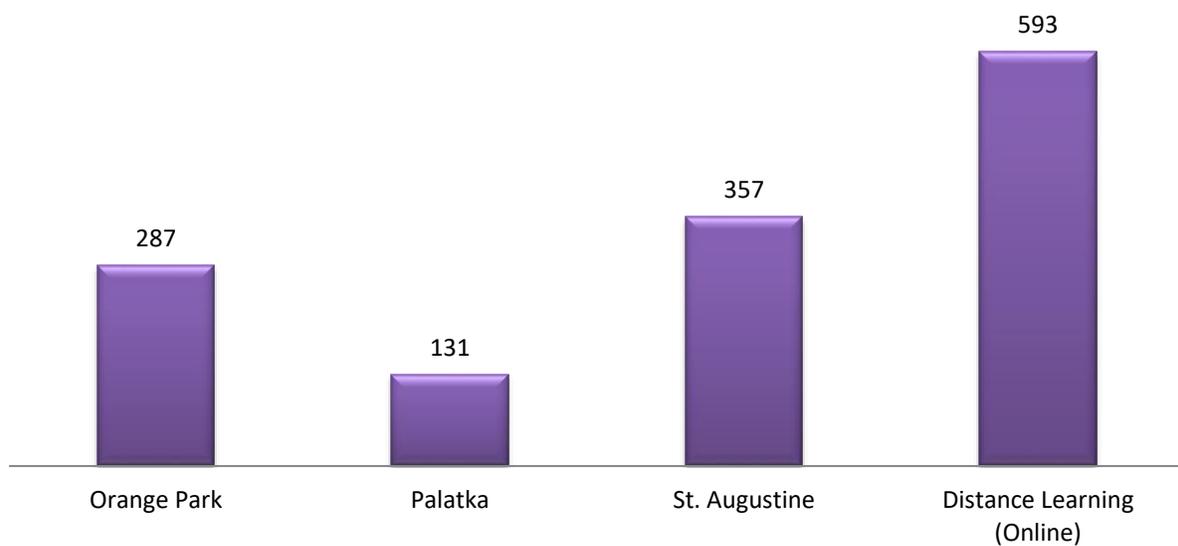
Source: Internal SJR State Database (Report Year)

