

Student Achievement Goals and Student Success

Student achievement is defined by the Council on Higher Education Accreditation (CHEA) *Recognition Policy and Procedures* (2010 edition) as: ***Student performance as determined by an institution or program in keeping with the institution or program mission.***

St. Johns River State College sets student achievement goals and evaluates the success of students in achieving those goals. Student success criteria used by SJR State include:

- Transfer performance
- Program completions/graduation rates
- Retention/persistence rates
- Course success rates
- Licensure passage rates
- Job placement rates

Student achievement indicators for each of the above criteria are published below. The College includes the student achievement goal or target along with four years of outcome data for SJR State students. Note that many of these indicators are also part of the College's Strategic Plan which is updated annually and published on the College Web site.

Definitions

Student Achievement Indicator: Actual item to be measured and is also referred to as a performance indicator in the College's Strategic Plan. An example would be: the transfer performance in the State University System of SJR State graduates who complete their entire Associate in Arts degree at SJR State.

Student Achievement Goal: This is the level of achievement we want students to reach and is also referred to as a "target" in the College's Strategic Plan. The goal or target often compares SJR State to other institutions (state or national). An example would be: a course success rate of above 70% and above the median for NCCBP institutions.

Student Achievement Outcome: This is the actual level of achievement reached by students. An example would be: the enrollee success rate for credit distance learning courses at SJR State in fall 2022 was 77.8%.

Threshold of Acceptability: This is the minimum level of achievement or minimum target the College will accept and is also referred to as a "threshold value." An example would be: a mean SUS GPA of 2.5 for SJR State Associate in Arts degree graduates who transfer to the State University System.

Goal Statement for Transfer Performance	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
The transfer performance in the State University System (SUS) of SJR State graduates who complete their entire Associate in Arts degree at SJR State will increase as measured by mean GPA. Baseline data from 2020 State Accountability Report	GPA = 2.5	SUS mean GPA: 3.19 [FCS = 3.08] College 17/18 SUS 18/19	3.11 [FCS = 3.10] College 18/19 SUS 19/20	3.18 [FCS = 3.19] College 19/20 SUS 20/21	3.15 [FCS = 3.15] College 20/21 SUS 21/22	Above the mean for the Florida College System (FCS)

Goal Statements for Program Completions/ Graduation	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
The number of graduates/completers in degree and certificate programs will increase Baseline data from Florida College System Student 2021-3E AA1A Report	If enrollment declines, completions will not decline more than enrollment	Baccalaureate: 137 Associate in Arts: 852 Associate in Science: 215 College Credit Cert: 263 Career Certificate: 92 Total: 1,559 2020-2021	136 769 206 134 116 1,361 2021-2022	122 657 212 151 93 1,235 2022-2023	144 692 188 89 116 1,229 2023-2024	Increase by 5% from baseline
The graduation rate as represented by the "SACSCOC" Graduation rate" for Associate/Two-Year Programs will be above 30% and will be above the mean for 17 of its peer institutions from the SACSCOC region. Baseline data from 2020 SACSCOC Annual Profile	25%	Completed in 3 years: 44.8% [SACSCOC Peers = 34.6%] 2020 Profile	42.1% [35.9%] 2021 Profile	46.4% [39.8%] 2022 Profile	42.9% [38.0%] 2023 Profile	Above 30% Above mean for SACSCOC peers

Goal Statements for Program Completions/ Graduation	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
Completion rates of full-time first-time-in-college(FTIC) students in credit programs will increase and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP)	25%	Completed in 3 years: 43.1% [NCCBP Cohort = 32.4%] Fall 2017 cohort	45.6% [33.8%] Fall 2018 cohort	43.0% [36.2%] Fall 2019 cohort	45.7% [35.5%] Fall 2020 cohort	Above median for NCCBP cohort
Baseline data from 2020 NCCBP Report (GRS 2 file)						

