

# Student Achievement Goals and Student Success

Student achievement is defined by the Council on Higher Education Accreditation (CHEA) *Recognition Policy and Procedures* (2010 edition) as: ***Student performance as determined by an institution or program in keeping with the institution or program mission.***

St. Johns River State College sets student achievement goals and evaluates the success of students in achieving those goals. Student success criteria used by SJR State include:

- Transfer performance
- Program completions
- Retention/persistence rates
- Course success rates
- Licensure passage rates
- Job placement rates

Student achievement indicators for each of the above criteria are published below. The College includes the student achievement goal or target along with four years of outcome data for SJR State students. Note that many of these indicators are also part of the College's Strategic Plan which is updated annually and published on the College Web site.

## ***Definitions***

**Student Achievement Indicator:** Actual item to be measured and is also referred to as a performance indicator in the College's Strategic Plan. An example would be: the transfer performance of SJR State students in the State University System.

**Student Achievement Goal:** This is the level of achievement we want students to reach and is also referred to as a "target" in the College's Strategic Plan. The goal or target often compares SJR State to other institutions (state or national). An example would be: a course success rate of above 70% and above the median for NCCBP institutions.

**Student Achievement Outcome:** This is the actual level of achievement reached by students. An example would be: the enrollee success rate for credit distance learning courses at SJR State in fall 2018 was 72.7%.

Goal Statements for Transfer Performance	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<b>Achievement Indicator</b>					
The transfer performance of SJR State students in the State University System (SUS) as measured by mean GPA will increase for students who transfer after earning 60 or more semester hours  Baseline data from 2014-2016 Florida College System Articulation Report	SUS mean GPA: 3.01 [FCS = 2.97]  SUS Fall 2016 data	3.08 [FCS = 3.01]  SUS Fall 2017	N/A* [FCS = N/A]  *no report available SUS Fall 2018	N/A* [FCS = N/A]  *no report available SUS Fall 2019	Above the mean for the Florida College System (FCS)
The transfer performance in the SUS system of SJR State graduates who complete their whole Associate in Arts degree at SJR State will increase as measured by mean GPA.  Baseline data from 2017 State Accountability Report	SUS mean GPA: 3.04 [FCS = 2.99]  College 14/15 SUS 15/16	3.00 [FCS = 2.97]  College 15/16 SUS 16/17	3.10 [FCS = 2.97]  College 16/17 SUS 17/18	3.19 [FCS = 3.08]  College 17/18 SUS 18/19	Above the mean for the Florida College System (FCS)

Goal Statements for Program Completions	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target
<b>Achievement Indicator</b>					
The number of graduates/completers in degree and certificate programs will increase  Baseline data from Florida College System Student 2018-3E AA1A Report	Baccalaureate: 104 Associate in Arts: 704 Associate in Science: 268 College Credit Cert: 191 Vocational Certificate: 115 Total: 1,382  2017-2018	103 676 248 168 91 1,286  2018-2019	123 660 265 241 99 1,388  2019-2020	137 852 215 263 92 1,559  2020-2021	Increase by 5% from baseline

Goal Statements for Program Completions	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target
<b>Achievement Indicator</b>					
<p>The graduation rate as represented by the “SACSCOC” Graduation rate” for Associate/Two-Year Programs will be above 30% and will be above the mean for 18* of its peer institutions from the SACSCOC region.</p> <p>*Darton State College no longer included in 18-19 report</p> <p>Baseline data from 2017 SACSCOC Annual Profile</p>	<p>Completed in 3 years: 41.7% [SACSCOC Peers = 30.2%]</p> <p>2017 Profile</p>	<p>34.6% [29.6%]</p> <p>2018 Profile</p>	<p>46.2% [33.3%]</p> <p>2019 Profile</p>	<p>44.8% [34.6%]</p> <p>2020 Profile</p>	<p>Above 30% Above mean for SACSCOC peers</p>
<p>Completion rates of full-time first-time-in-college(FTIC) students in credit programs will increase and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP)</p> <p>Baseline data from 2018 NCCBP Report (GRS 2 file)</p>	<p>Completed in 3 years: 42.0% [NCCBP Cohort = 23.4%]</p> <p>Fall 2014 cohort</p>	<p>46.2% [26.8%]</p> <p>Fall 2015 cohort</p>	<p>42.6% [28.9%]</p> <p>Fall 2016 cohort</p>	<p>43.1% [32.4%]</p> <p>Fall 2017 cohort</p>	<p>Above median for NCCBP cohort</p>