### Dual Enrollment Students Attending Class on a High School Site (Fall 2019)



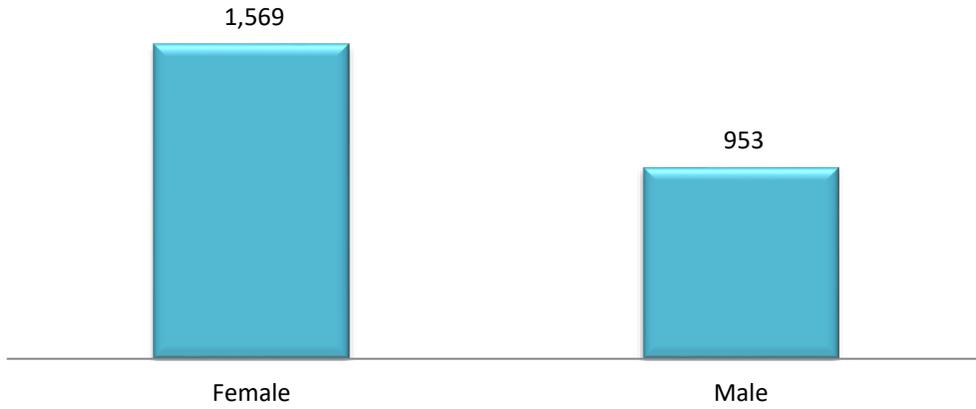
Source: Internal SJR State Database

### Dual Enrollment Students by SJR State Campus (Fall 2019)



Source: Internal SJR State Database

### Dual Enrollment by Gender\* (Fall 2019)

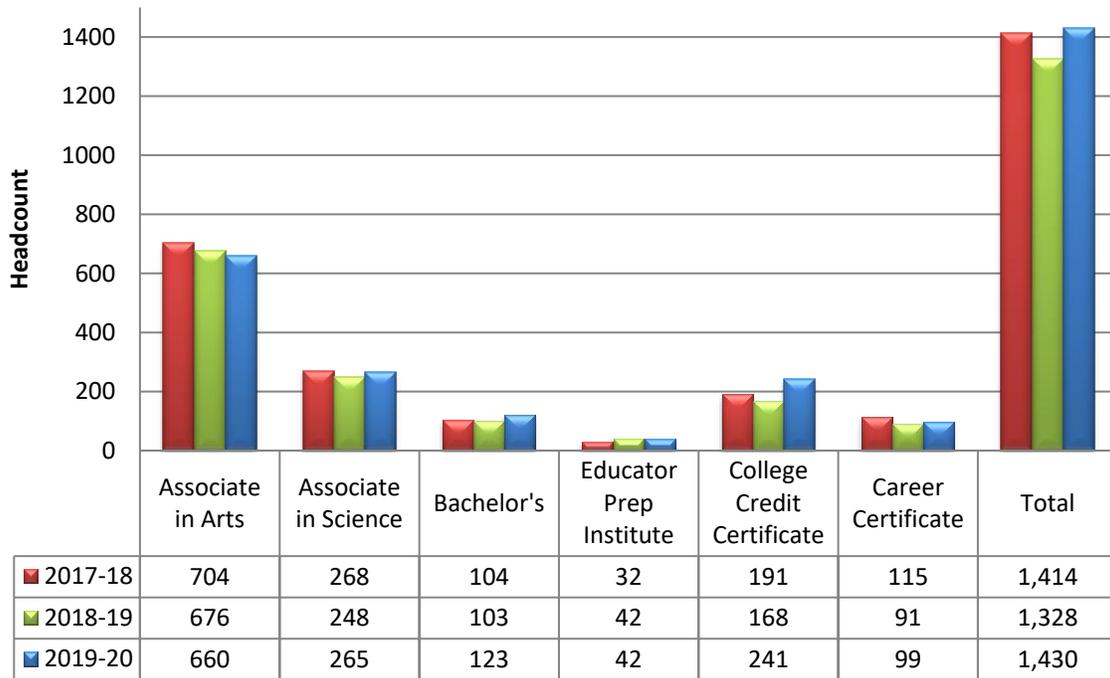


\*Does not include 224 who had an unreported gender  
Source: Internal SJR State Database



# STUDENT COMPLETIONS

## Completers by Program of Study



Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

## Program Completers by Gender

Degree	2017-18			2018-19			2019-20		
	Female	Male	Unkn.*	Female	Male	Unkn.*	Female	Male	Unkn.*
Associate in Arts	432	240	32	401	237	38	385	239	36
Associate in Science	189	67	12	185	52	11	182	75	8
Bachelor's	75	26	3	78	24	0	98	25	0
Educator Prep Institute	19	11	2	28	9	5	20	19	3
College Credit Certificate	123	65	3	103	57	8	98	130	13
Career Certificate	50	62	3	29	59	3	51	45	3
<b>Total</b>	<b>888</b>	<b>471</b>	<b>55</b>	<b>824</b>	<b>438</b>	<b>65</b>	<b>834</b>	<b>533</b>	<b>63</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

## Program Completers by Ethnicity

### Baccalaureate Degree Completers

Ethnicity	2017-18	2018-19	2019-20
Alien	0	1	0
Asian	1	0	2
American Indian	1	0	0
Black	11	11	8
Hispanic	5	4	9
Pacific	1	1	0
Two or More Races	4	3	5
White	78	83	99
Unknown*	3	0	0
<b>Total</b>	<b>104</b>	<b>103</b>	<b>123</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

### A.A. Degree Completers

Ethnicity	2017-18	2018-19	2019-20
Alien	4	0	3
Asian	14	11	17
American Indian	5	2	0
Black	44	42	42
Hispanic	64	75	73
Pacific	1	1	1
Two or More Races	17	32	40
White	523	475	448
Unknown*	32	38	36
<b>Total</b>	<b>704</b>	<b>676</b>	<b>660</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

## A.S./A.A.S. Degree Completers

Ethnicity	2017-18	2018-19	2019-20
Alien	0	0	0
Asian	8	5	6
American Indian	3	2	0
Black	21	28	23
Hispanic	21	19	27
Pacific	0	0	2
Two or More Races	6	6	8
White	197	177	191
Unknown*	12	11	8
<b>Total</b>	<b>268</b>	<b>248</b>	<b>265</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

## College Credit Certificate Completers

Ethnicity	2017-18	2018-19	2019-20
Alien	0	0	0
Asian	1	3	9
American Indian	0	0	0
Black	18	16	20
Hispanic	19	9	23
Pacific	0	0	1
Two or More Races	1	5	12
White	149	127	163
Unknown*	3	8	13
<b>Total</b>	<b>191</b>	<b>168</b>	<b>241</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

## Career Certificate Completers

Ethnicity	2017-18	2018-19	2019-20
Alien	0	0	1
Asian	1	0	1
American Indian	0	0	2
Black	18	11	16
Hispanic	15	9	11
Pacific	0	0	1
Two or More Races	3	3	4
White	75	65	60
Unknown*	3	3	3
<b>Total</b>	<b>115</b>	<b>91</b>	<b>99</b>

\*Unknown race and/or gender

Source: Florida College System Student Database Reports AA1AREPT Term 1E-3E

# **STUDENT ACCOMPLISHMENTS**

## **General Education Outcomes**

All degree programs at St. Johns River State College include a general education component that ensures that each degree graduate achieves a breadth of knowledge in areas such as humanities, science, and social sciences and develops key skills in critical thinking, reading, writing and mathematics. In addition to measuring learning outcomes in general education courses, the College assesses its general education program by asking selected students to take the *ETS®* Proficiency Profile. As shown below, the total score for SJR State students was higher than the cohort on this norm-referenced instrument in 2020. This was also true for the majority of sub-scores for individual skills/context-based areas.