Goal Statements for Retention/Persistence Rates	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
The fall-to-fall persistence rates* of credit students will increase and the College will be above the median as measured by National Community College Benchmark Project (NCCBP)	45%	Fall 2019 to Fall 2020: Overall: 48.2% [NCCBP = 46.6%] Fall 19 cohort	F 20 to F 21 50.8% [46.5%] Fall 20 cohort	F 21 to F 22 50.5% [47.3%] Fall 21 cohort	F 22 to F 23 54.0% [50.5%] Fall 22 cohort	Above median for NCCBP cohort
*fall to fall persistence = [number of students still enrolled next fall] divided by [number of students in the cohort – number who graduated before next fall]						
Baseline data from 2020 NCCBP Report						
The fall-to-fall persistence rates* of credit students will increase by 10% for first-time-in-college (FTIC) fall cohorts.	50%	Fall 2019 to Fall 2020: Overall: 53.0% Fall 19 cohort	F 20 to F 21 55.5% Fall 20 cohort	F 21 to F 22 56.7% Fall 21 cohort	F 22 to F 23 62.4% Fall 22 cohort	Increase by 10%
* Definition of persistence is as above						
Baseline data from Internal Reports (Persistence Studies for EMT)						

Goal Statements for Retention/Persistence Rates	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
<p>The retention* rate of Fall term First-Time-In-College (FTIC) students in associate degree programs will increase as measured by State Accountability Reports</p> <p>*Retention = [number of students who have graduated + number of students who are still enrolled (both in good and in not good academic standing)] divided by the number of students in the cohort.</p> <p>Baseline data from 2020 State Accountability Report. Associate degree students are tracked for 4 years.</p>	<p>AA: 51%</p> <p>AS/AAS: 40%</p>	<p>AA Students: Retention: 55.5%</p> <p>[FCS = 64.1%]</p> <p>AS/AAS Students: Retention: 68.1%</p> <p>[FCS = 58.0%]</p> <p>Fall 16 cohort tracked through Spring 2020</p>	<p>56.0%</p> <p>[62.5%]</p> <p>74.3%</p> <p>[54.3%]</p> <p>Fall 17 cohort tracked through Spring 2021</p>	<p>60.4%</p> <p>[62.9%]</p> <p>78.3%</p> <p>[56.2%]</p> <p>Fall 18 cohort tracked through Spring 2022</p>	<p>56.2%</p> <p>[65.2%]</p> <p>65.2%</p> <p>[57.0%]</p> <p>Fall 19 cohort tracked through Spring 2023</p>	<p>Above the mean for the Florida College System (FCS)</p>
<p>The retention* rate of fall cohort baccalaureate-seeking students will increase as measured by State Accountability Reports</p> <p>Definition of retention are as above</p> <p>Baseline data from the 2020 State Accountability Report. Baccalaureate degree students are tracked for 4 years.</p>	<p>50%</p>	<p>Baccalaureate Students: Retention: 59.5%</p> <p>[FCS = 62.4%]</p> <p>Fall 16 cohort tracked through Spring 2020</p>	<p>52.3%</p> <p>[63.7%]</p> <p>Fall 17 cohort tracked through Spring 2021</p>	<p>66.7%</p> <p>[63.9%]</p> <p>Fall 18 cohort tracked through Spring 2022</p>	<p>67.4%</p> <p>[64.8%]</p> <p>Fall 19 cohort tracked through Spring 2023</p>	<p>Above the mean for the Florida College System</p>

Goal Statements for Course Success	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
<p>Enrollee success rates* for credit and developmental education courses will be above 70% and the College will be above the median as measured by the National Community College Benchmark Project (NCCBP).</p> <p>* defined as number of A, B, C grades divided by the total students enrolled which includes those who received F and W grades.</p> <p>Baseline data from the 2020 NCCBP Report</p>	65%	<p>Course Success: 80.3%</p> <p>[NCCBP Cohort = 78.1%]</p> <p>Fall 2019 data</p>	<p>79.4%</p> <p>[77.2%]</p> <p>Fall 2020 data</p>	<p>81.0%</p> <p>[78.1%]</p> <p>Fall 2021 data</p>	<p>81.5%</p> <p>[78.7%]</p> <p>Fall 2022 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort for course success</p>
<p>Enrollee success rates for credit distance learning courses will be above 70% and the College will be above the median as measured by NCCBP.</p> <p>Baseline data from the 2020 NCCBP Report</p>	65%	<p>Course Success: 73.5%</p> <p>[NCCBP Cohort = 72.2%]</p> <p>Fall 2019 data</p>	<p>76.5%</p> <p>[73.4%]</p> <p>Fall 2020 data</p>	<p>77.3%</p> <p>[72.3%]</p> <p>Fall 2021 data</p>	<p>77.8%</p> <p>[73.4%]</p> <p>Fall 2022 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort for course success</p>
<p>Enrollee success rates in core academic skills courses will increase as measured by NCCBP and be above 70%.</p> <p>Baseline data from the 2020 NCCBP Report</p>	65%	<p>English Comp I: 84.9%</p> <p>[NCCBP Cohort = 75.6%]</p> <p>English Comp II: 78.3%</p> <p>[NCCBP Cohort = 71.7%]</p> <p>College Algebra: 79.9%</p> <p>[NCCBP Cohort = 69.3%]</p> <p>Gateway Math: 71.8%</p> <p>[NCCBP Cohort = 66.4%]</p> <p>Fall 2019 data</p>	<p>81.7%</p> <p>[73.2%]</p> <p>73.3%</p> <p>[70.6%]</p> <p>77.1%</p> <p>[68.7%]</p> <p>69.1%</p> <p>[63.9%]</p> <p>Fall 2020 data</p>	<p>83.0%</p> <p>[74.9%]</p> <p>75.2%</p> <p>[71.9%]</p> <p>76.9%</p> <p>[70.0%]</p> <p>71.9%</p> <p>[63.9%]</p> <p>Fall 2021 data</p>	<p>87.8%</p> <p>[76.6%]</p> <p>82.9%</p> <p>[71.8%]</p> <p>79.4%</p> <p>[68.2%]</p> <p>69.7%</p> <p>[67.8%]</p> <p>Fall 2022 data</p>	<p>Above 70% success</p> <p>Above median for NCCBP cohort</p>