Goal Statements for Retention/Persistence Rates	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<b>Achievement Indicator</b>					
<p>The fall-to-fall persistence rates* of credit students will increase and the College will be above the median as measured by National Community College Benchmark Project (NCCBP)</p> <p>*fall to fall persistence = [number of students still enrolled next fall] divided by [number of students in the cohort – number who graduated before next fall]</p> <p>Baseline data for the 2016 cohort from the 2018 NCCBP Report</p>	<p>Fall 2016 to Fall 2017: Overall: 49.8%</p> <p>[NCCBP = 49.3%]</p> <p>Fall 16 cohort</p>	<p>48.1%</p> <p>[47.4%]</p> <p>Fall 17 cohort</p>	<p>51.5%</p> <p>[48.8%]</p> <p>Fall 18 cohort</p>	<p>48.2%</p> <p>[46.6%]</p> <p>Fall 19 cohort</p>	<p>Above median for NCCBP cohort</p>

Goal Statements for Retention/Persistence Rates	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<p><b>Achievement Indicator</b></p> <p>The fall-to-fall persistence rates* of credit students will increase by 10% for first-time-in-college (FTIC) fall cohorts.</p> <p>*fall to fall persistence = [number of students still enrolled next fall] divided by [number of students in the cohort – number who graduated before next fall]</p> <p>Baseline data for the 2016 cohort from Internal Reports (Persistence Studies for EMT)</p>	<p>Fall 2016 to Fall 2017: Overall: 53.5%</p> <p>Fall 16 cohort</p>	57.5%	57.4%	53.0%	Increase by 10%
<p>The retention* rate of Fall term First-Time-In-College (FTIC) students in associate degree programs will increase as measured by State Accountability Reports</p> <p>*Retention = [number of students who have graduated + number of students who are still enrolled (both in good and in not good academic standing)] divided by the number of students in the cohort.</p> <p>Baseline data from 2017 State Accountability Report. Associate degree students are tracked for 4 years.</p>	<p>AA Students: Retention: 58.68%</p> <p>[FCS = 65.2%]</p> <p>AS/AAS Students: Retention: 52.08%</p> <p>[FCS = 53.2%]</p> <p>Fall 13 cohort tracked through Spring 2017</p>	55.83%	58.81%	55.5%	Above the mean for the Florida College System (FCS)
<p>The retention* rate of fall cohort baccalaureate-seeking students will increase as measured by State Accountability Reports</p> <p>Definition of retention are as above</p> <p>Baseline data from the 2017 State Accountability Report. Baccalaureate degree students are tracked for 4 years.</p>	<p>Baccalaureate Students: Retention: 52.5%</p> <p>[FCS = 60.1%]</p> <p>Fall 13 cohort tracked through Spring 2017</p>	54.0%	58.3%	59.5%	Above the mean for the Florida College System

Goal Statements for Course Success	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<b>Achievement Indicator</b>					
<p>Enrollee success rates* for credit and developmental education courses will be above 70% and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP).</p> <p>* defined as number of A, B, C grades divided by the total students enrolled which includes those who received F and W grades.</p> <p>Baseline data from the 2018 NCCBP Report</p>	<p>Course Success: 75.7% [NCCBP Cohort = 76.0%]</p> <p>Fall 2016 data</p>	<p>77.5% [77.1%]</p> <p>Fall 2017 data</p>	<p>79.5% [78.0%]</p> <p>Fall 2018 data</p>	<p>80.3% [78.1%]</p> <p>Fall 2019 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort for course success</p>
<p>Enrollee success rates for credit distance learning courses will be above 70% and the College will be above the median as measured by NCCBP.</p> <p>Baseline data from the 2018 NCCBP Report</p>	<p>Course Success: 71.0% [NCCBP Cohort = 68.7%]</p> <p>Fall 2016 data</p>	<p>70.3% [71.1%]</p> <p>Fall 2017 data</p>	<p>72.7% [71.3%]</p> <p>Fall 2018 data</p>	<p>73.5% [72.2%]</p> <p>Fall 2019 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort for course success</p>
<p>Enrollee success rates in core academic skills courses will increase as measured by NCCBP and be above 70%.</p> <p>Baseline data from the 2018 NCCBP Report</p>	<p>English Comp I: 76.9% [NCCBP Cohort = 73.4%]</p> <p>English Comp II: 80.0% [NCCBP Cohort = 71.0%]</p> <p>College Algebra: 71.8% [NCCBP Cohort = 66.4%]</p> <p>Gateway Math: 70.6% [NCCBP Cohort = 66.6%]</p> <p>Fall 2016 data</p>	<p>81.2% [75.1%]</p> <p>74.4% [71.8%]</p> <p>76.5% [67.3%]</p> <p>72.6% [66.2%]</p> <p>Fall 2017 data</p>	<p>83.0% [75.0%]</p> <p>78.8% [73.4%]</p> <p>79.4% [66.4%]</p> <p>68.8% [68.2%]</p> <p>Fall 2018 data</p>	<p>84.9% [75.6%]</p> <p>78.3% [71.7%]</p> <p>79.9% [69.3%]</p> <p>71.8% [66.4%]</p> <p>Fall 2019 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort</p>