### ***ETS®* Proficiency Profile Results, 2020**

<b>Skill/Context</b>	<b>SJR State Associate Students<sup>1</sup></b>	<b>SJR State Baccalaureate Students<sup>2</sup></b>	<b>Students at all Institutions<sup>3</sup></b>
Critical Thinking	111.09	111.58	110.2
Reading	117.14	119.03	116.5
Writing	113.45	114.41	113.0
Mathematics	112.79	112.43	112.1
Humanities	113.72	114.45	113.2
Social Science	113.03	113.10	112.0
Natural Sciences	114.82	116.79	114.2
<b>Total Score</b>	<b>441.56</b>	<b>444.25</b>	<b>438.6</b>

Source: *ETS®* Proficiency Profile Results for 2019-2020 academic year

<sup>1</sup>Administered to associate degree students in third English course

<sup>2</sup>Administered to baccalaureate students in capstone course

<sup>3</sup>All 2 year institutions



## **Information Literacy**

Upon request of a faculty member, librarians offer classroom and reference lectures and tours designed to meet the particular needs of an academic program. Evaluation tools are provided for each of these sessions to measure classroom effectiveness and student outcomes for this service.

### **Information Literacy Classes Taught by Campus**

	Orange Park		Palatka		St. Augustine		Total	
Year	Classes Taught	# of Patrons						
2017-18	45	865	26	370	62	1273	133	2,508
2018-19	51	904	26	480	49	1112	126	2,496
2019-20	41	976	14	208	35	795	90*	1,979

Source: SJR State Department of Library Resources

\*Information Literacy classes also occurred off campus

St. Johns River State College also administers the Standardized Assessment of Information Literacy Skills (SAILS) to ENC 1102: Composition II students. This assessment is a nationally normed test on information literacy skills. The results below are for spring 2020 students. Scores for the comparison group (peer institutions) as well as for all students who took the SAILS test are also included.

### **SAILS Results, Spring 2020**

SAILS Skill Set	SJR State Students	Comparison Group	All Institutions
Developing a Research Strategy	492 ±10	505 ±2	516 ±1
Selecting Finding Tools	476 ±14	496 ±3	492 ±1
Searching	459 ±12	476 ±2	481 ±1
Using Finding Tool Features	512 ±19	530 ±4	538 ±1
Retrieving Sources	456 ±17	497 ±4	510 ±1
Evaluating Sources	460 ±14	461 ±3	472 ±1
Documenting Sources	416 ±17	454 ±4	445 ±1
Understanding Economic, Legal, and Social Issues	440 ±14	462 ±3	482 ±1

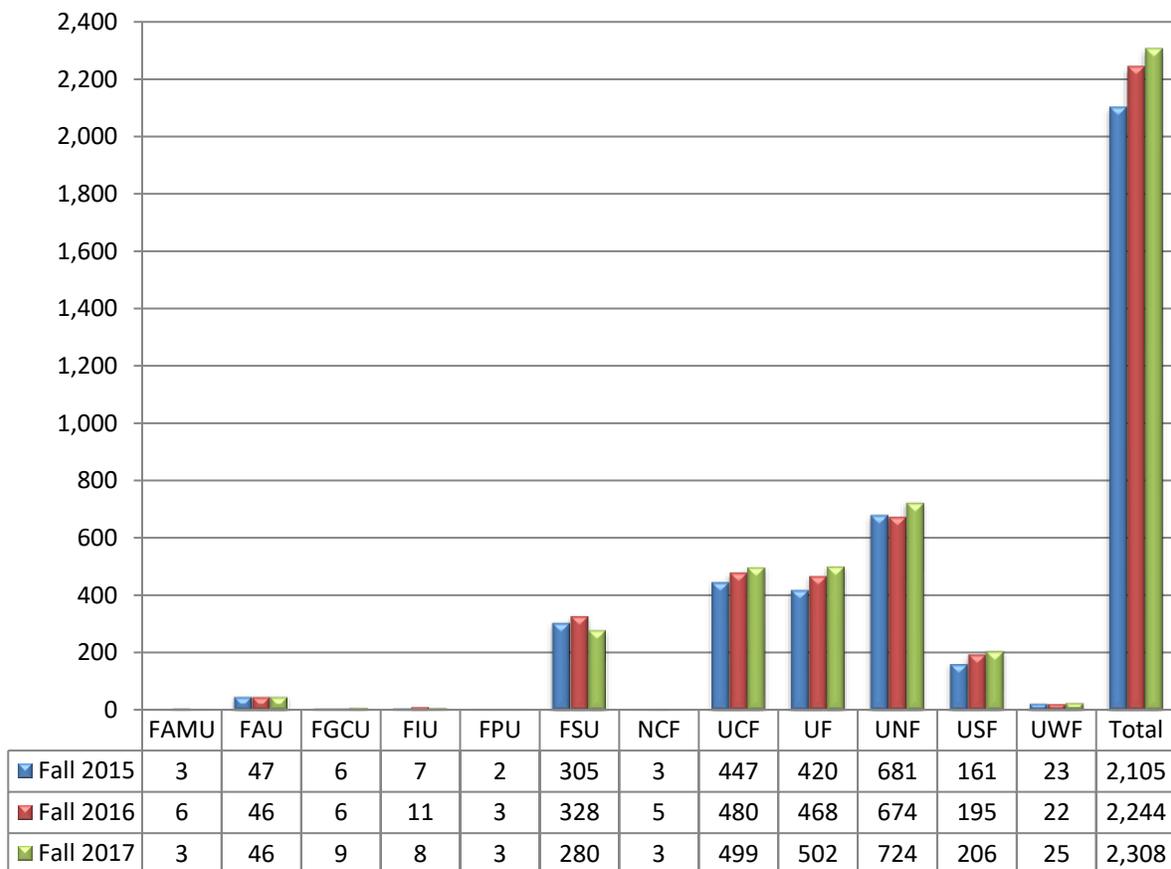
Source: SAILS Results – Spring 2020 ENC 1102