Goal Statements for Licensure Passage Rates	Threshold Value	Achievement Outcome				
		Baseline Data	2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
<p>First time passage rate on the NCLEX-RN licensure examination for the College's associate degree nursing graduates will be greater than or equal to first time passage rates for all US educated candidates including those from baccalaureate degree programs.</p> <p>Baseline data for the 2020 calendar year from internal reports and reports available from the Florida Department of Nursing</p>	75%	82.9% [Nationwide: 86.6%] 2020 data (Jan 1 to Dec 31)	82.4% [82.6%] 2021 data	85.0% [79.9%] 2022 data	96.2% [88.7%] 2023 data	Greater than or equal to first time passage rate for all US educated candidates
<p>First attempt passage rate on the AART certification examination for radiography will be at least 85%</p> <p>Baseline data for 2020 from internal reports based on the American Registry of Radiologic Technologists (AART)</p>	75%	88% 2020 data (Jan 1 to Dec 31)	94% 2021 data	94% 2022 data	86% 2023 data	Greater than or equal to 85%
<p>Passage rates on national certification exam for Registered Respiratory Therapist (RRT) will be at least 85%</p> <p>Baseline data for 2019 from internal reports and reported to the Commission on Accreditation for Respiratory Care</p>	80%	RRT: 100% 2020 Report (3 Year average 2017-2019)	100% 2021 Report	100% 2022 Report	96% 2023 Report	Greater than or equal to 85%
<p>Passage rate on Florida state examination for corrections officers will be above the median for State Training Centers</p> <p>Data from Florida Department of Law Enforcement (FDLE) PearsonVue end of year reports for success on SOCE</p>	80%	70% [State Training Centers: 69%] August 20 Report	100% [82%] Aug 21 Report	100% [79%] Aug 22 Report	100% [76%] Aug 23 Report	Greater than or equal to median for State Training Centers

Goal Statements for Licensure Passage Rates	Threshold Value	Baseline Data	Achievement Outcome			
			2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
Passage rate on the Florida state examination for law enforcement officers will be above the median for State Training Centers Data from Florida Department of Law Enforcement (FDLE) PearsonVue end of year reports for success on SOCE	80%	92% [State Training Centers: 88%] August 20 Report	100% [83%] Aug 21 Report	98% [83%] Aug 22 Report	99% [86%] Aug 23 Report	Greater than or equal to median for State Training Centers

Goal Statements for Job Placement Rates	Threshold Value	Baseline Data	Achievement Outcome			
			2021 22	2022 23	2023 24	Target (Goal)
Achievement Indicator						
The vocational program placement rate for completers will increase as measured by State Accountability Reports Baseline data from the 2020 State Accountability Report. Includes A.S., certificate, PSAV (clock hour) students.	90%	Completers: 92.36% [FCS = 92.04%] Completers in 2017-18	93.53% [93.35%] 2018-19	92.76% [92.82%] 2019-20	91.44% [92.01%] 2020-21	Above mean for Florida College system