Goal Statements for Licensure Passage Rates	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<b>Achievement Indicator</b>					
<p>First time passage rate on the NCLEX-RN licensure examination for the College's associate degree nursing graduates will be greater than or equal to first time passage rates for all US educated candidates including those from baccalaureate degree programs.</p> <p>Baseline data for the 2017 calendar year from internal reports and reports available from the Florida Department of Nursing</p>	<p>84.5% [Nationwide: 87.1%]</p> <p>2017 data (Jan 1 to Dec 31)</p>	<p>87.5% [88.3%]</p> <p>2018 data</p>	<p>95.0% [88.2%]</p> <p>2019 data</p>	<p>82.9% [86.6%]</p> <p>2020 data</p>	<p>Greater than or equal to first time passage rate for all US educated candidates</p>
<p>First attempt passage rate on the AART certification examination for radiography will be at least 85%</p> <p>Baseline data for 2017 from internal reports based on the American Registry of Radiologic Technologists (AART)</p>	<p>93%</p> <p>2017 data (Jan 1 to Dec 31)</p>	<p>92%</p> <p>2018 data</p>	<p>100%</p> <p>2019 data</p>	<p>88%</p> <p>2020 data</p>	<p>Greater than or equal to 85%</p>
<p>Passage rates on national certification exams for Certified Respiratory Therapist (CRT) and Registered Respiratory Therapist (RRT) will be at least 85%</p> <p>Baseline data for 2017 from internal reports and reported to the Commission on Accreditation for Respiratory Care</p>	<p>CRT: 88.1% RRT: 73.8%</p> <p>2017 Report (3 Year average 2014-2016)</p>	<p>91.3% 85.4%</p> <p>2018 Report</p>	<p>93% 88%</p> <p>2019 Report</p>	<p>n/a* 100% *no longer tracked</p> <p>2020 Report</p>	<p>Greater than or equal to 85%</p>
<p>Passage rate on Florida state examination for corrections officers will be above the median for State Training Centers</p> <p>Data from Florida Department of Law Enforcement (FDLE) PearsonVue end of year reports for success on SOCE</p>	<p>N/A*% [State Training Centers: N/A%]</p> <p>*New method for 18-19</p>	<p>80% [81.5%]</p> <p>Aug 18 Report</p>	<p>88% [85%]</p> <p>Aug 19 Report</p>	<p>70% [69%]</p> <p>Aug 20 Report</p>	<p>Greater than or equal to median for State Training Centers</p>
<p>Passage rate on the Florida state examination for law enforcement officers will be above the median for State Training Centers</p> <p>Data from Florida Department of Law Enforcement (FDLE) PearsonVue end of year reports for success on SOCE</p>	<p>N/A*% [State Training Centers: N/A%]</p> <p>*New method for 18-19</p>	<p>80.7% [84.2%]</p> <p>Aug 18 Report</p>	<p>85% [85%]</p> <p>Aug 19 Report</p>	<p>92% [88%]</p> <p>Aug 20 Report</p>	<p>Greater than or equal to median for State Training Centers</p>

Goal Statements for Job Placement Rates	Achievement Outcome				
	Baseline Data	2018-19	2019-20	2020-21	Target (Goal)
<b>Achievement Indicator</b>					
The vocational program placement rate for completers and leavers will increase as measured by State Accountability Reports	Completers: 95.46% [FCS = 92.37%]  Leavers: 85.67% [FCS = 78.90%]	94.93% [92.48%]	95.64% [91.75%]	92.36% [92.04%]	Above mean for Florida College system
Baseline data from the 2017 State Accountability Report. Includes A.S., certificate, PSAV (clock hour) students.	Completers or leavers in 2014-15	2015-16	2016-17	2017-18	