## Post SJR State Achievement

### University Transfers

The graph below depicts that the majority of St. Johns River State College students who transfer to a Florida public university attend the University of North Florida (UNF). In 2010, recognizing this trend, St. Johns River State College formalized an articulation agreement with UNF with the “Gateway Program.” The Gateway Program facilitates a transition from an Associate in Arts degree at St. Johns River State College to one of UNF’s baccalaureate programs.

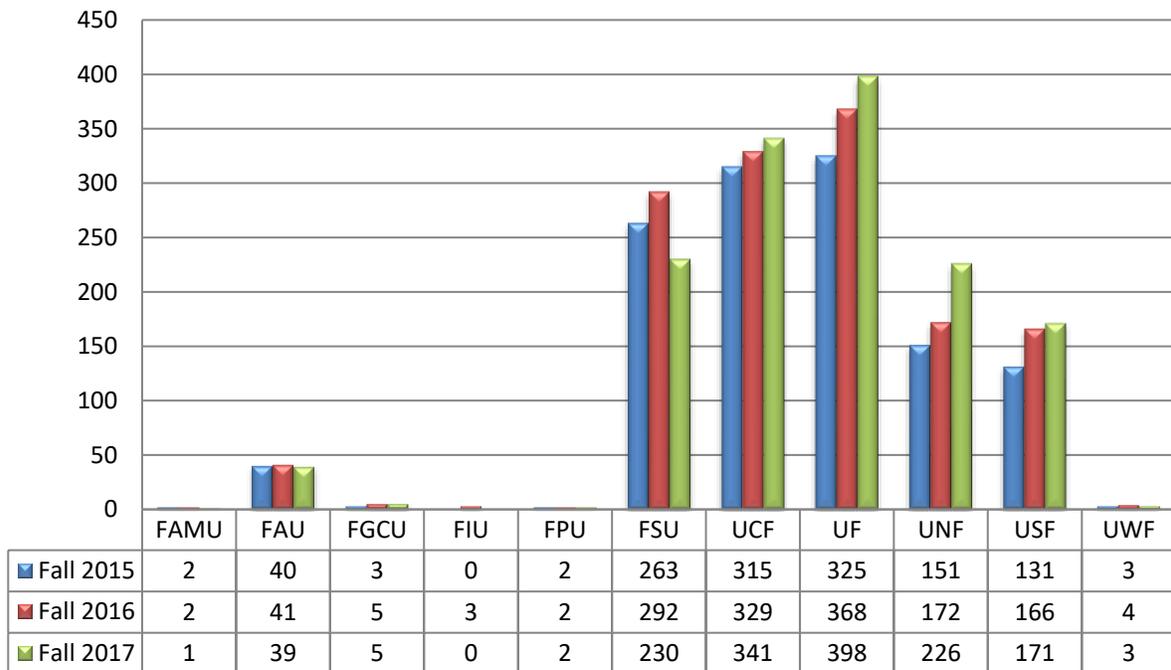
### SJR State AA Transfers by Public University\*



\*Includes students who did not graduate from St. Johns River State College

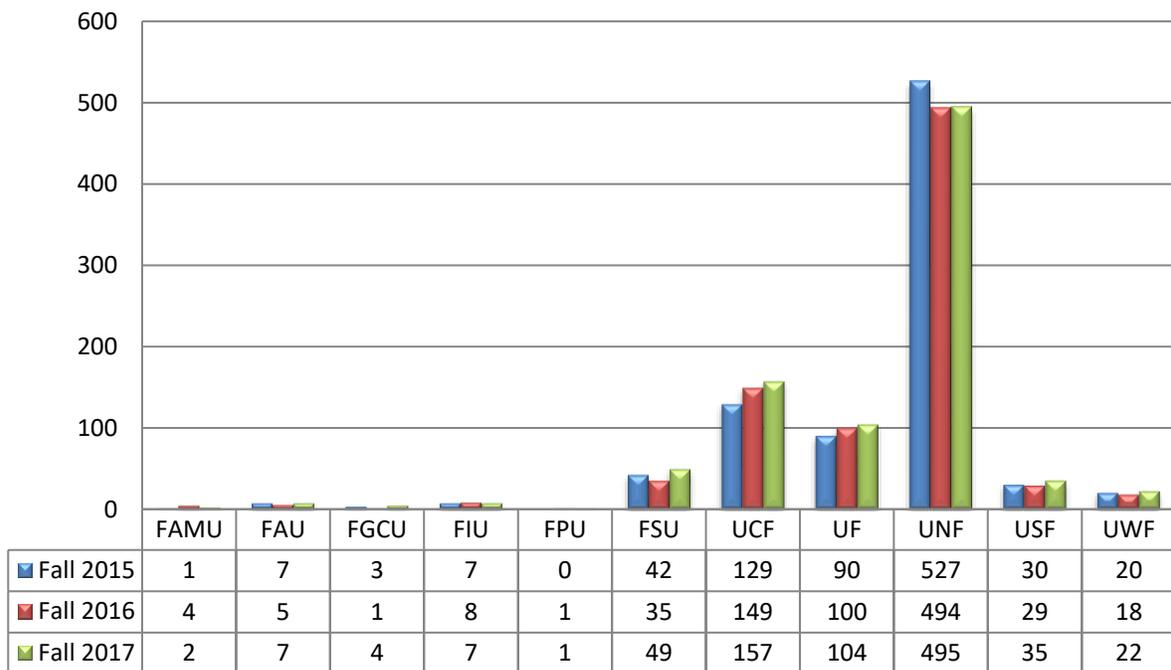
Source: Florida College System Articulation Report 2015-2017

## SJR State Students Transferring prior to Earning 60 Credit Hours



Source: Florida College System Articulation Report 2015-2017

## SJR State Students Transferring after Earning 60 Credit Hours

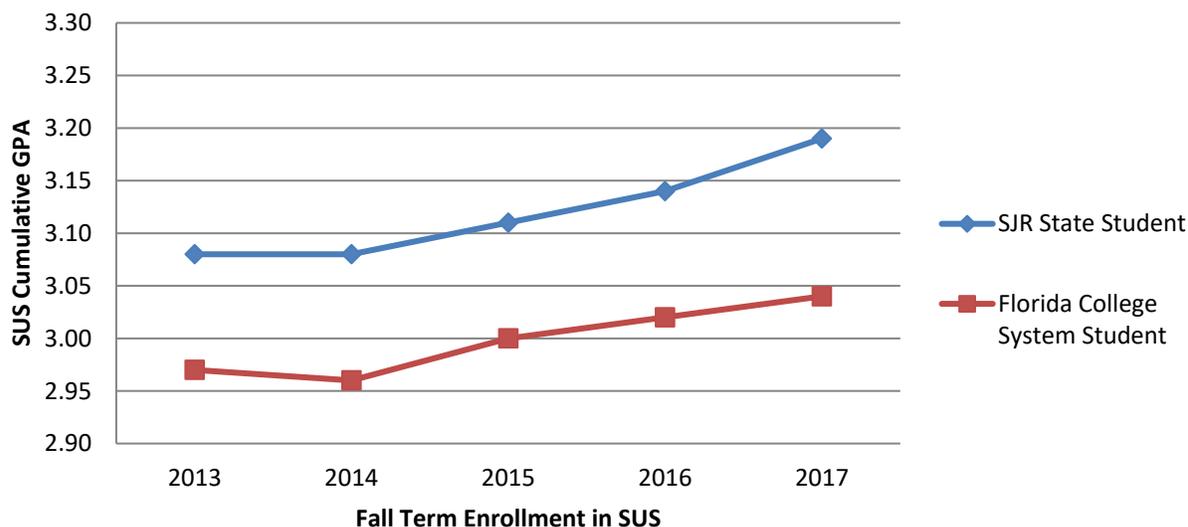


Source: Florida College System Articulation Report 2015-2017

## GPAs of Student Transfers

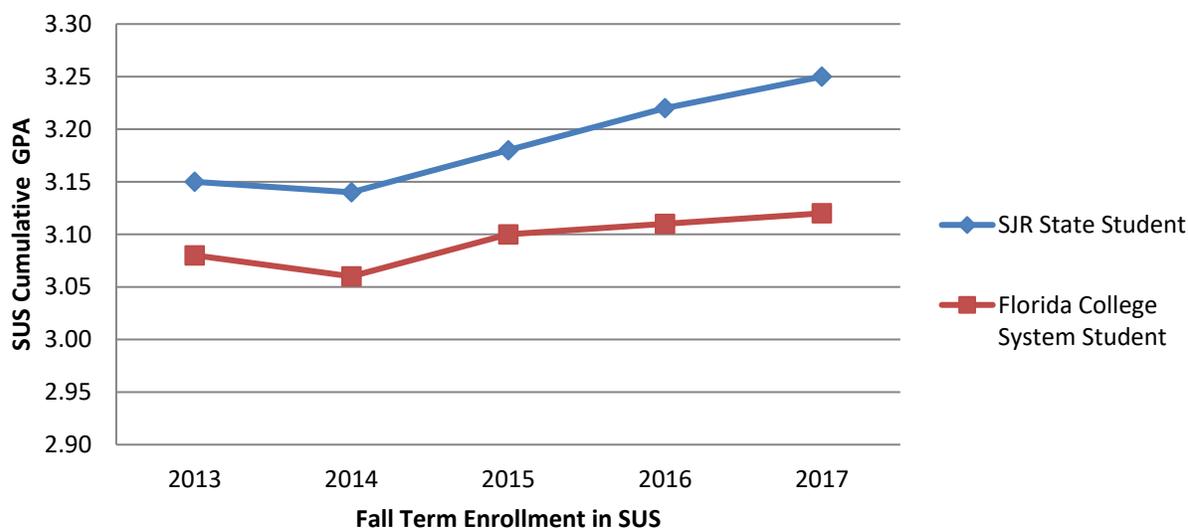
Students from St. Johns River State College tend to achieve higher GPAs at State University System (SUS) institutions than other Florida College System transfers. This is true whether they transfer before earning 60 hours at SJR State or after earning 60 hours (the length of the an A.A. degree) at SJR State.

### Cumulative GPAs of SJR State Transfers\*



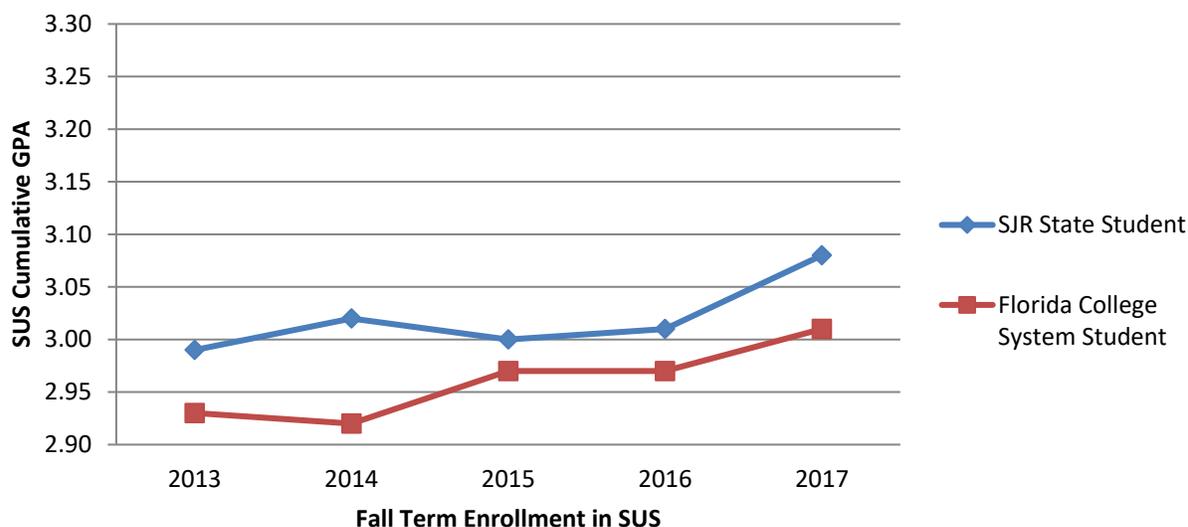
\*Only includes students who did not graduate from St. Johns River State College  
 Source: Florida College System Articulation Report 2013-2017

### GPAs of Students Transferring Prior to Earning 60 Hours



Source: Florida College System Articulation Report 2013-2017

## GPA's of Students Transferring After Earning 60 Hours



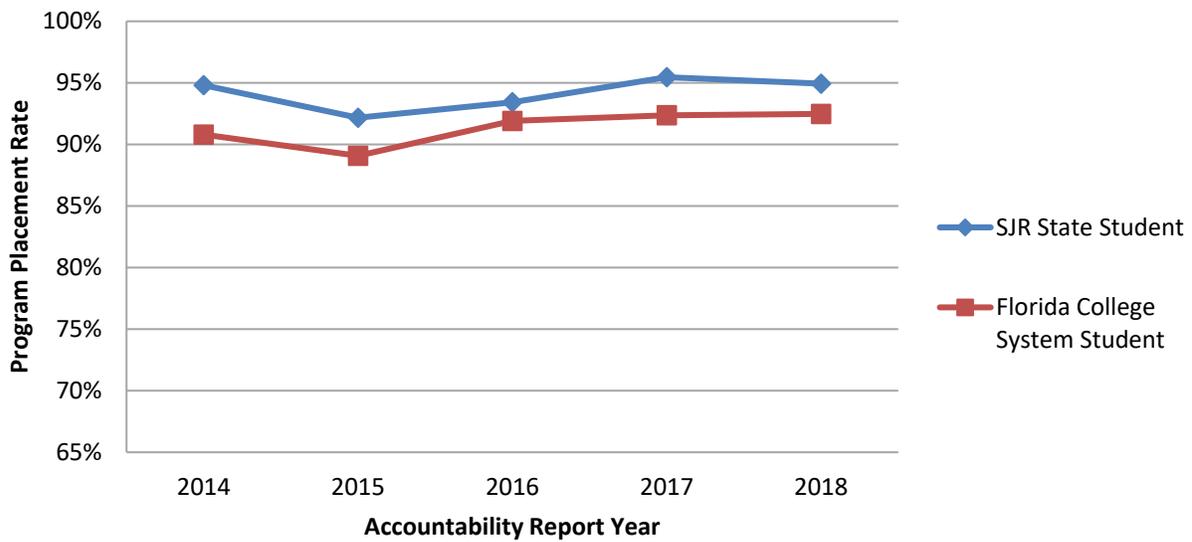
Source: Florida College System Articulation Report 2013-2017

## Vocational Placement Rates

Another measure of post SJR State student achievement is that of placement rate where placement refers to whether or not a former student is employed in an occupation that relates to their instruction at SJR State. Placement rates are calculated for students who were enrolled in Associate in Science/Applied Science degrees, college credit certificates, post-secondary adult vocational certificates and apprenticeship programs. Those who go into the military or continue their education are also included in this rate. Placement information is provided by the Florida Education and Training Placement Information Program (FETPIP).

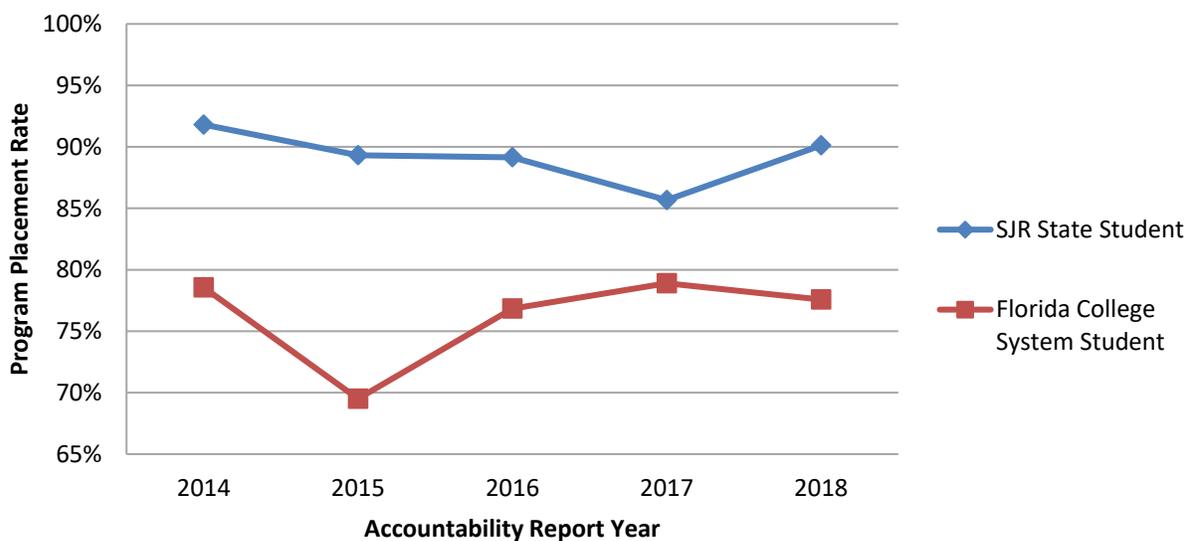
Placement rates for students from SJR State are higher than those for the Florida College System as a whole. This is true whether they completed the program at SJR State or left before completing the program.

## Vocational Placement Rates for Program Completers



Source: Florida College System Accountability Reports 2014-18

## Vocational Placement Rates for Program Leavers



Source: Florida College System Accountability Reports 2014-18

# **COLLEGE OPERATIONS**

## **Learning Resources**

Each SJR State campus has a library and computer lab that provides a comfortable environment designed to offer faculty, students, and staff a wide variety of services, resources, and facilities to meet their informational and research needs. The libraries and computer labs each offer 63 ½ hours of service per week while classes are in session and provide additional weekend hours during final exams week. Each campus library is staffed by a qualified group of full-time and part-time professional librarians and support staff who are available to assist students and faculty during hours of operation.

Each SJR State campus has an Academic Support Center (ASC) that provides professional tutoring services in math and peer-tutoring in math and other subjects. Each ASC offers services for 40 hours per week while classes are in session.

The figures for the Learning Resources' divisions below are through May 31, 2020.

### **Library Resources and Services 2019 – 2020**

Resources	63,157 books 161,860 eBooks 11,373 DVDs 134 online databases & digital services
Use	11,701 physical items loaned 7,366 eBooks loaned 13,787 eVideo views 110,012 full-text articles read 49,009 LibGuide views
Research & Instructional Services	6,534 people received answers to 10,842 directional & reference questions 77 people received online help via chat*; average duration – 8 min. 49 sec. 1,979 students attended Library's 90 instructional sessions (5 off-site) 516 people attended the 65 Library-sponsored events held on campus 47 College-sponsored outreach events held with Library representatives
Circulation & Technical Services	30,012 circulation transactions completed 13,063 items acquired, catalogued, & processed from physical collections

\*Chat service began March 16, 2020

Source: SJR State Department of Library Services

## Academic Support Centers

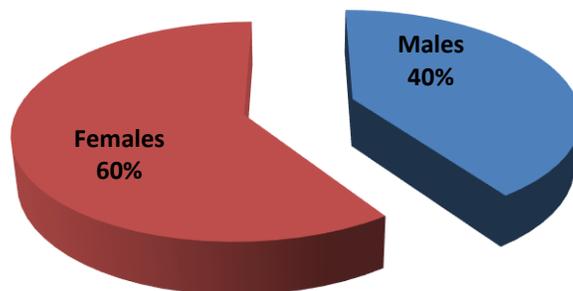
- 8,924 student visits to the Academic Support Centers (ASCs)
- 145 people received online help via chat\*; average duration – 15 min. 30 sec.
- 229 students attended the ASC's 99 workshops
- 174 classroom visits conducted
- 23 College-sponsored outreach events held with ASC representatives
- 2,758 Smarthinking sessions logged totaling 1,737 hours

\*Chat service began March 16, 2020

Source: SJR State Department of Library Services

## College Personnel

### Full-time Employees by Gender (2019)



Source: 2019 IPEDS Data

### Full-time Employees by Classification, Gender, & Race/Ethnicity (Fall 2019)

Classification	Black, Non-Hispanic	American Indian	Asian	Hispanic	White, Non-Hispanic	Two or More Races	Unknown	Total
<b>Males</b>								
Management	3	0	1	0	6	0	2	12
Instructional	6	1	0	1	55	0	7	70
Business & Financial	0	0	0	0	0	0	0	0
Computer, Engineering, & Science	0	0	0	0	13	0	1	14
Community Service, Legal, Arts, & Media	0	0	0	0	7	0	0	7
Librarian	0	0	0	0	2	0	0	2
Library Technician	0	0	0	0	0	0	0	0
Natural Resource, Construction, and Maintenance	0	0	0	0	3	0	0	3
Office & Admin Support	2	0	0	1	11	0	0	14
Service	4	1	1	2	11	0	1	20
Other Educ. Services	0	0	0	0	0	0	0	0
<b>Total Males</b>	<b>15</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>108</b>	<b>0</b>	<b>11</b>	<b>139</b>
<b>Females</b>								
Management	0	0	0	0	16	0	0	16
Instructional	5	0	3	1	59	0	1	69
Business & Financial	1	0	0	1	8	0	0	10
Computer, Engineering, & Science	0	0	0	0	5	0	1	6
Community Service, Legal, Arts, & Media	1	0	0	1	8	0	0	10
Librarian	1	0	0	0	1	0	0	2
Library Technician	0	0	0	0	5	0	0	5
Natural Resource, Construction, and Maintenance	0	0	0	0	0	0	0	0
Office & Admin Support	12	1	0	1	70	2	1	87
Service	1	0	0	1	0	0	0	2
Other Educ. Services	0	0	0	0	4	0	0	4
<b>Total Females</b>	<b>20</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>176</b>	<b>2</b>	<b>3</b>	<b>211</b>
<b>Males + Females</b>	<b>35</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>284</b>	<b>2</b>	<b>14</b>	<b>350</b>

Source: 2019 IPEDS Data

## College Finances

### Expenditures by College Function

Fiscal Year	Percent of Total Core Expense					
	Instruction	Public Service	Academic Support	Student Services	Institutional Support	Other Core Expenses
2016-17	43%	2%	9%	11%	19%	16%
2017-18	42%	1%	9%	11%	19%	17%
2018-19	39%	1%	9%	10%	18%	23%

Source: 2017, 2018, 2019 IPEDS Data

## Facilities

### General Information: Campus Wide

Campus Information	Total
Number of Campuses	3
Total Acreage of All Property	353.88

Source: SJR State Facilities Report

### Facilities, Land, & Buildings by Campus

Campus	Acres	Number of Buildings	Gross Square Feet
Orange Park	95.68	9	208,577
Palatka	93	21	240,781
St. Augustine	165.2	8	112,598

Source: SJR State Facilities Report

## **Campus Safety**

The mission of St. Johns River State College’s Department of Campus Safety and Security is to provide a safe, secure, and productive college learning environment for students, faculty, staff, and visitors.

St. Johns River State College security officers are licensed by the State of Florida and armed. Contract security officers are also licensed and consist of both armed and unarmed officers. College and contract security officers work closely with local law enforcement agencies on reporting and follow-up actions or investigations related to criminal activities on campus. In order to facilitate this relationship and to assist in crime prevention, all employees and students are encouraged to promptly report all criminal or suspicious activity to the security officer on duty on the campus.

The 2019 Crime Statistics listed below indicate that SJR State continues to be a very safe college with an extremely low crime rate.

### **SJR State Crime Statistics for On-Campus Property (2019)**

<b>Campus</b>	<b>Orange Park</b>	<b>Palatka</b>	<b>St. Augustine</b>
Murder/Non Negligent Manslaughter	0	0	0
Negligent Manslaughter	0	0	0
Rape	0	0	0
Fondling	0	0	0
Statutory Rape	0	0	0
Incest	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	1	0
Motor Vehicle Theft	0	0	0
Arson	0	0	0
Arrests: Weapons (Carrying, Possessing, etc.)	0	0	0
Disciplinary Referrals: Weapons (Carrying, Possessing, etc.)	0	0	0
Arrests: Drug Abuse Violations	0	1	0
Disciplinary Referrals: Drug Abuse Violation	0	0	0
Arrests: Liquor Law Violation	0	0	0
Disciplinary Referrals: Liquor Law Violations	0	0	0
Domestic Violence	0	0	0
Dating Violence	0	0	0
Stalking	0	0	0

Source: SJR State Department of Public Safety/Security

